

REPORT
OF THE
WORKING PARTY
ON
NURSING STUDIES
(FEBRUARY 1983)

REPORT OF THE WORKING PARTY ON NURSING STUDIES

1. INTRODUCTION

1.1 In June 1982 the Special Advisory Committee in Nursing Studies expressed to the Vice-Chancellor their concern over the possible effects on Nursing Studies of forthcoming institutional changes. As a consequence, the Vice-Chancellor, in consultation with the Chairman of the Joint Medical Advisory Committee, set up a Working Party, to be chaired by the Deputy Vice-Chancellor with the following Terms of Reference:

To review the provision of Nursing Studies in the University bearing in mind the forthcoming institutional changes.

1.2 After consultation with the Chairmen of the Boards of Studies in Psychology and Social Administration, and the General Nursing Council for England and Wales,* the Working Party was established with the following membership:

Chairman: Professor L P Le Quesne	Deputy Vice-Chancellor, Professor of Surgery The Middlesex Hospital Medical School
Professor T A V Blackstone	Professor of Educational Adminis- tration Institute of Education
Professor M H Day	Professor of Anatomy St Thomas's Hospital Medical School
Dr F Fransella	Emeritus Reader in Clinical Psychology Royal Free Hospital School of Medicine
Professor T E Oppé	Chairman of the Special Advisory Committee in Nursing Studies Professor of Paediatrics St Mary's Hospital Medical School
Miss E R Parker	Director of Nursing Education Princess Alexandra School of Nursing The London Hospital.

1.3 The Working Party received written submissions from those concerned with the existing BSc courses in Nursing Studies at Bedford and Chelsea Colleges, and a proposal for a new course from the Joint School of University College and The Middlesex Hospital Medical School. The Working Party invited the Heads of Bedford and Chelsea Colleges, accompanied by persons concerned in these two courses, and the Heads of the Joint School to meet with them: the names of those whom the Working Party met are set out in the Appendix. In addition the Working Party sought information on certain other nursing degree courses in the UK.

1.4 The Working Party noted that there are several routes to becoming a registered nurse with a degree:

- (a) A four-year course in which nursing degree studies and professional training are integrated.
- (b) An arrangement between a University or Polytechnic and a School of Nursing under which the student follows a normal degree course (generally in a limited range of subjects) together with nurse training during the vacations; it is then possible to qualify as SRN in a shortened time after graduating.

*hereinafter referred to as the General Nursing Council

(c) A three-year degree course in a relevant subject followed by a nurse training. In some Schools of Nursing it is possible for some graduates to follow a shortened course.

(d) Nurse training followed by a course leading to a degree.

1.5 An integrated 4-year course leading to a degree in Nursing Studies must be approved by both the University and the General Nursing Council if it is also to lead to the professional qualification. After June 1983 this validation will be undertaken by the National Board for England.

1.6 In the University of London Bedford and Chelsea Colleges presently offer an integrated degree course in Nursing Studies. The University Regulations for first degrees based on course units include the following:

15. BSc Degree with Nursing Studies as the Main Field

15.1 A student registering for the BSc degree with Nursing Studies as the main field is required to pursue a full-time course of study extending over a minimum of four academic years. Part of each year will be spent in a hospital school of nursing approved by the University for the purpose and in associated practical work.

15.2 In order to qualify for the degree with Nursing Studies as the main field of study a candidate must have completed to the satisfaction of his School courses valued at a minimum of 12 course-units and have satisfied the Examiners to a value of at least eleven course-units. Not more than three course-units may be selected from those designated as introductory and at least six must be in Nursing.

1.7 The individual course-units are approved and scrutinised through a Special Advisory Committee in Nursing Studies whose membership includes representatives of each of the Boards of Studies whose interests are included in the degree programme, Recognised and Appointed Teachers in Nursing Studies at the Schools, and representatives of professional bodies. In considering individual course proposals the SAC also looks at their place within the degree programme.

1.8 There is general agreement in the SAC that there are three essential elements in a degree course:

- A Relevant aspects of biological/medical sciences (including Anatomy, Physiology, Pharmacology).
- B Relevant aspects of the behavioural/medical/social sciences (including Psychology, Sociology, Social Administration)
- C Professional training in nursing.

