

AL335

International Course

THE FLORENCE NIGHTINGALE
INTERNATIONAL FOUNDATION

PROSPECTUS

1939 - 40

International Course

offered by

THE FLORENCE NIGHTINGALE
INTERNATIONAL FOUNDATION

at

BEDFORD COLLEGE FOR WOMEN
(University of London)

in conjunction with

THE COLLEGE OF NURSING
London

SESSION 1939-1940

FLORENCE NIGHTINGALE
INTERNATIONAL HOUSE,
15, MANCHESTER SQUARE,
- - - LONDON, W. 1. - - -

THE
FLORENCE NIGHTINGALE INTERNATIONAL FOUNDATION.

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Resident Tutor :

Miss D. C. BRIDGES, S.R.N., S.C.M.

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Dame ELLEN MUSSON, D.B.E., R.R.C., LL.D., S.R.N.,
Vice-President, National Council of Nurses of Great Britain.

Bedford College :

Miss G. E. M. JEBB, M.A., Cantab., Principal, Bedford College
for Women.

College of Nursing :

Miss D. S. COODE, S.R.N., Member of Council, College of Nursing.

Old Internationals' Association :

Mlle. CÉCILE MECHELYNCK, Directrice de l'Ecole Universitaire
d'Infirmières, Fondation Edith Cavell-Marie Depage, Bruxelles.

BEDFORD COLLEGE COMMITTEE.

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Miss OLIVE BAGGALLAY, M.B.E., LL.B., S.R.N., Secretary, Florence Nightingale International Foundation.

Miss D. C. BRIDGES, S.R.N., S.C.M., Resident Tutor.

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Mrs. EDKINS, D.Sc., London, Reader in Physiology.

Miss GLADYS HILLYERS, S.R.N., Member of Council, College of Nursing.

Dame ALICIA LLOYD-STILL, D.B.E., R.R.C., S.R.N., President, Florence Nightingale International Foundation.

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Lt.-Col. G. S. PARKINSON, D.S.O., M.R.C.S., L.R.C.P., D.P.H., Assistant Director, Public Health Division, London School of Hygiene (*).

Miss H. C. PARSONS, S.R.N., Director, Education Department, College of Nursing.

Professor STEBBING, D.Lit. London, Professor of Philosophy, University of London.

Miss ISABEL STEWART, R.N., B.S., A.M. (U.S.A.), Chairman, Education Committee, International Council of Nurses.

Mrs. WILLIAMS, B.A., Manchester, Lecturer in Economics.

(*) The London School of Hygiene and Tropical Medicine have shown their interest by accepting an invitation to appoint a representative on this Committee, and by permitting a member of their Staff to give Courses of Lectures on Hygiene.

International Course in Nursing.

SESSION 1939-40

*The Course opens on September 1st and closes on July 15th,

September 1st to October 5th—

Practical Observation Period.

October 5th to December 14th—

Michaelmas Term.

January 11th to March 20th—

Lent Term.

March 21st to April 21st—

Practical Observation Period.

April 25th to June 26th—

Summer Term.

The session is divided into three terms averaging ten to eleven weeks each. Students attend Bedford College and the College of Nursing throughout the session, their time-table including lectures and individual coaching.

The English system of university education lays great stress on the value of reading and discussions in small classes under the guidance of teachers, the lectures being regarded as a basis for individual study.

In view of the fact that each student brings to the course a vastly different background of previous training and nursing standards, origin and education, and that the problems that will confront each upon her return to her native country will be considerably different, the curriculum has been adapted to provide, as far as possible, the maximum of individual tuition for each student. Special emphasis may be given to any of the branches of work in which a student may wish to specialise, and additional lectures may be followed at the discretion of the Organization Committee at Bedford College.

The importance of devoting a preliminary period to practical work and observation in hospitals or with public health organisations preparatory to the course has been recognised. Therefore, it has been arranged for students to spend September—and, if necessary, additional time during the college vacations—

* English students taking the Health Visitors' Course will be required to commence on August 1st; certain students may be asked to come early to perfect their knowledge of English.

in practical work to familiarise themselves with English nursing methods and health organisations. During the Easter vacation or on completion of the Course, nurses desiring more experience in England or on the Continent can have plans made for them.

With special permission, students with exceptional academic or other qualifications may be allowed to study subjects outside the normal curriculum.

The Course is recognised by the University of London as a Course for Associate Students, and any student following the Course may register as such at the University on payment of the fee of 10s. 6d.

A certificate is awarded on the satisfactory completion of the Course.

Requirements for Admission

Applicants should be between 21 and 41 years of age, and the following documents must be forwarded with their applications :

A MEDICAL CERTIFICATE OF GOOD GENERAL HEALTH INCLUDING A STATEMENT THAT TEETH ARE IN GOOD CONDITION.

