

ring Oppé
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University of London

SPECIAL ADVISORY COMMITTEE IN NURSING STUDIES

The next meeting of the Special Advisory Committee in Nursing Studies will be held on Friday 11 May at 2.30 pm in Senate House.

MINUTES of the meeting held on Friday 17 February 1984.

Present: Prof T E Oppé (Chairman), Prof H Baum, Prof I F Burton, Mrs M Ferguson, Mr B Finn, Mrs E M Fordham, Prof J H Green, Prof J C Hayward, Mr S J Holder, Prof J L H O'Riordan, Dr S J Redfern, Dr J R W Ross, Dr J A Weinman, Miss A E While, Dr J Wilson-Barnett, Dr H Zeitlin.

Apologies were received from: Dr H R Anderson, Mr M R Bury, Miss S M Collins, Professor Baroness Cox, Prof J P Payne, Miss I M Speight.

Minutes 17

Confirmed: The Minutes of the meeting on 14 October 1983, subject to amendment of Minute 16 to refer to an MSc course at the City University.

Matters Arising

MSc Course 18

Chelsea College have advertised for an additional lecturer to assist with the course; details of the curriculum are under discussion; a number of enquiries for places on the course have been received.

Health Studies

Reported: The establishment of a Working Party with the membership and terms of reference as given in the Agenda. 19

Agreed: That the SAC would wish the Working Party to include a wider representation in its membership and that the Chairman should write to the Chairman of the Academic Council (Appendix 1). 20

Membership

Noted: The change in membership reported in the Agenda. On behalf of the SAC the Chairman welcomed Dr Zeitlin, and congratulated Dr Wilson-Barnett on the Conferment of Title of Reader. 21

BSc in Nursing Studies : Bedford College

Approved: The following new course proposals: 22
07/860/S481 Nursing Management 1 cu
07/860/S482 Principles of Geriatric Nursing 1/2 cu
07/860/S483 Sociology of Medicine II (Nursing Studies) 1 cu

In the discussion on the course "Principles of Geriatric Nursing" it was agreed that it would be desirable for Bedford College to explore possible ways whereby the students could obtain more practical experience of "acute geriatric" nursing than is available in the Middlesex Hospital which follows a policy of scattering cases throughout wards. It was suggested that as the Middlesex is in the Bloomsbury DHA, the nurses might have some learning experience in the Geriatric Unit at St Pancras Hospital. 23

BSc in Nursing Studies : Chelsea College

24 Approved: The following 4th year additional option (tabled at the meeting):

38/860/0746 Psychiatric Nursing 1 cu

Details of the course are given in Appendix II. It will be examined by continuous assessment (of practical work) and 5 essays/reports. It was suggested that there would be advantage if some experience of child and adolescent psychiatry could be included in the course.

Development of a Strategy for Higher Education into the 1990s

25 Agreed: i. That the SAC would not wish to comment on the questions to which there is to be a federal response.

26 ii. That of the other questions, the SAC would comment as follows:

Q 7: Although student numbers may fall during the next decade the proportion, if not the actual number of female students is likely to rise and they are the group to whom degree courses in the area of Health Studies are likely to prove attractive. The SAC would therefore suggest that Health Studies should be favoured as subjects for which there is likely to be both a student demand and a national need.

Q 18: For the degrees in Nursing Studies in the University of London the process of accreditation by the professional body has been wholly satisfactory. It should however be noted that the degree course is based on a partnership between the College offering the course and the District Health Authority within which students obtain their practical nursing experience. The professional body has to be satisfied that not only the academic component of the course but also the facilities for practical experience are satisfactory before accrediting the degree for the purposes of professional qualification.

The University's Policy for the External System

27 Agreed: That presently the SAC does not envisage ways in which degree or diploma programmes might be available for External Students in the field of Nursing Studies.

