

# International Course

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THE FLORENCE NIGHTINGALE  
INTERNATIONAL FOUNDATION

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PROSPECTUS

1938 - 39

# International Course

offered by

THE FLORENCE NIGHTINGALE  
INTERNATIONAL FOUNDATION

(Formed by the joint action of the  
LEAGUE OF RED CROSS SOCIETIES and the  
INTERNATIONAL COUNCIL OF NURSES)

at

BEDFORD COLLEGE FOR WOMEN  
(University of London)

in conjunction with

THE COLLEGE OF NURSING  
London

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SESSION 1938-1939

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FLORENCE NIGHTINGALE  
INTERNATIONAL HOUSE,  
15, MANCHESTER SQUARE,  
- - - LONDON, W. 1. - - -

THE  
FLORENCE NIGHTINGALE INTERNATIONAL FOUNDATION.

*President :*

Dame ALICIA LLOYD-STILL, D.B.E., R.R.C., S.R.N.

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Dr. ALICE MASARYK, Ph.D. (Czecho-Slovakia).  
Miss MESSOLORA (Greece).  
Mlle. ODIER (Switzerland).  
Miss VENNY SNELLMAN (Finland).  
Marchesa di TARGIANI GIUNTI (Italy).

*Secretary :*

Miss OLIVE BAGGALLAY, M.B.E., S.R.N.

*Warden :*

Miss NAN L. DORSEY, R.N.

## COMMITTEE OF MANAGEMENT.

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Dame ALICIA LLOYD-STILL, D.B.E., R.R.C., S.R.N.,  
President, F.N.I.F.

### *Treasurer :*

The Hon. Sir ARTHUR STANLEY, G.B.E., C.B., M.V.O., LL.D.

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Division, L.O.R.C.S.

Mlle. LUCIE ODIER, Member of the Nursing Advisory Board,  
L.O.R.C.S.

M. DE ROUGÉ Secretary-General, L.O.R.C.S.

### *International Council of Nurses :*

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Miss VENNY SNELLMAN, Chairman, N.F.N.M.C. of Finland.

Miss ISABEL M. STEWART, R.N., B.S., A.M. (U.S.A.), Chairman,  
Education Committee, International Council of Nurses.

### *The British Red Cross :*

Lieut.-General Sir HAROLD FAWCUS, K.C.B., C.M.G., D.S.O.,  
Director-General, British Red Cross.

Mrs. ROME, R.R.C., S.R.N., Matron-in-Chief, British Red Cross.

### *National Council of Nurses of Great Britain :*

Miss M. S. COCHRANE, R.R.C., S.R.N., Vice - President,  
National Council of Nurses of Great Britain.

Miss E. MUSSON, C.B.E., R.R.C., LL.D., S.R.N., Vice-President,  
National Council of Nurses of Great Britain.

### *Bedford College :*

Miss G. E. M. JEBB, M.A., Cantab., Principal, Bedford College  
for Women.

### *College of Nursing :*

Miss D. S. COODE, S.R.N., Member of Council, College of Nursing.

### *Old Internationals' Association :*

Mlle. CÉCILE MECHELYNCK, Directrice de l'Ecole Universitaire  
d'Infirmières, Fondation Edith Cavell-Marie Depage, Bruxelles.

## BEDFORD COLLEGE COMMITTEE.

Miss G. E. M. JEBB, M.A., Cantab., Principal of Bedford College, *Chairman*.

Miss OLIVE BAGGALLAY, M.B.E., S.R.N., Bedford College.

Mrs. CECIL CARTER, A.R.R.C., S.R.N., Member of Committee of Management, Florence Nightingale International Foundation.

Miss D. S. COODE, S.R.N., Member of Council, College of Nursing.

Miss HELEN DEY, O.B.E., R.R.C., S.R.N., Member of Council, College of Nursing.

Mrs. EDKINS, D.Sc., London, Reader in Physiology.

Dame ALICIA LLOYD-STILL, D.B.E., R.R.C., S.R.N., President, Florence Nightingale International Foundation.