A DECLARATION, ENDORSED BY THE NATIONAL FLORENCE NIGHTINGALE COMMITTEE, OR, IF SUCH COMMITTEE DOES NOT EXIST, BY THE LEAGUE OF RED CROSS SOCIETIES, OR THE INTERNATIONAL COUNCIL OF NURSES, OF THE APPLICANT'S COUNTRY OF ORIGIN, TESTIFYING :

- (a) to the good character, general education and professional training of the applicant. Applicants must have had a general education corresponding to the English secondary school education with evidence of ability to profit by the course, and the best nursing training available in their countries ;
- (b) that the applicant is sufficiently familiar with the English language to be able to SPEAK, READ, and WRITE with ease, follow lectures and take notes. The Committee endorsing her application must ensure her acquiring such familiarity before the opening of the course. (If necessary it can be arranged for prospective students to spend one or two months in England for the purpose of studying English before the opening of the course. This additional expenditure will not be covered by the amount necessary for the year's course) ;
- (c) that the applicant will, on completion of the course, be employed by a body approved by the Committee endorsing her application, in public health nursing, or hospital work.

The Committee at Bedford College responsible for the admission of students may, in exceptional circumstances, admit students who do not fulfil the above requirements in all respects, or withdraw from the course any student who does not prove able to profit by it.

Fees, Etc.

The cost for each student is £250, which includes all tuition fees for lectures and individual tuition; board and residence at 15, Manchester Square.

THIS AMOUNT DOES NOT INCLUDE TRAVELLING EXPENSES TO AND FROM LONDON, NOR DOES IT INCLUDE ANY ALLOWANCES FOR PERSONAL EXPENSES.

Application for Admission

Application for admission to the course should be made on the special form provided for this purpose. These may be obtained from the National Florence Nightingale Memorial Committee. In countries where such committees have not yet been constituted, the forms can be obtained from the League of Red Cross Societies, 12, Rue Newton, Paris 16e, or from the International Council of Nurses, 51, Palace Street, London, S.W.1.

Application forms accompanied by medical and dental certificates, and letter of recommendation, must be forwarded through the National Florence Nightingale Memorial Committee (or, when no such National Committee exists, through the League of Red Cross Societies, or the International Council of Nurses) to the Secretary, Florence Nightingale International Foundation, 15, Manchester Square, London, W.1. before May.

HOUSE COMMITTEE

15, Manchester Square

Students are required to live in residence at 15, Manchester Square, London, W.1. This is administered by a House Committee which is composed as follows:

Miss Cochrane (<i>Chairman</i>).	Miss G. E. M. Jebb.
Miss D. S. Coode.	Mrs. Killby.
Dame J. Cruickshank.	Miss Leggatt.

BURSAR: Miss E. Warrington, S.R.N.

HON. MEDICAL ADVISER: Dr. H. Ferguson Turney,
M.A., M.B., B.Ch., M.R.C.P.

LECTURE SUBJECTS AVAILABLE TO STUDENTS.

The following lecture courses are offered at Bedford College for Women or at the College of Nursing and are available to students of the Florence Nightingale International Foundation.

In order to obtain the Certificate offered by the Foundation, the student will be required to maintain a satisfactory standard of work in the minimum number of courses prescribed.

Every student will be required to take at least four courses ; of these one (and one only) must be selected from Group A ; and one at least from Group B.

Unless special permission is given students will not be allowed to undertake more than six courses.

The selection of subjects will be made in consultation with the Director of Studies. The final decision will rest with the Organisation Committee of Bedford College for Women.

Group A.

1. Public Health Nursing.
2. Family Case Work.
3. Principles of Hospital and Nursing School Administration.
4. Nursing Education.

Group B.

1. Personal Hygiene and Preventive Medicine.
2. Social Conditions and Social Administration.
3. General Psychology.
4. Applied Psychology.
5. Ethical Principles and Practical Problems.
6. Physiology.

Group C.

1. A Comparative Study of Modern Industrial Problems.
2. Principles of Education and Methods of Teaching.
3. History of Nursing.
4. Eugenics.
5. Tuberculosis.
6. Nutrition.
7. Public Health Administration.
8. Maternity and Child Welfare.

GROUP "A" COURSES.

The courses in Group A represent the professional trend of the student's interests and will determine her selection in the other two groups. These courses include seminars and individual coaching as well as formal lectures. The practical work and observation planned for each student will depend upon her choice in the Group A courses.

A.1. This course is intended for nurses who have had some training or experience in Public Health Nursing in their own country. It is not an introductory course, but one to prepare nurses for administrative and teaching positions in the public health service. Arrangements are made for each student to spend a period of observation in a public health department in London and in a rural district. There is also a wide choice of specialised activities from which the student can select under guidance from her tutor. It is, therefore, possible within the course, for the student to study any special public health work for which her past experience has particularly fitted her.

A.2. This course is intended for public health nurses from certain countries where organised social work has not been developed and no specialised training for social work is offered. In these countries the public health nurse may be required to undertake work connected with the administration of relief or may be employed as a social service worker in the Hospital. The course in Family Case Work includes the lecture Course B.2. Much emphasis is laid on the practical work in this course since it is intended to be a training for social work. Students will work under experienced social workers in such organisations as the Invalid Children's Aid Association and the Charity Organisation Society in London, and must be sufficiently familiar with the English language to undertake responsible home visits alone. The Institute of Hospital Almoners have agreed that nurses satisfactorily completing this course may apply to them for further experience in Hospital Social Service work if they so desire.

