NURSING STUDIES Department of Sociology

INTRODUCTION TO NURSING

(Core Course in Nursing)

(2 Units)

1. Syllabus:

This is an introductory course providing a grounding in the study of nursing. It will consider such themes, issues, methods and problems as are thought to be both basic and common to general nursing activities. It should provide a firm basis upon which subsequent knowledge and experience can be built according to students' individual requirements.

Some of the themes will be covered perfunctorily only to be developed in more depth throughout the subsequent four years of study.

There will be discussions on the nature of nursing as a field of academic study and of its relationship to other sciences and to practices in the clinical field.

Practical nursing experience, as part of the syllabus, is provided for in and through the Middlesex Hospital.

The 'where and how' of current nursing practice will be examined, drawing examples from students' own experiences and from comparative studies.

Traditional nursing having followed medicine's lead by concerning itself essentially with diseases and their symptoms, this course will explore a re-orientation of nursing towards a functional model of optimal health in relation to both individuals and to populations.

While the implication of this re-orientation may produce contradictions between what is understood at theoretical level and what is practised particularly in hospitals, the exploratory nature of the course should help students to integrate new knowledge into existing structures when opportunities present themselves.

Topics:

Towards a definition of nursing: Health/illness dichotomy; Institutions concerned with the delivery of health care, i.e. hospitals, 'community' health centres, schools, patients' own homes, etc.; The organisation of nursing work, i.e. the 'Nursing Process', team-nursing, 'task' nursing, patient-centred nursing. Towards the development of optimal health: How to maintain a safe environment; on the nature of communication; underlying principles relating to breathing; underlying principles relating to eating and drinking; underlying principles relating to processes of bodily elimination, i.e. voiding and defaecation; personal cleansing and dressing; controlling body temperature; underlying principles of exercising of limbs (mobilisation); sleeping and drinking; the dying patient.

There will be lectures, seminars and clinical teaching periods. The final examination will include questions which focus on the themes outlined and which will take into consideration reports from practical learning experience.

Nursing Practice

The practice of nursing as it applies to general nursing will be covered as the course unfolds and will be determined from time to time according to individual and group requirements. Practical skills such as, for example, lifting, the bedding of sick patients, toileting etc. will be taught in the classroom and on the wards depending on availability of appropriate teaching material. This applies likewise to the theoretical considerations of such practical skills. As time and placements within a practice-oriented occupational course cannot be immutably fixed, a flexible time-table will have to evolve depending to a large extent on student participation and self-determination.

2. Essays

Four essays are required; two during the first term and two during the second term. Preferably they are to be typewritten, otherwise they must be legible. They should cover a subject of choice relating to the topics outlined, one of which should include a report on the nursing needs of one patient. Though there are no stipulations on the length of an essay, sheer verbosity will not count favours with examiners. Essays are to be written on one side of paper only, double-spaced with a margin all round. Re - quotations and paraphrasing: Direct quotations are to be put between quotation marks and source cited at the end of the quotation. The source of paraphrases and summaries from the literature are likewise to be cited in the text. The examiner should find a list of the books and articles read at the end of the text.

3. Class Papers

Individual students will be assigned the task of preparing a paper on seminar topics which can be read out either verbatim or preferably paraphrased in the form of a series of points for discussion. The aim is for a talk of about 15 minutes providing basic information about the topic, and a list of the points, problems, and questions about the topic to guide and provoke discussion. Everyone in the group is expected to have done basic reading for the topic. The paper will be handed in at the end of the seminar and will constitute one of that student's essays for the session. If students want to work together on a project, appropriate arrangements can be made.

4. Reading

Though specific material has been selected for this course, there is much else that can usefully be read - check with course supervisor and librarians. Students of nursing and the social and natural sciences must keep up to date. This requires the reading of the quality press which includes weekly periodicals of both the local and the international scene. The subject areas of the periodicals can focus on nursing, medicine which includes psychology and psychiatry, and the social and the biological sciences.

September 1981.