2. CURRENT NURSING STUDIES IN THE UNIVERSITY

2.1 Nursing Studies at Chelsea College

(a) In association with the School of Nursing at St George's Hospital, Tooting, Chelsea College offers a 4-year course leading to a BSc in Nursing Studies in the Faculty of Science and qualification as an SRN. This course began in 1977, the first students graduating in 1981, so that the course is now fully operative. Some 25 students (1981 - 26; 1982 - 24) are accepted each year from a large number of suitable applicants, giving some 100 students overall on the course.

(b) The College's School of Human and Environmental Sciences, and School of Molecular Sciences, which between them include Departments of Human Biology, Physiology, Biochemistry and Pharmacology, provide the necessary teaching in the basic medical sciences, with the exception of Anatomy, in which subject the teaching is provided by Charing Cross Hospital Medical School (shortly to become the Charing Cross-Westminster Medical School). Within the School of Human and Environmental Studies there is a Department of Nursing Studies, with a Professor and 6 lecturers. In addition there is an externally funded Nursing Education Research Unit, the Director of which is a Recognised Teacher. Although the College's Department of Social and Psychological Studies will be closed this summer, two or three members of the staff have been retained and provide teaching in the Nursing Studies course; several of the staff in the Department of Nursing Studies have an academic qualification in the behavioural or social sciences.

(c) Originally the course involved both St George's and Charing Cross Hospitals, through their respective Schools of Nursing. However, due to organisational problems, only St George's Hospital School of Nursing is now involved. The students receive training in the hospital and community not only from the nursing staff of the hospital, but also from the lecturers in the College Department of Nursing Studies, who regularly spend time on the wards, both to retain their own professional credibility and to maintain a uniformity of outlook in the course as a whole.

(d) The course requires careful coordination between the College, the School of Nursing at St George's Hospital and the District Health Authority. Although this originally gave rise to problems, as did, initially, the assimilation of the students on the wards and within the community nursing services for only part of each week, it is clear that to a very large extent most of the problems have been successfully resolved. The process of resolution has been helped in part by the good establishment of trained nursing staff on the wards at St George's Hospital, and in particular by the close cooperation that has been established between the staff of the College and the School of Nursing, which completely endorses the aims of the degree course. The staff of the School of Nursing are closely involved in the selection of students, and though thereafter the College is responsible for the running of the course and supervision of the students, in this work they have full support from the School of Nursing.

2.2 Nursing Studies at Bedford College

(a) In association with the McDonald Buchanan School of Nursing at The Middlesex Hospital, Bedford College offers a 4-year course leading to a BSc in Nursing Studies in the Faculty of Economics and qualification as an SRN. This course evolved from a scheme under which The Middlesex Hospital School of Nursing offered 6 entry places a year to students following a course for the BSc in Social Science and Administration at either the London School of Economics or at Bedford College. From 1977 the Bedford students followed a course leading to a BSc in the Faculty of Economics with Social Policy as the field of study. From the Colleges' points of view they were normal internal full-time degree students but during their vacations they were employed as "student" nurses and after graduating they were able to complete the professional requirements for an SRN in a shorter time than is normal for nurse training.

(b) Whereas such students obtained the SRN qualification some time after being awarded a degree in a subject other than Nursing Studies, Bedford College considered that an integrated 4-year course leading to a simultaneous award of a BSc degree in Nursing Studies and the SRN qualification would be preferable as providing an opportunity to link the professional training experience with the academic studies in the social sciences. From the outset therefore the College expected the Nursing Course to reflect the special emphasis they placed on the social sciences.

(c) There is no department of Nursing Studies at Bedford College, and the degree course is organised within the Department of Social Policy (headed by Dr Ivor Burton) which provides the teaching in social sciences, and to which a Director of Nursing Studies has been appointed.

(d) The Bedford College departments of Psychology and Physiology contribute to the relevant parts of the course, assisted in the first year by teachers from

1st year:
Anatomy

2nd year:
Natal issues
Pharmacology
Physiology
+ pathology

the departments of Anatomy and Physiology at The Middlesex Hospital Medical School. Certain portions of the first and second year courses are taught by visiting lecturers.