A.3. Through affiliation with the College of Nursing, facilities are available for instruction in the organisation and administration of nurse training schools and in methods of teaching as well as for practical work in English hospitals. This course is available to nurses who already hold executive or teaching positions, and who wish to study comparative methods. The course includes formal lectures on the various subjects as well as group discussions, individual coaching and a number of organised group visits to hospitals and training schools.

A.4. This course is intended for nurses who wish to prepare themselves particularly for teaching in the nursing schools. The course includes the formal lectures on Nursing School Administration which form part of A.3 and also the subject C.2. The practical work connected with this course will be carried out in selected training schools under the guidance of the Sister Tutors.

The lecturer in Methods of Teaching will direct the practice teaching classes given by students to the nurses in training.

The course will only be available to students who have had good practical experience in nursing and whose command of English is sufficient to enable them to give lectures.

Exceptional Students.

In the case of students with exceptional academic or other qualifications, special courses of study may be arranged, *provided that application has been made and particulars as to needs have been supplied before coming to England.*

A.1. Public Health Nursing. (30 lectures.)

Miss McEwan, S.R.N.

This course deals with the administration of a public health nursing service in the modern community, the training of the nurse for this work and the organisation of the service.

The development of the service is traced and modern methods of organisation in different countries are compared. Various problems of administration are discussed and the nurses' relationship with other workers is considered.

The special branches of the work are considered separately; the welfare of the mother, infant and young child; the care and health education of the school child; the nursing care of patients ill at home; the control of communicable disease including tuberculosis and the venereal diseases; the welfare of mentally and physically defected persons. These branches of the service are each dealt with from the standpoint of the work of the nurse and the administration and supervision of the nursing service.

The lectures deal with the planning, equipment, staffing and management of a health centre and the preparation of material and organisation of health classes of various kinds.

Problems of administration and supervision are dealt with throughout and special lectures are given on methods of supervision, the introduction of new staff, staff education and reporting. The keeping of records and the compilation of reports is dealt with in detail and various systems of filing are compared.

Throughout, the lectures are delivered informally and the students are encouraged to contribute to the subject.

Included in this course are a set of three lectures on propaganda and publicity methods including demonstration visits to a permanent and a travelling health exhibit.

A.3. Principles of Hospital and Nursing School Administration.

1. HOSPITAL ADMINISTRATION. (15 lectures.)

Captain H. Brierley, M.C.
Lt.-Col. W. Parkes, D.S.O., M.C., B.Com.
Miss D. C. Bridges, S.R.N., S.C.M.
and other Lecturers.

This course deals with the classification of hospitals and their different forms of administration; factors that determine where hospitals shall be built, and hospital planning, including materials used, installations, etc.; the qualifications and duties of the chief administrative officer are discussed, and the relationship between the administrative organisation and the various departments of the hospital; hospital finance, accounts and statistics, are dealt with. The Lectures also cover departmental administration of kitchen, laundry and linen room; purchase of supplies, keeping and issuing of stores, catering and food service; the domestic staff; paying patients and other special departments; in-patient and out-patient departments, with their various admitting systems and appointment systems, are discussed, together with the relation of work to staff and to cost.

2. THE NURSING SCHOOL. (25 lectures.)

Miss D. C. Bridges, S.R.N., S.C.M.

Part A. Early History of the Nursing School. (5 Lectures.)

The earliest Schools of Nursing at La Source, Lausanne, and at Kaizerswerth. The foundation of the Nightingale School and its influence on later schools; the spread of the system and developments in nursing education; preliminary schools, appointment of nurse instructors, etc., professional organisation controlling nursing education to-day.

Part B. Nursing School Administration. (15 Lectures.)

Lectures and demonstration visits cover the following subjects:—Administration of nursing schools according to the type of institution to which they are attached. Qualifications and duties of the administrative and teaching staff; the student nurse; entrance requirements, reports, records, etc., the classroom and curricula,

etc. ; ward administration and ward teaching ; administration of nurses' residence ; private nursing ; committee procedure ; professional and legal problems ; social service.

Part C. Recent Developments in Nursing Education. (5 lectures.)

The organisation of hospital schools and independent schools are discussed and their sources of income ; University schools ; the block system, and recent developments in nursing education in England and abroad ; training for public health nursing ; post-graduate courses, etc.

GROUP "B" COURSES.

B.1. Personal Hygiene and Preventive Medicine.

(38 lectures.)

Lt.-Col. G. S. Parkinson, D.S.O., M.R.C.S., L.R.C.P., D.P.H.

1. HYGIENE. COMMUNAL. (30 lectures.)

These lectures deal with school hygiene and include the construction, equipment, ventilation, heating and lighting of schools ; the powers and duties of school medical officers, the medical inspection of school children, and the prevention and treatment of common ailments. Consideration is given to the more important communicable diseases including certain epidemiological features, disease-producing organisms, immunity, Schick and Dick testing, prophylactic inoculation, droplet infection, the carrier problem, vaccination ; isolation hospitals, disinfection and disinfestation ; disease vectors, which include flies, lice, bugs, mosquitoes and rats and their relationship to the spread of disease. The sources of information and calculation of vital statistics as applied to the health and welfare of communities are explained.

The course also deals with communal hygiene as applied to the construction of houses, heating and lighting ; drainage, the disposal of refuse and with air and ventilation. Lectures on food include the preservation of food, food poisoning, production of clean milk, milk grading, pasteurisation, dried and condensed milk, milk products.

