

The recommendations contained in this report
were adopted by the Council of Bedford College at
their meeting on March 22nd.

Report of the Committee for the Organisation of Courses for International Students making recommendations for a one year's course of Social Work for International Students as a qualifications for the International Certificate in addition to the existing courses for Public Health and Nurse Administrators.

The Committee beg to submit the following recommendations:

Recommended that a one year's course of training in Social Work for International Nurses be introduced on the lines of the appended draft.

that it be laid down that the course is intended primarily for students from those countries where longer courses for social training are not available; that students from countries where such training is available will only be admitted in exceptional circumstances.

that the Provisional Committee be asked to accept this course for the International Certificate alternatively with the Public Health and Nurse Administrator courses.

that the Council of Hospital Almoners be asked whether, in the event of the course being adopted by the Provisional Committee, they would be prepared to recognise it as a basis for Hospital Almoning and how many months training in Hospital Almoning they would require from such students.

that the International Certificate be awarded to all who follow the Social Studies course successfully and that any recognition of further training for a specialised type of social work which a student may take up afterwards be provided by the Institution giving the training.

Proposals for a one year's course of Training in Social Work
for International Nurses.

(Students from countries where longer courses of social training are available will not be admitted for this course except under exceptional circumstances.)

The following is a suggested outline for a one year's course in general social work and is intended also to form a basis for any specialised social work which a student may wish to take up afterwards. The syllabus is drawn up on the assumption that the student is already a trained nurse and has attained Public Health recognition in her own country. For this reason subjects such as Hygiene, Physiology and Nutrition have been omitted, since trained nurses with Public Health training will have already covered this work.

In planning a general course for that type of social work which is now being demanded (from those with nursing experience) the following provisions are considered essential:-

Practical Work.

Case Work in its broadest sense: a trained handling of individual case sheets; a knowledge of working class homes; family budgets; assessment of payment for services; convalescence; treatment etc.

This work requires actual practical personal experience and necessitates a previous knowledge of English, spoken and written.

Such experience could be obtained through a Social Settlement where the work of the Invalid Children's Aid Association is being carried on. The work of the Invalid Children's Aid Association involves a co-operation with social agencies. The knowledge a nurse already possesses of disease and remedial treatment would make this work with invalid children easier to understand and would afford a good introduction to generalised case work afterwards in connection with the Charity Organisation Society.

Four weeks is regarded as the minimum which would be required to gain any understanding of the work of English conditions, this should be arranged before the beginning of a session. A definite fee should be paid for this practical training.

Practical work will be continued on certain days during the terms and again in the vacations and completed at the end of the session by a further four weeks' experience in Charity Organisation Society work.

Theoretical Work.

The theoretical subjects are chosen to serve as a body of knowledge on which the practical application rests, and the seminar classes are directed towards the elucidation of both theoretical and practical questions.

Proposed allocation of work hours (total for Session)
between the practical and theoretical sides of
the course.

<u>Theoretical</u>			<u>Practical</u>		
Social Conditions	30 hrs.	Before term begins:	20 days	I.C.A.A	
Industrial System	30 "	Michaelmas Term			
		3½ days a week	<u>35</u>	" "	
Philosophy & Psychology) (General))		<u>55</u>	days	
Psychology, Infancy and)	50 "				
Adolescence)	Christmas Vacation	5	days	C.O.S
Psychology, Abnormal)				
Tuberculosis	6 "	Lent Term			
		3½ days a week	35	" "	
Coaching in Psychology	1 hr. per	Easter Vacation			
	week	3 weeks (5 day	15	" "	
Coaching in Industrial	½ hr. for	Summer Term			
System	tntly.	2½ days a week	20	" "	
Coaching in Social	¾ hr. for	At the end of the			
Conditions	tntly	term, 4 weeks	20	" "	
		(5 day week)	<u>95</u>	days	

For Social Work other than almoning, the basic training would be the same except on the practical side, which would have to be adjusted according to the special needs of the case.

The proposed new course in Social Studies as detailed above differs from the ordinary Public Health Course offered to International Students, in the following ways:-

(a) Practical Work.

This side of the work is entirely different and will, as stated above, be concentrated on family case work.

(b) Theoretical Work.

As already stated, courses in Hygiene, Physiology and Nutrition will be omitted to allow more time for the practical work. Other courses are the same as for the Public Health course with the addition of 10 more hours in Industrial System to include more work in English conditions.