(e) The first intake to the course, 8 students, was accepted in 1981, so that no students have as yet completed the course. A further intake of 12 students was accepted in 1982. It was originally planned that the annual intake should rise to 20 students, but in view of the problems for the course arising from the move of Bedford College to Egham (see para.4.7(a)) it has been decided not to accept any students to start the course in the autumn of this year (ie 1983).

2.3 Other Courses associated with the University

Courses of the type outlined in 1.4 (b) are available in association with The London and St Bartholomew's Hospitals. A few nursing students from The London Hospital follow degree courses at Queen Mary College or Goldsmiths' College in other subjects and work in the hospital during vacations; after graduation they can obtain an SRN qualification after a shortened period of training. St Bartholomew's Hospital School of Nursing has similar arrangements with the City University. [The former arrangements between the London School of Economics and The Middlesex Hospital (para.2.2(a)) no longer operate].

3. PROPOSED ADDITIONAL COURSE IN NURSING STUDIES

3.1 The Working Party received and gave consideration to a joint proposal from University College and The Middlesex Hospital Medical School to establish a "School of Paramedical Studies", involving in the first instance two disciplines, namely Chiroprody, in association with the London Foot Hospital, and Nursing Studies. The proposal for the nursing course, as yet in a preliminary stage, envisages collaboration between the College and School on the one hand and Bloomsbury Health Authority (through their Schools of Nursing at The Middlesex Hospital and University College Hospital) on the other, and the general outline of the proposed course is indicated by the following statement:

"The proposed 4-year integrated programme would lead to a BSc (Hons) degree and a professional qualification, as do existing nursing degrees in other universities. It would be 'Science' rather than 'Sociology' orientated. Areas of study in the sciences would include psychology, epidemiology, pharmacology, pathology, functional anatomy, physiology, biochemistry and microbiology. In all these disciplines the Joint School possesses great strength. In general, academic teaching would be concentrated in the earlier parts of the course and clinical in the latter."

(No integration)

3.2 The Joint School appreciate that it would be necessary to make adequate provision for clinical nursing teaching. Their proposals have the support of the Chief Nursing Officer of the Bloomsbury District Health Authority, which is prepared to fund one such post. An initial entry of 20 students to the Nursing Degree Course is proposed, resulting in a total student number of 70-80 for the whole 4-year course. The students would be registered in the Faculty of Science, and the introduction of the course would be subject to these students being additional to the Schools' current allocation of science students and to additional financial resource, apart from support from the Bloomsbury DHA.

3.3 The wider implications of the proposals from the Joint School and the whole question of degree courses in Health Studies other than Nursing are discussed in para. 5.

4. THE FUTURE OF NURSING STUDIES WITHIN THE UNIVERSITY

4.1 In considering future arrangements for Nursing Studies in the University, the Working Party were conscious of their terms of reference which asked them to consider the problem "in the light of current institutional changes". The Working Party have interpreted this as indicating that its essential task was to make recommendations capable of fulfilment in the short term.

4.2 The Working Party has no doubt that Nursing Studies has established itself as a proper subject for a degree course, and that the University of London should continue to provide such a course. The General Nursing Council hopes to achieve an annual intake of 500 students on to integrated degree courses. This target has not yet been met, so there is a real need for such students.

4.3 Whilst recognising that a number of recruits to the nursing profession will wish to take a degree course in a relevant subject, followed by a shortened course leading to the SRN qualification (see para 1.4), the Working Party firmly adheres to the view that the University of London should give priority to the provision of a 4-year integrated degree course, leading to a BSc in the Faculty of Science. ?

at across faculties

4.4 Such an integrated course makes it possible to treat with equal emphasis both the basic academic studies and vocational nursing skills, giving the students a wider and deeper understanding of the scientific basis of patient care and the role of nursing in society than that provided by the non-integrated courses. At the same time the integrated course provides a broad education, a critical approach to nursing problems and a training in nursing skills. The Working Party is convinced that this broad education is best obtained by basing the course on a multifaculty School, rather than a single faculty Medical School.