Water supplies, daily requirements and distribution, storage, purification and water-borne disease, are also studied.

Industrial hygiene is discussed in relation to industrial poisonings, occupational diseases and accidents, cloakrooms, water supplies and sanitary accommodation in factories.

2. HYGIENE—PERSONAL. (8 lectures.)

These lectures deal with the primary needs of the body, exercise and muscular work and their relation to physical fitness. Factors controlling body temperature; the functions of the skin and the associated diseases and the physiological aspects of clothing. Attention is paid to the care of the special senses; to the value of sunlight and artificial radiation, and to personal hygiene in factories and workshops.

B.2. Social Conditions and Social Administration. (30 hours.)

Dr. H. A. Mess, Ph.D.

These lectures are intended to give an account of our current social problems and of the efforts made by State services and by voluntary organisations to deal with them.

What do we mean by poverty? The causes of poverty. Housing conditions. State provision for the destitute and distressed. Organised philanthropy. Self-help. The physically sub-normal: provision for the blind, deaf, cripples. The mentally deficient. Lunacy. Delinquents and criminals. Gambling. Treatment of crime.

B.3. General Psychology. (30 lectures.)

C. A. Mace, M.A. Cantab., D.Lit. Lond., University
Reader in Psychology.

Mrs. Folley, M.A. Manchester.

This course is intended to provide an elementary introduction to general psychological theory upon the basis of which the student may proceed to a more detailed study of special branches and special problems. The principal topics dealt with are: sensation and perception, memory, imagination, action, motivation, the theory of ability and of character.

B.4. Applied Psychology. *Part I.* (20 lectures.)

C. A. Mace, M.A., D.Lit.
Mrs. Folley, M.A.

These lectures are intended for students who have either followed a previous course in general psychology or are concurrently attending the course outlined above. Special sections of the course are devoted to (i) Abilities and Disabilities, (ii) Character and Temperament, (iii) Infancy and Adolescence. The relevant sections will include an introduction to abnormal psychology and demonstrations of mental tests.

Applied Psychology. Part II. (10 lectures.)

C. A. Mace, M.A., D.Lit.

J. A. Hadfield, M.A. Oxon., M.B., Ch.B. Edin.

The second part of this course consists of 10 lectures on one of the following subjects :—

- (a) The general principles of psycho-pathology and mental health.
- (b) Industrial and general occupational psychology.

Suitably qualified students will be admitted to Course *Part II* (a) and (b) without previously attending *Part I*.

B.5. Ethical Principles and Practical Problems. (30 lectures.)

Miss L. S. Stebbing, D.Lit., Lond., Professor of Philosophy in the University of London.

This course is concerned with difficulties that arise from the intercourse of human beings regarded as moral persons. From this standpoint we have to discuss : the distinction between explaining and justifying our conduct ; moral obligations and personal responsibility ; self-control and discipline.

The individual and the communities of which an individual is a member ; conflict of interests ; loyalties and counter-loyalties ; peculiar difficulties of membership of a community. Types of institutions and grounds for accepting rules and regulations. Punishment for breach of regulations ; authority and power ; influence and respect.

Widening of interests ; taking oneself too seriously. Institutional ideals. Conditions of progress.

B.6. Human Physiology. (45 lectures.)

Mrs. Edkins, D.Sc., Lond., Reader in Physiology.

The course of lectures and demonstrations in Physiology is specially adapted to the needs of students of Public Health. It constitutes a survey of bodily functions, including the functions and circulation of the blood, respiration, digestion, composition of foods, metabolism, excretion, reproduction, the nervous system and special senses.

GROUP "C" COURSES.

C.1. A Comparative Study of Some Modern Industrial Problems. (20 lectures.)

Mrs. Williams, B.A., Manchester.

This course deals with the development and most important characteristics of the modern industrial system ; the advantages and disadvantages, social and economic, of mass production ; the causes of industrial unrest ; trade unionism ; the special problems of women in industry ; family endowment ; unemployment.

C.2. Principles of Education and Methods of Teaching. (14 lectures.)

Miss C. M. Fleming, M.A., Ed.B.

1. In this course, the principles of psychology are applied to the science of education from the point of view of the teacher and from that of the student. Methods of presenting subject matter are discussed, to find means of sustaining interest and of stimulating independent thought and observation. The use of imagination is considered with respect to description, narrative and illustration. The laws of memory are applied to economical methods of learning and retaining matter, and the advantages of routine activities compared with their limitations. The importance of suggestion; imitation and sympathy affecting the influence of a teacher and the result of class work. Examinations as a test of knowledge are considered. Some conclusions derived from the experimental study of mental fatigue are dwelt upon.

2. The application of these principles to the teaching of practical nursing.

In addition to the above lectures, arrangements are made for each student to give practice lessons to a group of pupils followed by criticism.

C.3. History of Nursing. (10 lectures.)

Mrs. Seymer, M.A., S.R.N.

This course covers selected points from: Nursing in ancient civilisations; nursing after the rise of Christianity; influence of the early Church; monastic, military and secular nursing Orders; secularisation of the hospitals; the dark period of nursing; reforms in eighteenth and nineteenth centuries; growth of special branches of nursing; development of nursing education; State participation in nursing.