MPhil/PhD Applications

28 Recommended: That Joanne Elizabeth Smyth and Patricia Ann Webb be registered for an MPhil degree in Nursing.

29 Approved: Registration of Sheila Ann Haverty for an MPhil degree in Nursing from 1 March 1984.

BSc Student Numbers

30 Agreed: That the Chairman should write to the Principal expressing the hope that the additional financial resources required to increase the numbers of nursing students at Chelsea College shall be made available as soon as possible.

31 Reported: Although there was no intake at Bedford College in October 1983, some resources in support of student numbers will be required by Bedford for several more years. There have been two intakes of nursing students at Bedford College (in 1981 and 1982). As it is a 4 year BSc course the numbers there will remain constant this session and next, the remaining students graduating in 1986 and then nursing at Bedford College ceases altogether. Chelsea College were unable to admit an additional 12 students in October 1983 (when there was no intake at Bedford College) apparently because additional financial resources were not available. This has led to a fall in the anticipated number of nursing degree students in the University this session.

Department of Nursing Studies: Chelsea College

Agreed: That the Chairman should write to Dr Phelps, as Chairman of the Academic Planning Group for the King's/QEC/Chelsea College merger, to request that the co-ordinating committee for academic affairs in the three Colleges, when planning changes in the geographical location of departments, should bear in mind the interdisciplinary needs of the nursing students. 32

As a number of the academic disciplines relevant to the degree course in Nursing Studies are taught in departments in more than one of the three Colleges it is anticipated that the merger is likely to have considerable implications for the organisation of the Nursing course. The departments have however recognised their commitment to assisting with teaching for the Nursing course. As the students undertake a considerable amount of travelling between College departments and the hospital, as well as to attachments in the outside community, the Committee considers that it would be most undesirable for these students also to be required to travel extensively to attend academic courses.

University of London

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Our ref
Your ref

20 February 1984

Dear Professor Howie

WORKING PARTY IN HEALTH STUDIES

At their meeting on 17 February, the Special Advisory Committee in Nursing Studies asked me to express their concern that the membership of the new Working Party in Health Studies, as presently agreed by the Academic Council, includes no persons with experience of setting up degree courses in any of the subjects within the purview of the Working Party.

As you know, the suggestion that such a Working Party be established was first made in the Report which the Working Party on Nursing Studies made in February 1983. Since then members of the Advisory Committee have, at each of their meetings, stressed the desirability of the Working Party in Health Studies being set up as soon as possible in view of the various proposals for new degrees in the area which have already been submitted by Colleges. The Advisory Committee has also been aware that recommendations made in regard to other Health Studies may have implications for existing degree courses in Nursing in the University and noted with interest the account which is taken of this possibility in the terms of reference.

Whilst the Advisory Committee would have liked to have seen in the membership a wider representation of the possible academic disciplines of relevance to Health Studies (eg the behavioural, biological and social sciences) it is appreciated that the Academic Council might have considered this would make the Working Party over large. On the other hand, the introduction of degree courses in the field of Health Studies poses special problems in that they combine academic studies leading to the award of a degree and vocational courses/experience leading to a professional qualification. The courses have to be accredited by the appropriate professional body and run with the co-operation of one or more District Health Authorities and the University cannot, therefore, establish degrees in this area without full consultation with the professional bodies. Furthermore, the report which the Working Party will produce is likely to have more credibility with the professional bodies concerned if it can be seen that the membership was not restricted to persons representing purely academic interests.

The Special Advisory Committee in Nursing Studies has, therefore, asked me to make representations that the membership of the Working Party should be widened at least to include one person with experience of setting up

such courses and co-operating with the professional bodies concerned. As Nursing is the profession which presently has the greatest number of degree students in universities in Britain, and the widest experience, it is suggested that such a member should be either an appropriate member of a University Department of Nursing Studies (who has nursing qualifications) or a member of the nursing profession from outside the University. As Chairman of the Advisory Committee I should be happy to assist by suggesting names.

With kind regards

Yours sincerely



Professor T E Oppé
Chairman
SAC in Nursing Studies

Professor R A Howie
Dept Geology
KCL

Appendix A. The proposed half course unit in Psychiatric Nursing

Psychiatric nursing currently exists as a compulsory but non-examined course for Nursing students. The proposed half course unit is a development of this and aims to provide students with knowledge and experience of the care of the mentally ill in hospital settings.