4.5 This view was strengthened by discussions with students taking the Chelsea and Bedford courses, and the Working Party were impressed with the extent to which the students valued their contact with students in other subjects. It is of interest to note that almost all the students entering these courses did so after an initial decision to train as nurses, and that (certainly at Chelsea) all put Nursing Studies as their first choice of degree course. *With one exception this also applies to Bedford*

4.6 (a) The Working Party were impressed by the Chelsea course, and were convinced that it has overcome the initial organisational problems. The Working Party consider the course achieves a satisfactory balance between the Biological Sciences, Sociology and the Behavioural Sciences and Nursing Studies. The Working Party has no doubt that this course should continue, though it believes that it would benefit from strengthening in various respects (see para. 4.11). *Post - box / Reel /*

(b) The Working Party is aware that there is vacant accommodation available at St George's Hospital Medical School, and gave consideration to the idea that the whole course should move into this accommodation. However, in view of the considerations set out in 4.4 they did not explore this possibility in detail.

4.7 (a) The forthcoming institutional changes clearly present difficulties for the Bedford/Middlesex course. At present the students divide each week between academic study in the College and clinical practice. It would be impossible for both students and the lecturers concerned with the clinical practice to continue the course as now structured once the Bedford Department has moved to Egham.

(b) The course is however also encountering other difficulties. Whilst it was clear from conversation that the students are enjoying the course and benefiting from it, it was also clear from our overall discussions that many problems remain unsolved. The Working Party appreciate that the course is much younger than that at Chelsea, so that those concerned have had little time to overcome the organisational problems that initially confront an integrated nursing course. However, difficulties clearly still exist between Bedford College and

TIME, Resources

The Middlesex Hospital School of Nursing. Thus, some of the components of the course are still under discussion; it has not as yet been possible to arrange for The Middlesex Hospital Medical School to give as much assistance as expected in the teaching of Basic Medical Sciences; satisfactory arrangements have not yet been made for some aspects of vocational training. *SUPERCURSUS - SUBJECTS,*

(c) From the start Bedford has sought to provide a course more related to Social Studies than that at Chelsea. In their submission to the Working Party, Bedford College state "Whereas all the nursing studies' programmes in Great Britain contain elements of the social sciences in varying combination and depth, at Bedford College the focus demands that their customary peripheral status be changed to one of overarching importance". ^{see} ₃₆ It is perhaps as a reflection of this approach that there is no separate Department of Nursing Studies, the Director of Nursing Studies being a member of the Department of Social Policy. Furthermore, the Director is only assisted by one lecturer, and though they wish to recruit additional staff they have so far been unable to attract a nurse with suitable academic qualifications.

*Disintellectual
tools of
research
questions.*

(d) In view of their forthcoming move to Egham, Bedford College, as previously mentioned (para 2.2(e)) have reluctantly decided to take no intake into the course in October 1983. In the light of this decision and the difficulties set out above, it is clearly necessary to review the whole future of this course, and the Working Party discussed various alternatives with Professor Wedderburn and her colleagues. As a background to these discussions the Working Party noted that following the merger of Bedford College with the Royal Holloway College at Egham, the Department of Sociology has been renamed the Department of Social Policy, and the merged Colleges plan to strengthen this area of studies. It is planned that the Social Research Unit, particularly concerned with research and postgraduate teaching in Medical Sociology, will remain in Central London.

(e) One possible option would be to base the course at Egham and transfer the nurse training component away from The Middlesex to an association with a locally situated hospital and School of Nursing. To be acceptable to the University and the General Nursing Council, it is essential that this element of the course takes place in a hospital with a strong School of Nursing and, if at all possible, in a University associated hospital with a teaching commitment. There is no such hospital within suitable distance from Egham, and the Working Party agrees with Bedford College that this option is impractical.

(f) An alternative option would be the transference of the Bedford College component to another School of the University in reasonable proximity to The Middlesex Hospital. Bedford College consider that the only College able to provide the necessary social policy input would be the London School of Economics, but as that School would be unable to provide the basic medical sciences, the Working Party agrees that this course is impractical.

(g) Another option would be to redesign the structure of the course to make it possible for the new merged College at Egham to continue to collaborate with the School of Nursing at The Middlesex Hospital. Despite the difficulties it poses, this is the solution favoured by Bedford College. They realise that it would involve a complete restructuring of the course, and appreciate that it would make it more difficult for students to come to terms with life in both the College and the Hospital. However, they think there are a number of ways in which this problem could be overcome successfully, and they are supported in this view by the School of Nursing at The Middlesex Hospital.

