

Draft

Not to be quoted

Nursing-Management Course - 1 course unit

*1600
DK/RCY/ML*

Bedford College : Nursing Studies

Times :

1st Term: Fridays 11.00 - 1.00 at Bedford College
Room : ?

2nd Term: Tuesdays) Time and
3rd Term: ") Room to be
Decided.

Course Outline.

The objective of the course is to convey to graduating nursing students an understanding of the relationship between nursing's managerial and nursing's clinical involvement at the level initially of first line management with an eventual broadening out towards considering a Sister's/Charge Nurse's responsibility.

Though issues to be explored shall be some of those likely to be met with in actual everyday practice, they will be considered from the point of view of theoretical as well as empirical terms to help to both widen and to deepen students' perspective to pose alternate choices, the bases on which they are predicated and to reflect on factors likely to impinge and to effect decision-making.

The theoretical perspectives of the course will draw on organisational and social psychological theory and build on students' previous work in areas of social policy and economy as they relate to concerns of health. Three main components of the course will focus around the following issues :

- (a) principles and practices of nursing-management
- (b) 'critical incidents' approach to learning and teaching within nursing practice.
- (c) consideration of potential application of nursing research at ward level.

Provisional time-tabling : Fridays 11.00 - 1.00 am/pm

1st term (Autumn)

- 1st session Introduction to the course - outlining of subjects, details of reading list, reading assignments, course requirements.
- 2nd session What illness is about and represents and its implication for ward-management. 'Illness is a biographical disruption' (Bury, M.) 'The Humanity of the ill' (Kessenbaum).

3rd session	Critical incidents
4th session	contd. discussion on assigned literature.
5th "	Discussion of thematic problems
6th "	in ward management (Notions of time; hierachy; constraints; unwritten rules, etc.)
9th "	career perspectives
10th "	contd. discussion on assigned literature

2nd Term (Spring)

Tuesday afternoons :

1st session	(a)	Nursing Research
" "	(b)	Expectations of staff-nurse nursing practice
2nd session	(a)	Nursing Research
" "	(b)	contd. - discussion on thematic ward problems (looking busy; student teaching; Doctors' rounds; ward reporting; information; patient participation etc.
3rd session	(a)	Nursing Research
" "	(b)	contd. discussion on thematic ward problems.
4th session	(a)	Nursing Research
" "	(b)	contd. with literature assignment.
5th session	(a)	Nursing Research
" "	(b)	contd. with literature assignment
6th session	(a)	Nursing research
" "	(b)	Critical incidents.
7th session	(a)	Nursing Research
" "	(b)	Legal aspects
8th session	(a)	Nursing Research
" "	(b)	contd. with literature assignments
9th session	(a)	Nursing Research
" "	(b)	contd. with literature assignment
10th session	(a)	Nursing Research
" "	(b)	Policies of Health Authorities expectations of the organisation of 1st and 2nd line management.

3rd Term (Summer)

1st session	(a)	Review Nursing Research
" "	(b)	Critical incidents.
2nd Session	(a)	contd. with literature assignment
" "	(b)	Revision

Examination.