The course will include 32 days of supervised clinical practice in admission and long-stay psychiatric wards during June and July. Additionally students will briefly participate in care in community and other special settings. For academic teaching there will be an introductory study day followed by eight weekly study days, each of six hours duration, covering topics outlined below. Teaching methods will include lectures, seminars, tutorials and discussions. The course will be taught by the Lecturer in Psychiatric Nursing and the Lecturer in Clinical Psychology, supplemented by guest lecturers. Theoretical input will be integrated with and related to the students' clinical experience.

It is proposed that assessment of the half course unit will comprise:

Three essays 60% Candidates will select one of ^{three} essay titles from each of three sections of the essay examination paper. Candidates will be given essay titles on the last study day (end of July) and will submit three equally weighted essays of not more than 3,000 words by the end of the Spring Term.

One care study 20% Candidates will submit a care study of one patient by the end of the Autumn term. Maximum length 4,000 words.

One care plan 10% A detailed care plan prepared for a patient will be submitted by the last study day.

Continuous assessment of clinical work 10% This will also include submission of the clinical diaries written by candidates.

Topics to be covered in the study days can be broadly divided into three main areas:

1. The principles and practice of psychiatric/mental health nursing.
2. Abnormal psychology. A consideration of psychological theories and recent research concerning the cause, nature and treatment of mental disorder.
3. Methods of therapy, including treatments initiated by the nurse and other members of the therapeutic team.

J.I. Brooking
December 1983

(Where YES/NO is given as a response delete that which does not apply)

Section One - Title, Value and Status of Course

1. Name of School Chelsea College 2. Department Nursing Studies

3. Title of Course Psychiatric Nursing
(including College
Course Number)

4. Official Course Number

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5. Proposed Value in course units

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 half

6. Is proposed Course to be 'Introductory'?

XXX	<input checked="" type="radio"/> No
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7. If Course supersedes an approved Course give official course number of Course superseded. N/A

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8. Has superseded Course ever been taught?

Yes	No
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N/A Examined

<u>N/A</u>	Yes	No
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9. Date from which Course proposed will operate. July 1984

10. Indicate if Course is designed for any particular year of study.

1	2	3	<input checked="" type="radio"/> 4
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NB Teaching in June and July preceding 4th year

Section Two - Scope of Course, Work Load, Examinations

11. General Scope of Course (Fuller details may be given on additional sheets)

See attached sheet Appendix A

Prerequisite Course (Give Title & official Course no.)

Years 1,2,3 of Nursing Studies Degree

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(BSc in Faculty of Science only) Tick here if Course designed primarily for Intercolating Students

12. Work Load - Approximate number of Hours which the students spend in:

(a) Lectures	38
(b) Field, Laboratory or Studio work - clinical work	32 days
(c) Seminars or tutorials	16
(d) Project work	

(Minimum no. of Hours)

13. Examining Methods (Compulsory element) Give number of

(a) Written Papers	0
(b) Practical examinations - by continuous assessment	1
(c) Essays and/or Reports	5

Indicate if compulsory element includes

(d) Written account of field work or laboratory experiments	<input checked="" type="radio"/> Yes XXX
(e) Assessment of practical drawing or Art or Craft material	XXX <input checked="" type="radio"/> No
(f) Multiple choice questions	XXX <input checked="" type="radio"/> No
(g) Oral examination (s)	XXX <input checked="" type="radio"/> No
(h) Assessment (s) of field/laboratory or studio work or other aspects of performance in Course	XXX <input checked="" type="radio"/> No

(Optional additional element)

Section Three

14. If Course is subject to any form of shared teaching arrangement, give name(s) of other School(s) involved.
No other school involved

15. Name of Parent Board of Studies responsible for approving Course.
S.A.C. in Nursing Studies

16. Other Boards of Studies to which the proposal is referred for information.
None

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