Bedford College

B.Sc. (Hons.) Nursing Studies

READING LIST

Approaches to Studying:

BERGER, J.	Ways of Seeing. BBC and Penguin, 1972.
BERGER, J. & MOHR, J.	A Fortunate Man. Writers & Readers Publ. Co-operative, 1967.
BELSEY, C.	Critical Practice. Methuen, 1980.
BARTHES, R.	Mythologies. Paladin, 1972.
YOUNG, R.	The Historiographic and Ideological Contexts of the Nineteenth Century Debate on Man's Place in Nature, in: Teich, M. & Young, R.(eds.) Changing Perspectives in the History of Science; London, Heinemann, 1973.
OAKLEY, Ann	Subject Women; Martin Robertson, Oxford, 1981.
Towards a Definition of Nu	rsing: What do Nurses Do?
ABEL-SMITH, B.	A History of the Nursing Profession. Heinemann Educational Books, 1960. Chapters 3 and 6.
BALY, M.	Nursing and Social Change. William Heinemann Books Ltd., 1973.
BRUNNER, L. & SUDDAR, D.	Textbook of Medical/Surgical Nursing. Lippincott,
CARPENTER, M.	The New Managerialism and Professionalism in Nursing, <u>in</u> : <u>Health and the Division of Labour</u> , M. Stacey (ed.), Croom Helm, London, 1977. pp.165-195.
DAVIES, C.	Rewriting Nursing History. Croom Helm, London, 1980. Chapters i, iv, v.
DOYAL, L.	The Political Economy of Health. Pluto Press, 1979. pp. 201-205; 209-210; 213-214.
(Editorial)	Nursing Mirror, 2nd July 1981, discussing theme of International Conference of Nurses in Los Angeles, 1981.
(Editorial)	Nursing Times, Leader, 8th July, 1981, p.1185.
EHRENREICH, B. & ENGLI	SH, D. <u>Witches, Midwives & Nurses</u> . The Feminist Press, 1973.
GODDARD	The Work of Nurses in Hospital Wards. London, Nuffield Prov. Hosp. Trust, 1953.
GAMARNIKOW, E.	Sexual Division of Labour: The case of Nursing; in: Feminism and Materialism. Routledge & Kegan Paul, London, 1978. pp. 96-123.

LUCKMANN, J. & SORENSEN, K.C. Medical/Surgical Nursing: A psychophysiologic

	approach. W.B. Saunders, 1980.
PEARCE, E.	A General Textbook of Nursing. Faber & Faber, 1980.
MacGUIRE, J.	The Expanded Role of the Nurse. King's Fund Centre, 1980.
MERRISON, Sir A.	Royal Commission on the National Health Service. Report. London, H.M S.O., 1979.
WIDGERY, D.	Health in Danger. The Macmillan Press Ltd., 1979.
-	Towards Standards. Royal College of Nursing Publication, April 1981.

Approaches to Health/Illness Complexity.

(What is health; Inequalities of health)

The Black Report	Inequalities in Health. Report of the Research Works Group, D.H.S.S., 1980.
BLOOR, M.	Bishop Berkeley and the Adenotonsillectomy Enigma: an exploration of variation in the social construc- tion of medical disposals. J. of Brit.Soc. Assocn. Vol. <u>10</u> , No.1, January 1976, pp. 43-61.
DINGWALL, R.	Inequalities and the National Health Service; in: Atkinson, P. et al (eds.), Prospects for the National Health; Croom Helm, 1979, pp. 14-33.
DOYAL, L.	The Political Economy of Health, Pluto Press, 1979. Chapters 2, 6.
EHRENREICH, J.	The Cultural Crisis of Modern Medicine. Monthly Review Press, New York, 1978.
KENNEDY, Jan	The Unmasking of Medicine. Allen & Unwin, 1981.
MURCOTT, Anne	Health as an Ideology, in: Atkinson, B. et al (eds.) Prospects for the National Health; Croom Helm, 1979. pp. 34-52.
MECHANIC, D.	Politics, Medicine and Social Sciences. John Wiley & Sons, 1974,
NAVARRO, V.	The Political Economy of Medical Care; Int.J. of Health Serv., Vol. <u>5</u> , (1), 1975. pp. 65-94.
MILES, I. & EVANS, J. (eds.)Demystifying Social Statistics. Pluto Press, 1979. Chapters, 1, 3, 5, 6, 9, 10, 12.
RADICAL STATISTICS GROUP (1977)	In Defence of the N.H.S. c/o BSSRS, 9 Poland Street, London W.1.

