

BEDFORD COLLEGE FOR WOMEN
(University of London.)

1907

York Place,
Baker Street, W.

HYGIENE SUB-COMMITTEE - SECOND REPORT.

In accordance with the request of the Board of Education the Sub-Committee has endeavoured more fully to define a Course suitable for Graduates in Science or other well-qualified Science Students, who may desire to qualify as expert teachers of Hygiene.

The Course would cover a full session, and the work be arranged approximately as follows:-

<u>First Term.</u>	General Physiology.	2 hrs.lecture.	2 half-days			
			Practical.			
	Psychology.	" "	"			
	Chemistry	1 "	"	1 "	"	"
	Physics	1 "	"	1 "	"	"
<u>Second Term</u>	Physiological Hygiene	2 "	"	2 "	"	"
	Psychology	2 "	"			
	Chemistry	1 "	"	1 "	"	"
	Applied Hygiene	1 "	"			
<u>Third Term:</u>	Applied Hygiene	2 "	"	1 "	"	"
	Psycho-Physiology	1 "	"	1 "	"	"
	Bacteriology, at least	1 "	"	1 "	"	"

Also throughout the session, occasional lectures on Physical Anthropometry.

All the teaching of Science indicated would be given with a direct bearing on the Laws of Health, and much of it would be demonstrations of methods of teaching for this purpose.

Access to a School throughout the session would be necessary for purposes of observation, demonstrations and practice in teaching, under supervision.

It would be an essential for the purposes of such a Course to have the services of a Mistress of Method, well qualified as regards Science and Teaching experience, to co-ordinate the work of the Department and especially to conduct School Practice, etc.

Note. If there were found to be a sufficient margin of time, attention might profitably be given, to the subject of Domestic Economy or Physical Education.

The Committee are obliged to admit that there is no prospect of funds being available for the maintenance of such a Course. Neither have they any evidence that there would be

Students of the necessary qualifications forthcoming were it offered.

The length and cost of Degree and Professional Training Courses are already a serious tax on the time and resources of women who intend to become teachers, and it is not therefore to be expected that they will voluntarily add to them.

The Sub-Committee have communicated with the Education Committee of the London County Council, and with the Head Mistresses Association, much sympathy has been expressed with the object in view, but no practical evidence of support has been offered.

Probably at the present time the best practical measure would be to endeavour to interest Science Graduates and Science Teachers in the bearing of their studies on the subject of Hygiene by offering special brief courses, such as Dr. Edkins is asked by the L.C.C. to give to acting teachers, on Physiological Hygiene. Such courses being primarily intended to stimulate an interest in the subject, rather than to provide instruction in the subject matter. Further brief Courses on the Methods of Hygiene in Elementary Schools as offered by Miss Ravenhill would also do much to enlighten and help acting Science Teachers.

For the future probably the best hope lies in some revision of the University regulations for the training of teachers (as at the University of Liverpool) to allow of a larger place being assigned to Physiological Hygiene, and the recognition of the fundamental importance of the subject.

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					Practical.	
	Psychology.	"	"	"		
	Chemistry	1	"	"	1	" "
	Physics	1	"	"	1	" "
<u>Second Term</u>	Physiological Hygiene	2	"	"	2	" "
	Psychology	2	"	"		
	Chemistry	1	"	"	1	" "
	Applied Hygiene	1	"	"		
<u>Third Term:</u>	Applied Hygiene	2	"	"	1	" "
	Psycho-Physiology	1	"	"	1	" "
	Bacteriology, at least	1	"	"	1	" "

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