

MACDONALD BUCHANAN AND LORNA DELVE SCHOOL OF NURSING

BSc in Nursing Studies Working Group

Notes of Meeting held on 9.3.82

Present:	Miss A. Berman	Absent:	Miss H. Griffin
	Miss C. Clamp		
	<u>Mrs. M. Ferguson</u>		
	<u>Mr. R. Hoy</u>		
	Mrs. E. Meerabeau		
	Mrs. M. Morgan		

1. Report of First and Second Terms Work

(i) Ward Reports

The existing ward report forms were used and these highlighted some of the contradictions which came up at the Sisters/Staff Nurses Meeting in December eg students couldn't be assessed but detailed descriptions given; students were assessed in the categories supplied.

The same forms will continue to be used as - a record

- for counselling students
- an idea of how the institution regards the students progress

One problem highlighted was that students were unable to give continuity of care, but no nurse actually given this.

Students were said to be shy and lacking in confidence.

Objectives devised by the Sisters might be very useful so that both she and the student knew what was expected.

In Term III students will do 7 weeks continuously so these reports will be particularly useful.

(ii) Procedures Learned

Students given ward activity sheets and asked to record what they done. The sheets show lists of procedures which tell little of students ability, but do show the wide range of procedures learned relating to the central core of nursing. Completely omitted was observation of patients.

(iii) Results of Questionnaire

Questionnaire given was open-ended and anonymous, and responses are grouped under 5 headings.

a. Information Giving and Receiving

- not enough given to or sought by students - wanted to know type of ward, patients illnesses and role expectations

b. Development of Nursing Abilities

- students beginning to develop self-confidence
- some have been prevented from doing things they felt capable of

- some felt guilty at talking instead of 'doing'
- some used as errand girls and wondered what this had to do with nursing
- stage of development of their ability is related to their confidence and expectations
- students should really be seeking their own knowledge
- received a lot of help from other students but didn't seem to encounter other or perhaps failed to realise their potential contribution to patient care. Doctors not even mentioned!
- felt that theoretical input after learning something practical was not valuable.
- students commented they spent a lot of time feeding, washing and dressing patients and were bored by this ? an attitude picked up from others or ? developing a task-orientated pattern.

c. Students Role

- felt their role in nursing to be uncertain
- some have experienced no stress at all, some early on in the course, some in the mornings only
- feel threatened by Third year students
- wonder what others think of them

d. Students Impressions of Significant Ward Activities

- showed keen awareness of relationships between staff, and staff and patients
- observed others dislike of certain patients with open hostility being shown

e. Student Feelings Re. Chosen Occupation

- some felt 'culture shock'
- others need more time to think

(iv) Teaching Input On Nursing

Wednesday Mornings

Sessions held by Mrs. Ferguson under broad heading of 'Health in Society'. Sue Lipshitz who trained at the Tavistock is holding sessions on communications which are proving very valuable. Some areas discussed have been difficult and aggressive patients and loneliness.

Wednesday Afternoons

Lack of time for input felt to be appropriate has been marked and an additional hour from 3-4 p.m. on Thursday afternoons has now also been set aside. The students welcome this. The number of visits may be reduced next year and the physiology input increased. Theoretical input has followed the activities of

daily living - The source sheets relating to this are now in their second 'edition' and will be re-examined at the end of the year.

Because some students have felt under employed and have not yet learnt how to clearly identify their own needs and the availability of learning experience a sheet entitled 'Exploring the Ward and the Hospital' has been prepared. This covers 13 activities - some to be covered by the first group during their 7 weeks continuous experience and over the whole year for the 1982 intake.

Examples of activities are:

- the needs of patients who have few visitors
- the needs of self-care patients
- how to give advice
- examining equipment on ward
- factors contributing to the ward 'atmosphere'
- some administrative policies
- examining ward report sessions in depth

2 Plans for Third Term

Three examinations will be taken - nursing, physiology and sociology. Students will work full time on the wards for 7 weeks from 7th June, 1982 to 23th July, 1982.

(It is proposed that the students next year will all be allocated to medical wards first. It was not possible to do that this year).

3. Plans for Year 2

Psychiatry - programme proposed by Mr. J. Leane felt to be excellent, recognising also that St. Lukes' is a psychiatric utopia.

Adult medicine and surgery - plans for this are well in hand although final details about order have yet to be worked out.

4. Plans for Year 3

Obstetrics - discussions have been held with Miss Caldwell and work is proceeding satisfactorily.

5. Sisters' Meeting held on 8th December, 1981

Meeting was attended by 3 Sisters and 2 Staff Nurses (3 wards unrepresented)

- Problems Highlighted:
1. Uniforms - dresses have not proved very suitable for practical work because of the design. This will be re-examined.
 2. Felt there was a lack of knowledge about the Course
 3. Expectation that students should know how to do many things before arrival on ward eg ward routine, TPR's urine testing, admission procedure.

6. Any Other Business

- (i) 1982 intake - 130 candidates been to Bedford College
50 accepted
- (ii) One student discontinued in Term 1. Transferred to Physiology
but has also left that.
- (iii) Future of Bedford College - this has still not been determined
- (iv) Ward Sisters Representative Council - a suggestion was made that
Mr Hoy/Miss Clamp might ask to go to update sisters on progress
of Degree Course so far
- (v) In-Service Week - a session on the Degree Courses could form a
normal part of the programme in future. Mrs. Ferguson would be
happy to provide this input.