C. A. MACE, M.A., Cantab., Reader in Psychology.

Miss MACMANUS, O.B.E., S.R.N., Matron, Guy's Hospital, London.

Dr. H. A. MESS, Ph.D., Director of Social Studies, Bedford College.

Miss OLIVE MONKHOUSE, M.B.E., B.A., London, Secretary, Bedford College.

Lt.-Col. G. S. PARKINSON, D.S.O., M.R.C.S., L.R.C.P., D.P.H., Assistant Director, Public Health Division, London School of Hygiene (\*).

Miss H. C. PARSONS, S.R.N., Director, Education Department, College of Nursing.

Professor STEBBING, D.Lit. London, Professor of Philosophy, University of London.

Miss ISABEL STEWART, R.N., B.S., A.M. (U.S.A.), Chairman, Education Committee, International Council of Nurses.

Mrs. WILLIAMS, B.A., Manchester, Lecturer in Economics.

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(\*) The London School of Hygiene and Tropical Medicine have shown their interest by accepting an invitation to appoint a representative on this Committee, and by permitting a member of their Staff to give Courses of Lectures on Hygiene.

# International Course in Nursing.

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## SESSION 1938-39

The Course opens on August 15th and closes on July 1st.

August 15th to October 1st—

Practical Observation Period.

October 6th to December 15th—

Michaelmas Term.

January 10th to March 21st—

Lent Term.

March 21st to April 21st—

Practical Observation Period.

April 25th to June 27th—

Summer Term.

The session is divided into three terms averaging ten to eleven weeks each. Students attend Bedford College and the College of Nursing throughout the session, their time-table including lectures and individual coaching.

The English system of university education lays great stress on the value of reading and discussions in small classes under the guidance of teachers, the lectures being regarded as a basis for individual study.

In view of the fact that each student brings to the course a vastly different background of previous training and nursing standards, origin and education, and that the problems that will confront each upon her return to her native country will be considerably different, the curriculum has been adapted to provide, as far as possible, the maximum of individual tuition for each student. Special emphasis may be given to any of the branches of work in which a student may wish to specialise, and additional lectures may be followed at the discretion of the Organization Committee at Bedford College.

The importance of devoting a preliminary period to practical work and observation in hospitals or with public health organisations preparatory to the course has been recognised. Therefore, it has been arranged for students to spend September—and, if necessary, additional time during the college vacations—

in practical work to familiarise themselves with English nursing methods and health organisations. During the Easter vacation or on completion of the Course, nurses desiring more experience in England or on the Continent can have plans made for them.

With special permission, students with exceptional academic or other qualifications may be allowed to study subjects outside the normal curriculum.

The Course is recognised by the University of London as a Course for Associate Students, and any student following the Course may register as such at the University on payment of the fee of 10s. 6d.

A certificate is awarded on the satisfactory completion of the Course.

### Requirements for Admission

Applicants should be between 21 and 41 years of age, and the following documents must be forwarded with their applications :

A MEDICAL CERTIFICATE OF GOOD GENERAL HEALTH INCLUDING A STATEMENT THAT TEETH ARE IN GOOD CONDITION.

A DECLARATION, ENDORSED BY THE NATIONAL FLORENCE NIGHTINGALE COMMITTEE, OR, IF SUCH COMMITTEE DOES NOT EXIST, BY THE LEAGUE OF RED CROSS SOCIETIES, OR THE INTERNATIONAL COUNCIL OF NURSES, OF THE APPLICANT'S COUNTRY OF ORIGIN, TESTIFYING :

- (a) to the good character, general education and professional training of the applicant. Applicants must have had a general education corresponding to the English secondary school education with evidence of ability to profit by the course, and the best nursing training available in their countries ;
- (b) that the applicant is sufficiently familiar with the English language to be able to SPEAK, READ, and WRITE with ease, follow lectures and take notes. The Committee endorsing her application must ensure her acquiring such familiarity before the opening of the course. (If necessary it can be arranged for prospective students to spend one or two months in England for the purpose of studying English before the opening of the course. This additional expenditure will not be covered by the amount necessary for the year's course) ;
- (c) that the applicant will, on completion of the course, be employed by a body approved by the Committee endorsing her application, in public health nursing, or hospital work.