C.4. Eugenics. (10 lectures.)

Mrs. Edkins, D.Sc. Lond., Reader in Physiology.

Henry A. Mess, B.A., Ph.D., Reader in Sociology

These lectures deal with the mechanism of heredity, with the relative importance and the interaction of genetic and environmental factors; with questions of quantity and quality of human populations; and with the application of biological knowledge to such problems as the treatment of the feeble minded, the criminal, the physically defective, and other special groups in the community.

C.5. Tuberculosis. (6 lectures.)

S. Roodhouse Gloyne, M.D., D.P.H.

These lectures deal with tuberculosis in ancient civilisations and among primitive peoples; the growth of our knowledge of tuberculosis; our present-day conceptions of the disease; its infectivity; the prevalence of tuberculosis, a disease of civilisation. Morbidity and mortality rates in different countries are analysed and clinical types, "cures," seed and soil discussed. Consideration is given to tuberculosis and industry; the phthisis industries and the dust hazard, industrial fatigue and tuberculosis, social hygiene. Individual effort, voluntary organisations, State legislation and control in the fight against tuberculosis are dealt with, as well as disinfection; individual and racial immunity; the international aspects of the disease and its prevention.

C.6. Nutrition. (8 lectures.)

S. J. Cowell, M.D.

This course deals with the aims, methods and results of the study of nutrition. The main components of food—protein, fat and carbohydrate—and the accessory constituents—vitamins and mineral elements—are described in turn. Special attention is given to the distribution of these accessory constituents in common foods and to the effects of their deficiency in a diet. Quantitative food requirements and methods for their calculation are considered. The composition of diets to secure good nutrition for different kinds of individuals is discussed. Emphasis is laid on the value of "protective foods." The cost of food in relation to nutritive values is dealt with.

C.7. Public Health Law and Administration. (8 lectures.)

Dr. J. J. Fenton, M.D., M.R.C.P., D.P.H.

These lectures deal with Public Health Administration in England and Wales; local authorities and local government officers—their general powers and duties; the Public Health Act, 1936, with special reference to the law concerning nuisances and the responsibility of local authorities for abating them; the notification of infectious diseases, and the special provisions relating to tuberculosis, ophthalmia neonatorum, and puerperal pyrexia; the registration of nursing homes; child life protection; the Factories Act, 1937, with special reference to the law relating to the employment of women and children and out-workers; industrial and occupational diseases; the law relating to the cleansing of verminous persons and premises; the Mental Deficiency Act and the Mental Treatment Act; the conditions which render defectives subject to being dealt with under the Mental Deficiency Act; the Local Government Act, 1929; the law relating to blind persons; the

law relating to the certification and removal of the mentally diseased ; regulations and orders of the Ministry of Health relating to the work of health visitors ; the Housing Act, 1936 ; the Rent Restrictions Acts ; vital statistics.

C.8. Maternity and Child Welfare. (10 lectures.)

A. Doyne Bell, M.A., D.M. (Oxon.), M.R.C.P.

The course consists of lectures and clinical demonstrations on the normal infant and young child, their mental and physical development, general management, nutrition, clothing, rest, exercise, etc.

The early detection and correction of variations from the normal. The diagnosis and treatment of minor ailments ; the significance of ear and eye defects, skin conditions, respiratory, digestive, urinary and cardiac disease, and mental abnormalities, etc.

LIST OF NURSES HAVING FOLLOWED THE COURSES

Session 1920-21

PUBLIC HEALTH COURSE (First).

Elsa Andersson	Sweden.
Jean Browne	Canada.
Theophanie Body	Yugoslavia.
Helen Hiriakoff	Russia.
Anna Hanakova (née Nemcova)	Czechoslovakia.
Marjorie Killby (née Beeton)	Great Britain.
Marie Josefowiczowa (née Chludzinska)	Poland.
Dorothy Ledyard	United States.
Jeanne Minier (née Mariau)	France.
Vestalia de Manrique	Venezuela.
Cécile Mechelynck	Belgium.
Athina Messolora	Greece.
Erica Michel	Switzerland.
Lina Molinari	Italy.
Maria Nottariu	Roumania.
Charlotte Simon	United States.
Lena Tidemand	Denmark.
Maria Vega	Peru.
Dora Westwood	Portugal.

Session 1921-22

PUBLIC HEALTH COURSE (Second).

Marie Anzenbacherova	Czechoslovakia.
Boiana Christova	Bulgaria.
Marianne Danko	Austria.
Anna Erma	Estonia.
Elsa Grivan † 1935	Latvia.
Gizi de Hodossy	Hungary.
Margaret James	Great Britain.
Elizabeth Käsermann (née Deuchler)	Mexico.
Nora Moore	Canada.
Venny Snellman	Finland.
Masayo Tabuchi	Japan.
Edith Webster	New Zealand.

Session 1922-23

PUBLIC HEALTH COURSE (Third).

Aneta Bernescu	Roumania.
Milda Birzniek (née Karin)	Latvia.
Maynard L. Carter	Great Britain.
Marie Cernat † 1931	Roumania.
Catherine Clark	New Zealand.
Marie Drotz (née Lebel)	France.
Gudny Einarsson (née Jonsson)	Iceland.
Marthe Foltz (née Aeschmann)	France.
Luisa Martinez de Aguiar y Pedroso	Spain.
Frieda Maurer (née Soche)	Austria.

