

File Psychology

Proposed Degree in Nursing Studies

Psychology Syllabus

The aims are to acquaint students with basic concepts and methods in psychology, to emphasise those parts which are most relevant to nursing and to make links with social studies.

- X Methods of studying perception, learning, memory, thinking, motivation and emotion, and the main findings
- X Individual differences in abilities and personality

- ✓ The life cycle: infancy, childhood, adolescence, ageing; parent/child interaction; language skills and development *How academic*
- ✓ Social Psychology: interpersonal relations; attitudes and prejudice; group behaviour *How tough?*
- ✓ Psychopathology, handicaps and treatments

In all the above links with physiology will be made when they are appropriate.

- ✓ Special topics: suggestibility and placebo effects; drug abuse; psychological aspects of hospitalization; psychological aspects of childbirth; gerontology; biological rhythms.

How practical? How useful for practice.

BMF
January 1978

from Prof. B.D. Foss

BEDFORD COLLEGE

(UNIVERSITY OF LONDON)

MEMORANDUM

To: Professor B.M. Foss Department of Psychology

From: Dr. I.F. Burton Department of Sociology.

7 March 1978

Two short points.

Firstly, regarding your proposed syllabus for Psychology for the Nursing Studies degree. This has attracted universal favourable comments, and I expect the ad hoc committee will admit it. Many thanks for your work on this.

Secondly, concerning Research Assistant salaries. We have had no problems over this, but it is something I keep an eye on. Difficulties might arise if someone were appointed too high on the scale in comparison with someone else already in post. The first person might have a legitimate grievance when he discovered what had happened.

We leave Personnel to calculate the salary, and I discuss it with Russell if there are any problems. Obviously, Personnel must take a lead in view of possible trade union difficulties.

MACDONALD-BUCHANAN AND LORNA DELVE SCHOOL OF NURSING
(The Associated Nursing Schools of the Middlesex Hospital and Horton Hospital)

District Nursing Officer:
Mr. D.J. Macdonald

Director of Nurse Education:
Miss E.L. Blake



MacDonald-Buchanan School of Nursing,
John Astor House,
Foley Street,
London, W1P 8AN.
Telephone: 01-636 8333
Extension:

ELB/JT

23 January 1978

Professor B.M. Foss
Head of Dept of Psychology
Bedford College
Regent's Park
N.W.1.

Dear Professor Foss,

Thank you so much for your suggested syllabus for Psychology within the proposed new degree.

This will be inserted with the total draft syllabus to be presented to the General Nursing Council and to the next Ad Hoc Meeting to be held on 13 March. I am grateful for your interest.

Referring to your second letter, how right you are when you assume that we might have many such requests! However, we always ask for student volunteers for such experiments, to be undertaken in their own time and they usually come forward.

If you would let me know what you require at any time, we will endeavour to help.

With kind regards,

Yours sincerely

E.L. Blake

BEDFORD COLLEGE

(UNIVERSITY OF LONDON)

MEMORANDUM

To: Professor B.M. Foss/Psychology Department

From: Dr. I.F. Burton /Sociology Department

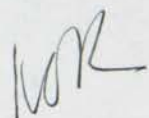
4 March 1980

Nursing Studies Degree : teaching of psychology

Obviously, firm arrangements must await the settlement of the details of the degree which in turn must await the appointment of the tutor-in-charge. However, I would not expect psychology teaching to be a problem. The post I am keeping vacant on the establishment is designed to cover all expenditure covered by the special grant from the Court. At present we are thinking in terms of a half-unit in social psychology; the syllabus you prepared for our ad-hoc committee. Obviously, I would prefer to have this taught by your Department, if that is possible, and to arrange perhaps for any balancing resources you need to be met out of the vacant post referred to above. The need is for twelve students for half-unit, which I would have thought was in the range of £250 - £500 per annum. The need would not arise before the session of 1983/84.

At some time, I may be in a position to establish a post in the department which would accommodate all our various needs for psychology if this could be combined with an appointment of a tutor in nursing studies or in social work. There are several permutations and combinations possible here. The essential point for now, however, is a simple one : any extra teaching in psychology will be paid for out of the present resources of the Sociology Department, however it is supplied. On academic grounds, I would like the Psychology Department to be involved in supplying it, but I expect no financial support.

Perhaps we could have a word on the 'phone?



returned by SMC.