The Committee at Bedford College responsible for the admission of students may, in exceptional circumstances, admit students who do not fulfil the above requirements in all respects, or withdraw from the course any student who does not prove able to profit by it.

### Fees, Etc.

The cost for each student is £250, which includes all tuition fees for lectures and individual tuition; board and residence at 15, Manchester Square.

THIS AMOUNT DOES NOT INCLUDE TRAVELLING EXPENSES TO AND FROM LONDON, NOR DOES IT INCLUDE ANY ALLOWANCES FOR PERSONAL EXPENSES.

### Application for Admission

Application for admission to the course should be made on the special form provided for this purpose. These may be obtained from the National Florence Nightingale Memorial Committee. In countries where such committees have not yet been constituted, the forms can be obtained from the League of Red Cross Societies, 12, Rue Newton, Paris 16e, or from the International Council of Nurses, 51, Palace Street, London, S.W.1.

Application forms accompanied by medical and dental certificates, and letter of recommendation, must be forwarded through the National Florence Nightingale Memorial Committee (or, when no such National Committee exists, through the League of Red Cross Societies, or the International Council of Nurses) to the Secretary, Florence Nightingale International Foundation, 15, Manchester Square, London, W.1. before May.

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### HOUSE COMMITTEE

15, Manchester Square

Students are required to live in residence at 15, Manchester Square, London, W.1. This is administered by a House Committee which is composed as follows :

Mrs. Rome (*Chairman*).

Miss Cochrane.

Miss D. S. Coode.

Miss G. E. M. Jebb.

Mrs. Killby.

Miss Leggatt.

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WARDEN : Miss Nan L. Dorsey, R.N.

HON. MEDICAL ADVISER : Dr. H. Ferguson Turney,  
M.A., M.B., B.Ch., M.R.C.P.



## **LECTURE SUBJECTS AVAILABLE TO STUDENTS.**

The following lecture courses are offered at Bedford College for Women or at the College of Nursing and are available to students of the Florence Nightingale International Foundation.

In order to obtain the Certificate offered by the Foundation, the student will be required to maintain a satisfactory standard of work in the minimum number of courses prescribed.

Every student will be required to take at least four courses ; of these one (and one only) must be selected from Group A ; and one at least from Group B.

Unless special permission is given students will not be allowed to undertake more than six courses.

The selection of subjects will be made in consultation with the Director of Studies. The final decision will rest with the Organisation Committee of Bedford College for Women.

### **Group A.**

1. Public Health Nursing.
2. Family Case Work.
3. Principles of Hospital and Training School Administration.
4. Nursing Education.

### **Group B.**

1. Personal Hygiene and Preventive Medicine.
2. Social Conditions and Social Administration.
3. General Psychology.
4. Applied Psychology.
5. Ethical Principles and Practical Problems.
6. Physiology.

### **Group C.**

1. A Comparative Study of Modern Industrial Problems.
2. Principles of Education and Methods of Teaching.
3. History of Nursing.
4. Eugenics.
5. Tuberculosis.
6. Nutrition.
7. Public Health Administration.
8. Maternity and Child Welfare.
9. Psychiatry.

## GROUP "A" COURSES.

The courses in Group A represent the professional trend of the student's interests and will determine her selection in the other two groups. These courses include seminars and individual coaching as well as formal lectures. The practical work and observation planned for each student will depend upon her choice in the Group A courses.

A.1. This course is intended for nurses who have had some training or experience in Public Health Nursing in their own country. It is not an introductory course, but one to prepare nurses for administrative and teaching positions in the public health service. Arrangements are made for each student to spend a period of observation in a public health department in London and in a rural district. There is also a wide choice of specialised activities from which the student can select under guidance from her tutor. It is, therefore, possible within the course, for the student to study any special public health work for which her past experience has particularly fitted her.