Mercedès de Sayé (née Carrasco)	Spain.
Gurli Segerberg	Finland.
Ida Simmons	Great Britain.
Frantiska Sucha † 1933	Czechoslovakia.
Clara Pal Prakong Vijasman (née Xavier)	Siam.

Session 1923-24

PUBLIC HEALTH COURSE (Fourth).

Léontine Adami	Uruguay.
Madeleine Ahnne.	France.
Irene Charley	Great Britain.
Amalia Bunch	Denmark.
Otilie Coreth	Austria.
Nan Dorsey	United States.
Serafima Dreikant	Latvia.
Hilda Hamburger	Estonia.
Leopoldine van Hogendorp.	Netherlands.
Sigrid Larsson	Finland.
Helena ter Meulen	Netherlands.
Elise Moe	Norway.
Julia Molnarova	Czechoslovakia.
Katherine de Osztoics	Hungary.
Maria de Steller	Hungary.
Pepina Wolfbauer	Austria.

Session 1924-25

PUBLIC HEALTH COURSE (Fifth).

Maria Candia	Paraguay.
Doris Christian	New Zealand.
Marina Diomède	Greece.
Gerda von Freyhold	Germany.
Bertha Funke	Austria.
Lucy Gough	Great Britain.
Gabrielle Kaeckenbeeck	Belgium.
Ann Kirkpatrick	New Zealand.
Dora Koch	Switzerland.
Samran Matra (née Lavasandha)	Siam.

COURSE FOR NURSE ADMINISTRATORS AND TEACHERS IN SCHOOLS OF NURSING (First).

Harriet Baud	Netherlands.
Hildur Hvoslef	Norway.
Justine Kushke	Latvia.
Joza Mocker (née Filipova)	Czechoslovakia.
Janet Moore	New Zealand.
Katina Nicolau (née Karava)	Greece.
Margaret Potter (née Farquhar).	Great Britain.

Session 1925-26

PUBLIC HEALTH COURSE (Sixth).

Eleanor Mary Brinton	Great Britain.
Lonna Fellner.	Austria.

Hilda Adelaide Fletcher	United States.
Margarete Hübler	Germany.
Krishnabai Phatak (née Kanetkar)	India.
Winifred Eaton (née Knox)	South Africa.
Mary Mochnacka	Poland.
Konstanza Rabitsch	Austria.
Alice Sher	Latvia.
Marta Anna Sindlerova	Czechoslovakia.
Kristin Olina Thorodssen	Iceland.
Margaret Tsakova	Bulgaria.
Hermione Blyth (née Whitehead)	Great Britain.

COURSE FOR NURSE ADMINISTRATORS AND TEACHERS IN SCHOOL OF NURSING (Second).

Gladys Marguerite Bowes	Great Britain.
Maj-Lis Juslin (née Edgren)	Finland.
Marie Alexandrine von Wacker + 1939	Hungary.

Session 1926-27

PUBLIC HEALTH COURSE (Seventh).

Gertrude Davies	Great Britain.
Elizabeth Dyson	Great Britain.
Miliza Kipper † 1930	Estonia.
Marianne Kutschera † 1933	Austria.
Anna Mankova	Czechoslovakia.
Clothilde Prigent (née Hennebert)	France.
Isabel Prince (née Manson)	Canada.
Gisela Rapatz	Austria.
Adelaide Mann (née Spensley)	South Africa.
Marie Stephan	Germany.
Maria Wagner	Austria.

COURSE FOR NURSE ADMINISTRATORS AND TEACHERS IN SCHOOLS OF NURSING (Third).

Marjorie Craven	Great Britain.
Despina Cantacuzino	Roumania.
Martha Dahl (née Hededam)	Denmark.
Mercedes Mila	Spain.
Grete Pick (née Sonnenberg)	Austria.
Anna Schwarzenberg	Austria.
Marie Strobl	Austria.
Stephanja Ziembinska (née Potocka)	Poland.

Session 1927-28

PUBLIC HEALTH COURSE (Eighth).

Sigridur Bachmann	Iceland.
Maria van Bemmelen	Netherlands.
Bernice Ch'en (née Pi Hui Chu)	China.
Aloisia Clam-Martinic	Austria.
Dayaldi Das	India.
Ruby E. Hamilton	Canada.
Miluse Kapsova	Czechoslovakia.
Jadviga Leitan	Latvia.

Maria Sarnthein	Austria.
Jolanta Szapary	Austria.
Elizabeth A. Vogel	Switzerland.
Eleanor Ying	China.

COURSE FOR NURSE ADMINISTRATORS AND TEACHERS IN SCHOOLS OF NURSING (Fourth).

Ruza Brodnik	Yugoslavia.
Violet M. E. Jones	Great Britain.
Waltraut Kudlich	Austria.
Grete Lamberger	Austria.
Helene Leon	Austria.
Stefania Nutini	Italy.
Jadwiga Suffczynska	Poland.
Ethel M. Warrington	Great Britain.
Winifred K. Watts	Great Britain.

Session 1928-29

PUBLIC HEALTH COURSE (Ninth).