(h) Whilst appreciating its attractions for Bedford College, and accepting that it might be feasible, the Working Party were concerned about several aspects of this proposal. The merged College at Egham will not have all the necessary Medical Science Departments required to teach the course, with the result that the College would have to "buy in" lecturers to cover some aspects of these basic sciences. Furthermore, it is clear from discussions with students from both Bedford and Chelsea courses that identification with the separate societies of College and Hospital already provides problems, and the Working Party believes that the geographical separation between Egham and Bloomsbury would exacerbate these problems, make it very difficult for the students to play a full part in College life, and militate against the important, desirable integration of the whole course. In addition, the School of Nursing at The Middlesex Hospital would find it difficult to provide

accommodation for more than 12 students, thus limiting the size of the course to this low figure (see also para 4.9). For all these reasons, the Working Party are reluctantly unable to support this proposal.

4.8 In view of these considerations, the Working Party has, with regret, come to the conclusion that they see no reasonable possibility of a suitable development for the Bedford College course, and they therefore recommend that further intakes into this course cease. However, in view of the national need for graduate nurses and the contribution the University should make in this field, the Working Party are opposed to the simple abandonment of this course without a compensatory increase in student numbers elsewhere; to achieve this the Working Party saw only two alternatives:

(a) Transfer of Bedford College component of the course to University College/The Middlesex Hospital Medical School.

(b) No further intakes to the Bedford course, with an increase of students on the Chelsea course.

In either case, the Working Party recommends that the students presently following the Bedford course should complete their degree studies under existing arrangements, and welcome the assurance of Bedford College that this is their intention whatever the future of the course.

4.9 In considering these alternatives the Working Party was particularly concerned with the appropriate size of a nursing course and the associated Department of Nursing Studies, and concluded that, without prejudice to any future, longer term developments, the first aim of the University should be the formation of one strong Department, capable of the development not only of its undergraduate course but also postgraduate activities. The Working Party believes that the opportunity to acquire particular skills in either the social or medical aspects of nursing must be left to postgraduate experience and training, and would therefore wish to see the development of postgraduate opportunities in this field in the University.

(a) don't lose it; provide a foundation;
(b) Bedford
Reserve skills; but apart from Reserve skills - skills of understanding - not to lose content -

4.10 The Working Party appreciates the initiative of University College/The Middlesex Hospital Medical School in proposing the establishment of a BSc course in Nursing Studies and the promised support of the Bloomsbury DHA for this proposal. However, whilst accepting the strength of the Joint School in the relevant basic sciences, the Working Party is concerned that their proposals, admittedly in a preliminary form, do not appear to give adequate emphasis to the development of a strong Department of Nursing Studies. The experience at Chelsea College indicates that such a Department plays a key role not only in the College component of the course, but also in producing the essential integration between the College and Hospital studies. Furthermore, the Joint School lacks adequate resources in some areas of the Social Sciences, and the Working Party were not persuaded that they could in the short term make adequate arrangements for the necessary teaching in these areas. Whilst accepting that in the longer term the Joint School, in association with the Bloomsbury DHA, has the potential for the development of a BSc course in Nursing Studies, perhaps as part of a wider initiative (see para 3.1) the Working Party does not recommend the immediate development of such a course as the appropriate solution to the current problem.

4.11 The Working Party sees the Department of Nursing Studies at Chelsea College as the base for immediate further development. The Working Party note that Chelsea College consider an increase to an annual intake of 30 students to be possible without major adjustments, and that a further increase to 35 would be possible with additional staff. Such an increase in undergraduate numbers, with consequential increase in resource, should strengthen the course as a whole and enable the Department to increase postgraduate and research activities. In view of the considerations set out in 4.8, the Working Party recommends that for the immediate future Nursing Studies should be concentrated at Chelsea, in such a way as to ensure

that there is no reduction in the number of undergraduate nursing students in the University. The actual intake in 1982 was 24 students at Chelsea and 12 at Bedford. The Working Party hopes that resources could be found to enable Chelsea College to raise their intake as soon as possible to 30-32 students, with a later increment to 35-36. This would be in conformity with the recommendation of the UGC (July 1981) that intakes to Nursing Studies should be maintained at existing levels.