A.2. This course is intended for public health nurses from certain countries where organised social work has not been developed and no specialised training for social work is offered. In these countries the public health nurse may be required to undertake work connected with the administration of relief or may be employed as a social service worker in the Hospital. The course in Family Case Work includes the lecture Course B.2. Much emphasis is laid on the practical work in this course since it is intended to be a training for social work. Students will work under experienced social workers in such organisations as the Invalid Children's Aid Association and the Charity Organisation Society in London, and must be sufficiently familiar with the English language to undertake responsible home visits alone. The Institute of Hospital Almoners have agreed that nurses satisfactorily completing this course may apply to them for further experience in Hospital Social Service work if they so desire.

A.3. Through affiliation with the College of Nursing, facilities are available for instruction in the organisation and administration of nurse training schools and in methods of teaching as well as for practical work in English hospitals. This course is available to nurses who already hold executive or teaching positions, and who wish to study comparative methods. The course includes formal lectures on the various subjects as well as group discussions, individual coaching and a number of organised group visits to hospitals and training schools.

A.4. This group is intended for nurses who wish to prepare themselves particularly for teaching in the nursing schools. The course includes the formal lectures on Training School Administration which form part of A.3 and also the subject C.2. The practical work connected with this course will be carried out in selected training schools under the guidance of the Sister Tutors.

The lecturer in Methods of Teaching will direct the practice teaching classes given by students to the nurses in training.

The course will only be available to students who have had good practical experience in nursing and whose command of English is sufficient to enable them to give lectures.

### Exceptional Students.

In the case of students with exceptional academic or other qualifications, special courses of study may be arranged, *provided that application has been made and particulars as to needs have been supplied before coming to England.*

### A.1. Public Health Nursing. (30 lectures.)

Miss McEwan, S.R.N.

This course deals with the administration of a public health nursing service in the modern community, the training of the nurse for this work and the organisation of the service.

The development of the service is traced and modern methods of organisation in different countries are compared. Various problems of administration are discussed and the nurses' relationship with other workers is considered.

The special branches of the work are considered separately; the welfare of the mother, infant and young child; the care and health education of the school child; the nursing care of patients ill at home; the control of communicable disease including tuberculosis and the venereal diseases; the welfare of mentally and physically defected persons. These branches of the service are each dealt with from the standpoint of the work of the nurse and the administration and supervision of the nursing service.

The lectures deal with the planning, equipment, staffing and management of a health centre and the preparation of material and organisation of health classes of various kinds.

Problems of administration and supervision are dealt with throughout and special lectures are given on methods of supervision, the introduction of new staff, staff education and reporting. The keeping of records and the compilation of reports is dealt with in detail and various systems of filing are compared.

Throughout, the lectures are delivered informally and the students are encouraged to contribute to the subject.

Included in this course are a set of three lectures on propaganda and publicity methods including demonstration visits to a permanent and a travelling health exhibit.

### **A.3. Principles of Hospital and Training School Administration. (30 lectures.)**

#### **1. HOSPITAL ADMINISTRATION. (15 lectures.)**

R. H. P. Orde, B.A. Cantab.

This course deals with the definitions and classification of hospitals and the influence that the ideals underlying the foundation of hospitals have had upon the type and form of their administration; the factors that determine when and where hospitals should be established and the formation of the administrative organisation. Hospital planning is discussed from the administrative point of view, materials, installations, etc. The inter-relationship of the various departments and their heads, the numbers and duties of the staff, finance and accounts are dealt with. The lectures also cover departmental administration: wards, kitchen and laundry; linenry; paying patients and other special departments; the domestic and private nursing staff; the purchase of supplies with its manifold problems, and the keeping, issuing and transport of stores. Statistical control, graphs, etc., are explained, and in-patient and out-patient departments and the volume of work done in relation to staff and cost discussed.

#### **2. HOSPITAL TRAINING SCHOOL ADMINISTRATION.**

(15 lectures.)