TUCKETT, D.	An Introduction to Medical Sociology. Tavistock Publications, 1976. Chapter 9.
TUCKETT, D. & KAUFERT, J.	Basic Readings in Medical Sociology. Tavistock Publications, 1978. Editors' Introduction and Chapters 10,11,17,30.
TOTMAN, R.	Social Causes of Illness. A Condor Book. Souvenir Press (E. & A.) Ltd., 1979.
WIDGERY, D.	Health in Danger. Macmillan Press, 1979. Chapters 3,4.
Institutions concerned with H	ealth/Illness Care Delivery:
AUSTIN, R.	Practising Health Care: The Nurse Practitioner, in: Atkinson, P. et al (eds.), <u>Prospects for</u> the National Health. Croom Helm, London, 1979. pp.145-159.
BOWLING, Anne	
DAVIES, C.	Hospital-Centred Health Care: Policies and Politics in the National Health Services; <u>in</u> : Atkinson, P. et al (eds.), <u>Prospects for the</u> <u>National Health</u> . Croom Helm, 1979. pp.53-73.
HONIGSBAUM, F.	The Division in British Medicine. Kogan Page,1979 Chapters 10,11,12,16,18,21,27,28,29,30.
NURSING TIMES	lOth June 1976, p.875. Health Planning for 1980. D.H.S.S.: Priorities for Health.
D.H.S.S.	Priorities for Health and Personal Social Service: in England. Consultative Document. HMSO 1976.
SHOENBERG, E.	A Hospital looks at Itself. Cassirer, 1972.
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WIDGERY, D.	Health in Danger. Macmillan Press, 1979. Chapter 4.
W.H.O.	W.H.O. Expert Committee, 1975. The Community, New Focus for Nursing. W.H.O. Chronicle, 29, pp. 91-96.
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CARPENTER, M. Left Orthodoxy and the Politics of Health; Capital and Class, No.11, 1980 (Summer).

CROW, J. The Nursing Process - 1. Theoretical Background. Nursing Times, Vol.73, 23rd June 1977, pp.892-896.

The Nursing Process - 2. How and Why to take a Nursing History. <u>Nursing Times</u>, Vol.<u>73</u>, 23rd June 1977. pp. 950-957.

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NORTON, D. The Quiet Revolution: Introduction of the Nursing Process in a Region; <u>Nursing Times</u>, 17th June,1981. pp. 1067-1069.

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ALTSCHUL, A. <u>Patient-Nurse Interaction</u>. Churchill Livingstone, 1972.

ARGYLE, M. <u>The Psychology of Interpersonal Behaviour</u>. Penguin, 1978.

ASHWORTH, P.	Care to Communicate. Royal College of Nursing, 1980.	
BOORE, J.	Pre-Op. Care of Patients; <u>Nursing Times</u> , 24th March, 1977. pp. 409-411.	
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HALL, D. & STACEY, M. (eds.) Beyond Separation: Further Studies on Children in Hospital; Routledge & Kegan Paul, 1979.	
HARRISON, S.	Family in Stress; Royal College of Nursing series, 1977.	
HAYWARD, J.	Information - A Prescription against Pain. Royal College of Nursing, 1975.	
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YEARWOOD, G.	An Anatomy of Communication; Nursing Times, Vol.74, No.41, 12th October 1978, pp. 1672-1679.	
WILSON-BARNETT, J.	Patients' Emotional Responses to Barium X-Rays; J. of Advanced Nursing, <u>3</u> , 1978. pp. 37-46.	
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Oxygen Administration; <u>Nursing Times</u>, <u>74</u>, 26th January 1978.

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The Clinical Use of Test Results; <u>Nursing Times</u>, 26th October 1978.

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Prevention & Health: Everybody's Business; D.H.S.S., H.M.S.O. 1976.

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MACLEOD, S.	Issue on Nutrition and Health; <u>Nursing</u> , No.11, March 1980, pp. 461-504.
	Issue on Nutrition in Illness; <u>Nursing</u> , No.12, April 1980, pp. 505-540.
TOWNSEND, P.	Poverty in the United Kingdom; Penguin, 1979.
TUDGE, C.	Sorting the Advice from the Chaff; The Guardian, 7th May 1981, pp. 25-27.
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	Issue on Urinary Elimination. <u>Nursing</u> , No.18,October, 1980. pp. 761-804.

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