4.12 The Working Party recommends that these students should be registered in the Faculty of Science. In making this recommendation the Working Party is aware that there are divergent views about the preferable Faculty for these students, but believes that this wider question is outside its terms of reference, and should be considered by any enquiry the University may set up into the whole question of the place of the Health Sciences in the University (see paras.5.1 - 5.5)

4.13 In the longer term the Working Party believes that, when circumstances allow, the University should aim to increase its intake of students into Nursing Studies to at least 50 per annum (ie 200 students in toto). Such an increase if at Chelsea alone would require a strengthening in the teaching resources in psychology and sociology; further, the additional clinical placements that would be needed would probably have to be provided in a second hospital and District Health Authority.

4.14 It is recognized that the loss for the time being of a second separate course of Nursing Studies might be mistakenly seen as a reduction of University support for Nursing. In fact, in the circumstances, the Working Party believes that the recommendations made are the best way for the University to strengthen its involvement in this field. *o.k. for university to strengthen involvement but what about different kinds of courses?*

5. DEGREE COURSES IN HEALTH SCIENCES IN GENERAL

5.1 During the course of their enquiry it became known to the Working Party that some Schools and Colleges are considering the setting up of courses in aspects of Health Sciences other than Nursing, and that in some instances these developments are seen as being closely related to the BSc in Nursing Studies.

5.2 The Working Party were informed that following informal discussions, Health Sciences were being put forward as one of the subjects for prior academic development within the King's/Chelsea/Queen Elizabeth College association. Chelsea are keen to develop a degree course for physiotherapists, and envisage that at least to some extent the degree courses would share some common teaching and resources.

5.3 The preliminary proposals from University College and The Middlesex Hospital Medical School (para 3.1) are for the establishment of a School of Paramedical Studies, based in the first instance on BSc courses in Nursing and Chiropody. The BSc degree in Speech Sciences which is already established at University College, and which integrates professional training for Speech Therapists with a degree course, might later form part of the proposed School, and there are possibilities for courses in other subjects, such as physiotherapy and radiotherapy. It is suggested that some of these subjects might well share the same basic first-year course and perhaps other courses, thus making the maximum use of available resources.

5.4 There is no doubt that proposals of the sort set out in the preceding two paragraphs are of great interest, and clearly have attractions, related both to academic and economic considerations, in the provision of common courses for students in related disciplines, such as Nursing Studies, Physiotherapy etc. There are, however, also considerable difficulties in such a concept. Although in many aspects it seems apparent that such courses have much in common, it has also to be borne in mind that there is a considerable difference in the basic knowledge and practical training required for the different branches of the Health Sciences. Further, the integration of the basic and practical work in a single course such as Nursing Studies is in itself a demanding task, and there are clearly dangers in complicating

*the loss do we lose what is required =
curriculum - educational objectives*

this process yet further.

5.5 Notwithstanding these problems, the Working Party realise that the development of degree courses in the Health Sciences has important implications for the future. These issues are clearly outside the Terms of Reference of this Working Party, but in view of their importance and of the likelihood that similar proposals are under discussion in Schools other than the two mentioned, the Working Party recommends that the University should set up a separate enquiry to enable it to formulate its policy in this field.

6. OTHER QUALIFICATIONS IN NURSING OFFERED BY THE UNIVERSITY

6.1 The Working Party are aware that in addition to degree courses the University offers the following qualifications in the area of Nursing Studies

Extra Mural Department	Diploma in Nursing Diploma in Nursing Education
Institute of Education	Option in Nursing Education within the MA in curriculum studies.

6.2 The Extra-Mural Diploma in Nursing is an advanced qualification for State-registered nurses who are currently engaged in the practice of nursing. The Diploma in Nursing Education is a further qualification for teachers of nursing for which the entry requirements include evidence of general educational qualification at University entrance level and of having already followed an appropriate advanced course in nursing of post SRN level (such as the Diploma in Nursing).