Miss D. C. Bridges, S.R.N.

The lectures and demonstrations deal with the following subjects: Types of training schools, administration of these schools and of the hospitals to which they may be attached; duties and responsibilities of the administrative officers and other members of the training school staff; the student nurse; the nursing school; the preliminary school; planning of school curricula; the ward sister; ward management; matron's duties and office routine; the nurses' home; rules, timetables, recreation, etc.; committee procedure; legislation and professional organisation; general professional problems; social service.

The above lectures are supplemented by demonstrations in various hospitals.

### **GROUP "B" COURSES.**

#### **B.1. Personal Hygiene and Preventive Medicine.**

(38 lectures.)

Lt.-Col. G. S. Parkinson, D.S.O., M.R.C.S., L.R.C.P., D.P.H.

##### **1. HYGIENE COMMUNAL. (30 lectures.)**

These lectures deal with school hygiene and include the construction, equipment, ventilation, heating and lighting of schools; the powers and duties of school medical officers, the medical inspection of school children, and the prevention and treatment of

common ailments. Consideration is given to the more important communicable diseases including certain epidemiological features, disease-producing organisms, immunity, Schick and Dick testing, prophylactic inoculation, droplet infection, the carrier problem, vaccination; isolation hospitals, disinfection and disinfestation; disease vectors, which include flies, lice, bugs, mosquitoes and rats and their relationship to the spread of disease. The sources of information and calculation of vital statistics as applied to the health and welfare of communities are explained.

The course also deals with communal hygiene as applied to the construction of houses, heating and lighting; drainage, the disposal of refuse and with air and ventilation. Lectures on food include the preservation of food, food poisoning, production of clean milk, milk grading, pasteurisation, dried and condensed milk, milk products.

Water supplies, daily requirements and distribution, storage, purification and water-borne disease, are also studied.

Industrial hygiene is discussed in relation to industrial poisonings, occupational diseases and accidents, cloakrooms, water supplies and sanitary accommodation in factories.

## 2. HYGIENE—PERSONAL. (8 lectures.)

These lectures deal with the primary needs of the body, exercise and muscular work and their relation to physical fitness. Factors controlling body temperature; the functions of the skin and the associated diseases and the physiological aspects of clothing. Attention is paid to the care of the special senses; to the value of sunlight and artificial radiation, and to personal hygiene in factories and workshops.

## B.2. Social Conditions and Social Administration. (30 hours.)

Dr. H. A. Mess, Ph.D.

These lectures are intended to give an account of our current social problems and of the efforts made by State services and by voluntary organisations to deal with them.

What do we mean by poverty? The causes of poverty. Housing conditions. State provision for the destitute and distressed. Organised philanthropy. Self-help. The physically sub-normal: provision for the blind, deaf, cripples. The mentally deficient. Lunacy. Delinquents and criminals. Gambling.

**B.3. General Psychology.** (30 lectures.)

C. A. Mace, M.A. Cantab., D.Lit. Lond., University  
Reader in Psychology.

Mrs. Folley, M.A. Manchester.

This course is intended to provide an elementary introduction to general psychological theory upon the basis of which the student may proceed to a more detailed study of special branches and special problems. The principal topics dealt with are: sensation and perception, memory, imagination, action, motivation, the theory of ability and of character.

**B.4. Applied Psychology.** (30 lectures.)

C. A. Mace, M.A., D.Lit.

Mrs. Folley, M.A.

These lectures are intended for students who have either followed a previous course in general psychology or are concurrently attending the course outlined above. Special sections of the course are devoted to (i) Abilities and Disabilities, (ii) Character and Temperament, (iii) Infancy and Adolescence. The relevant sections will include an introduction to abnormal psychology and demonstrations of mental tests.

**B.5. Ethical Principles and Practical Problems.** (30 lectures.)

Miss L. S. Stebbing, D.Lit., Lond., Professor of Philosophy  
in the University of London.