Dolores Albo Marti	Spain.
Hildegard Holzer	Austria.
Natsuye Inouye	Japan.
Maria Joosep	Estonia.
Lisbeth Lippert	Austria.
Katherine S. Martin	South Africa.
Sanguan Phuang-Bhejr	Siam.
Inga Postinger (née von Poosch)	Austria.
Jarmila Rousarova	Czechoslovakia.
Grace M. Swallow (née Hamblin)	Great Britain.
Cory M. Taylor	Canada.
Lucija Udriš (née Upman)	Latvia.
Hester Viney	Great Britain.
Marion Linda Wambeek	Ceylon.

COURSE FOR NURSE ADMINISTRATORS AND TEACHERS IN SCHOOLS OF NURSING (Fifth).

Albine Alberti	Austria.
Herta Peschka (née Benedikt)	Austria.
Gertrud Englaender	Austria.
Dorothy A. Lane	Great Britain.
Annie Reineke	Netherlands.
Montserrat Ripol Noble	Spain.
Marja Rotterowna	Poland.
Carmela Vida Covi	Italy.
Elisabeth Walker (née Pusch)	Germany.
Elaine Hills Young	Great Britain.

Session 1929-30

PUBLIC HEALTH COURSE (Tenth).

Elsa Aberg	Finland.
Cecilia Burgess	India.
Yvonne Denoël	France.

Kathleen W. Ellis	Canada.
Ellen F. Horn	South Africa.
Elly Kurrik	Estonia.
Maria I. Mandl	Austria.
Joyce E. Nobes	Great Britain.
Berta Heuer y Ritter	Mexico.
Agnes Thorotzkai	Hungary.
Grace Trench	Great Britain.

COURSE FOR NURSE ADMINISTRATORS AND TEACHERS IN SCHOOLS OF NURSING (Sixth).

Lilette Koléa	Greece.
Marie Ikonomoff (née Nicolova)	Bulgaria.
Ada Sharp	Great Britain.
Marja Stencil	Poland.
Kasimiera Vitkauskaite	Lithuania.

Session 1930-31

PUBLIC HEALTH COURSE (Eleventh).

Eveline M. Crothers	Great Britain.
Irmgard Fussenegger	Austria.
Eleanor J. Merry	Great Britain.
Gladys Parker	Great Britain.
Eliamma Varughese (née Thomas)	India.

COURSE FOR NURSE ADMINISTRATORS AND TEACHERS IN SCHOOLS OF NURSING (Seventh).

Violetta Besesti	Italy.
Zafira Christova	Bulgaria.
Phorn Diskul	Siam.
Thora Gudmundsson † 1935	Iceland.
Elza Nulle-Siecenieks	Latvia.
Elizabeth Petschnigg	Austria.
Irmgard Staehle	Germany.
Enni Voipio	Finland.
Jadwiga Zukowska	Poland.

Session 1931-32

PUBLIC HEALTH COURSE (Twelfth).

Roksanda Simic (née Cabrinovic)	Yugoslavia.
Lila Florence Jacob	India.
Elli Montin	Finland.
Frantiska Sulcovo (née Picova)	Czechoslovakia.
Mary Edith Sharpe	Great Britain.
Slava Smiljanic	Yugoslavia.

COURSE FOR NURSE ADMINISTRATORS AND TEACHERS IN SCHOOLS OF NURSING (Eighth).

Eeva Aitto	Finland.
Marjorie Fulton Barnett	New Zealand.
Zoe Bourni † 1934	Greece.

Aloisia Menich	Hungary.
Dafinka Pavel Christofa (née Nikodimova)	Bulgaria.
Lucy Janet Ottley	Great Britain.
Maria Senni	Italy.
Zofia Wilkomirska	Poland.

Session 1932-33

PUBLIC HEALTH COURSE (Thirteenth).

Maria Bettendorff.	Luxemburg.
Swatt Kamdhorn (née Dharmasaroja).	Siam.
Veronika Monkute	Lithiania.
Sarah I. J. Nel	South Africa.
Vinka Sholjan.	Yugoslavia.
Cécile Theys	Belgium.
Sylvie Weiss	Great Britain.
Violet Caroline Wickham	Great Britain.
Frantiska Zidová	Czechoslovakia.

COURSE FOR NURSE ADMINISTRATORS AND TEACHERS IN SCHOOLS OF NURSING (Ninth).

Alice Eden	Great Britain.
Lara Jonsson	Iceland.
Solveig Lier	Norway.
Irena Weimanowna	Poland.

Session 1933-34

COURSE IN PUBLIC HEALTH FOR NURSES (Fourteenth).

Ebba Katarina Brauer	Sweden.
Marjorie Winifred Smith	England.
Elizabeth Kerekrethy.	Hungary.
Dorothy Mitra	India.
Luba Walter (née Stoklisky)	Lithuania.
Fiorangela Codacci-Pisanelli.	Italy.
Birgit Kansanen	Finland.
Marija Lela Vincek	Yugoslavia.
Bridget Madge I. Tothill (née Ristori).	New Zealand.
Margaret Muire Wall	Great Britain.

COURSE FOR NURSE ADMINISTRATORS AND TEACHERS IN SCHOOLS OF NURSING (Tenth).