6.3 For the Diploma in Nursing candidates follow a University-approved part-time course in one of a number of different polytechnics and other institutions in the UK. The Diploma in Nursing Education is a qualification registerable by the General Nursing Council for Registered Nurses who wish to become nurse tutors; the Polytechnic of the South Bank and the Royal Holloway College of Nursing offer one-year full-time courses of study approved by the University. For both these Diplomas validation of the courses and examining arrangements are undertaken by the Extra Mural Advisory Committee in Nursing whose membership has been largely drawn from professional/nursing bodies in institutions. The Extra Mural Diplomas and their Advisory Committee date from 1926 and were therefore established long before the University introduced degree courses in Nursing Studies and set up the Special Advisory Committee.

6.4 The Working Party are concerned that there are two Committees (the Extra Mural Advisory Committee and the Special Advisory Committee in Nursing Studies) with very different membership which purport to speak for the University in the field of Nursing. One of these, the Extra Mural Advisory Committee, is largely composed of professional representatives, whereas the Special Advisory Committee is largely composed of academic staff. The approaches to Nursing problems of the two committees are therefore liable to differ. The Working Party recommends that when the Extra Mural Council becomes a Committee of the Academic Council, the Terms of Reference of this Advisory Committee in Nursing and its relationship to the Special Advisory Committee should be reviewed.

7. RECOMMENDATIONS

7.1 The Working Party recommends :

- (i) That the University should continue to provide degree courses in Nursing Studies (para 4.2).
- (ii) That a four year integrated course leading to a BSc in Nursing Studies in the Faculty of Science and an appropriate nursing qualification should be the key element in its undergraduate programme (para 4.3).
- (iii) That the immediate object for the University should be the development of a single, strong department of nursing studies, capable of sustaining not only an integrated undergraduate course but also postgraduate teaching and research (para 4.9).

7.2 In the light of these foregoing recommendations, the Working Party recommends:

- (i) That no further students should be accepted into the Bedford College course, which should close on the graduation of the present students (para 4.8). 1986
- (ii) That there should be an increase in the annual intake to the BSc course in Nursing Studies offered by Chelsea College to compensate for the loss of the Bedford course (para 4.11).
- (iii) That, in the long term, the University should consider increasing the intake of Nursing students to at least 50 per annum (para 4.13).

7.3 In addition to degree courses in Nursing Studies the Working Party notes the number of proposed degree courses in Health Sciences, such as Physiotherapy and Chiropody, and recommends:

That the University should undertake a study of this wider field (para 5.5).

7.4 The Working Party notes that the University awards non-degree qualifications in Nursing through the Extra Mural Department and recommends that the terms of reference and relationship of the two separate advisory committees concerned with Nursing in the University should be reviewed in due course (para 6.4).

February, 1983.

JPC Joint Policy
Committee

WORKING PARTY ON NURSING STUDIES

The following persons met with the Working Party.

Bedford College/Middlesex Hospital

Professor D E C Wedderburn
Dr I Burton
Mrs M Ferguson

Principal, Bedford College
Head of Department of Social Policy
Director of Nursing Studies

Mr R A Hoy

Director of Nurse Education,
McDonald Buchanan School of Nursing,
Middlesex Hospital

A second year student on the BSc Nursing Studies course.

Chelsea College/St George's Hospital

Dr C F Phelps
Professor J Hayward
Dr J Wilson-Barnett
Professor R Goldsmith
Baroness C Cox
Miss G P Hopkins

Principal, Chelsea College
Head of Department of Nursing Studies
BSc Course Director, Nursing Studies
Professor of Physiology
Director Nursing Education Research Unit
Senior Nursing Tutor, St George's
Hospital

Mr Farr
Miss R Jesson

Senior Nursing Officer
Ward Sister

Miss B Millar

BSc graduate (1981), now at the Nursing
Research Unit, Radcliffe Infirmary,
Oxford.

Two students from the third year and two students from the fourth year
of the BSc course.

University College/Middlesex Hospital Medical School

Sir James Lighthill

Provost, University College

Sir Douglas Ranger

Dean, Middlesex Hospital Medical School

- ① Information ready to be discussed - the course's
troubled, etc?
- ② Answer from the department to Nursing Report?
- ③ Prof. Oppé
 - ① want to tell about what Bedford College wants to do
 - ② future?
- ④ Concentration of Nursing in one department
similar " of Zoology " " department / school.
- ⑤ library request.