Olga Matyasova	Czechoslovakia.
Jeanne Peza	Greece.
Elizabeth C. Thomson	Scotland.
Matilde Prida	Mexico.
Bjorg Bachmann	Iceland.
Carmen Maura	Spain.
Jean Winifred Townsend	Australia.

Session 1934-35

COURSE IN PUBLIC HEALTH FOR NURSES (Fifteenth).

Gergana Manolova (née Balabanova)	Bulgaria.
Gretta MacKay Ross	Canada.
Elizabeth Smith	Canada.
Anne M. Krohn	Finland.
Alice Clamageran	France.
Elli Behrendt	Germany.
Dorothy M. Dickinson	Great Britain.
Pamela R. Williamson	Great Britain.
Mirdza Veilands	Latvia.
Clara Grosskopf	South Africa.
Florence Norman	South Africa.

COURSE FOR NURSE ADMINISTRATORS AND TEACHERS IN SCHOOLS OF NURSING (Eleventh).

Jean I. Masten	Canada.
Christine C. Murray	Canada.
Annette Pade	Denmark.
Marie Demol	France.
I. Barbara H. Renton	Great Britain.
Margareta M. Sasburg	Holland.
Ella M. Kopstad	Norway.
Hendrika C. Fick	South Africa.
Fatma Kemal Eneren	Turkey.
Marian Zilley	U.S.A.

Session 1935-36

Irene M. Abelgas	Philippine Islands.
Marjory Whittel Astley	New Zealand.
S. Constance Bovill	Great Britain.
Kerstin Bratt	Sweden.
Elizabeth Ruth Bridges	New Zealand.
Virginia Dunbar	U.S.A.
Mary E. Flambert	Great Britain.
Yvonne Hentsch	Switzerland.
Gladys Holden	Canada.
Kazimiera Laurinaviciute	Lithuania.
Josephine Manuel	India.
Agnes C. Neill	Canada.
Irja I. Pohjala	Finland.
Mabel Reynolds	Great Britain.
Kathleen Scrymgour	Australia.
Gladys J. Sharpe	Canada.
Josephine C. Thompson	Great Britain.
Kathleen Whitsed	Great Britain.

Session 1936-37

B. Majsa K. Andrell	Sweden.
Katy Blagoeva	Bulgaria.
Daisy Bridges	Great Britain.
Saman Bunyavitr	Siam.
Ludmila Fantova	Czechoslovakia.
Maja E. Foget	Denmark.
Karin S. Gadd	Finland.
Ingleborg Hantsch	Austria.
Edna N. Howey	Canada.
Audrey Iorns	New Zealand.
Borghild Kessell	Norway.
Emily H. de Klerk	South Africa.
K. Mary Perkins	Great Britain.
Kathleen F. Russell	Irish Free State.
C. Elizabeth Sage	Canada.
Mary P. Welch	Great Britain.
Sadie A. Williams	Canada.
Lulu Wolf	U.S.A.

Session 1937-38

K. Virginia Betzold	U.S.A.
Margaret F. Buchanan	Canada.
Freda H. M. Chapman	Great Britain.
Olive F. Griffith	Great Britain.
Florence A. Heaney	Great Britain.
Maria Hoogenboezem	Netherlands.
Maria Karaïossifidou	Greece.
Louise V. U. Lagercrantz	Sweden.
Claribel McCorquodale	Canada.
Inga Mahler	Denmark.
Thressa M. Mambuca	U.S.A.
Maisie K. Miller	Canada.
Khorshed Nowroji	India.
Gladys M. Over	U.S.A.
Mary M. Robertson	Great Britain.
Agnes Sinervo	Finland.
Margaret Dalrymple-Smith	Great Britain.
Elizabeth Vostehn	Germany.
Loh-Loh Wang	China.
Ruth Vee Wheelock	U.S.A.
Patricia P. Whiting	South Africa.

Session 1938-39

Jadwiga Batycka	Poland.
Annemarie van Bockhoven	Finland.
Calista Banwarth	U.S.A.
Bianca Mary Beyer	Canada.
Shui-yuin Chen	China.

Florence Eddy	South Africa.
Mildred Ellerker	Great Britain.
Marion E. Gould	Great Britain.
Liisa Hakola	Finland.
Gudrun Hofman-Bang	Denmark.
Astrid Janzon	Sweden.
Lena Alma Koller	U.S.A.
Mariam Korah	India.
Lucy G. Lillywhite	Australia.
Vilhelmine Mierinsh	Latvia.
Edith Helen Paull	India.
Eileen M. Sambrook	Great Britain.
Roksan Somersan	Turkey.
Gunvor Tornøe	Norway.
Theodora Turner	Great Britain.
Roline L. van Voorthuysen	Netherlands.

SPECIAL STUDENTS.*

Itta Stelluti-Scala (née Frascara) (1922-23)	Italy.
Rosa Rabello (1922-23)	Brazil.
Rosa Hellich (1923-24)	Yugoslavia.
Nikitza Blagojevitch (née Bovolini) (1924-25)	Yugoslavia.
Theodorina Petrova (1924-25)	Bulgaria.
Edvarda Hole (1933-34)	Norway.
Bogdana Michalska (1935-36)	Bulgaria.

* Bedford College course not followed.