This course deals with temperament and character from the standpoint of morality. The distinction between the explanation and the justification of conduct. Desire and effort; moral obligation and personal responsibility, self-control. Ethical principles exemplified in different modes of human behaviour. Types of satisfaction.

The individual and the community; conflict of interests and conflict of duties; loyalties and counter-loyalties. The peculiar difficulties of membership of a community; the conflict of communities.

The application of ethical principles to problems of the citizen. The confusion of means and ends; the nature of moral judgment.

**B.6. Human Physiology.** (45 lectures.)

Mrs. Edkins, D.Sc., Lond., Reader in Physiology.

The course of lectures and demonstrations in Physiology is specially adapted to the needs of students of Public Health. It constitutes a survey of bodily functions, including the functions and circulation of the blood, respiration, digestion, composition of foods, metabolism, excretion, reproduction, the nervous system and special senses.

## GROUP "C" COURSES.

### C.1. **A Comparative Study of Some Modern Industrial Problems.** (20 lectures.)

Mrs. Williams, B.A., Manchester.

This course deals with the development and most important characteristics of the modern industrial system; the advantages and disadvantages, social and economic, of mass production; the causes of industrial unrest; trade unionism; the health of the industrial worker; welfare work and the special problems of women in industry; family endowment; unemployment.

### C.2. **Principles of Education and Methods of Teaching.** (14 lectures.)

Miss C. M. Fleming, M.A., Ed.B.

1. In this course, the principles of psychology are applied to the science of education from the point of view of the teacher and from that of the student. Methods of presenting subject matter are discussed, to find means of sustaining interest and of stimulating independent thought and observation. The use of imagination is considered with respect to description, narrative and illustration. The laws of memory are applied to economical methods of learning and retaining matter, and the advantages of routine activities compared with their limitations. The importance of suggestion; imitation and sympathy affecting the influence of a teacher and the result of class work. Examinations as a test of knowledge are considered. Some conclusions derived from the experimental study of mental fatigue are dwelt upon.

2. The application of these principles to the teaching of practical nursing.

In addition to the above lectures, arrangements are made for each student to give practice lessons to a group of pupils followed by criticism.

### C.3. **History of Nursing.** (10 lectures.)

Mrs. Seymer, M.A., S.R.N.

This course covers selected points from: Nursing in ancient civilisations; nursing after the rise of Christianity; influence of the early Church; monastic, military and secular nursing Orders; secularisation of the hospitals; the dark period of nursing; reforms in eighteenth and nineteenth centuries; growth of special branches of nursing; development of nursing education; State participation in nursing.

#### **C.4. Eugenics.** (10 lectures.)

Mrs. Edkins, D.Sc. Lond., Reader in Physiology.  
Henry A. Mess, B.A., Ph.D., Reader in Sociology.

These lectures deal with the mechanism of heredity, with the relative importance and the interaction of genetic and environmental factors; with questions of quantity and quality of human populations; and with the application of biological knowledge to such problems as the treatment of the feeble minded, the criminal, the physically defective, and other special groups in the community.

#### **C.5. Tuberculosis.** (6 lectures.)

S. Roodhouse Gloyne, M.D., D.P.H.

These lectures deal with tuberculosis in ancient civilisations and among primitive peoples; the growth of our knowledge of tuberculosis; our present-day conceptions of the disease; its infectivity; the prevalence of tuberculosis, a disease of civilisation. Morbidity and mortality rates in different countries are analysed and clinical types, "cures," seed and soil discussed. Consideration is given to tuberculosis and industry; the phthisis industries and the dust hazard, industrial fatigue and tuberculosis, social hygiene. Individual effort, voluntary organisations, State legislation and control in the fight against tuberculosis are dealt with, as well as disinfection; individual and racial immunity; the international aspects of the disease and its prevention.

#### **C.6. Nutrition.** (8 lectures.)

S. J. Cowell, M.D.

This course deals with the aims, methods and results of the study of nutrition. The main components of food—protein, fat and carbohydrate—and the accessory constituents—vitamins and mineral elements—are described in turn. Special attention is given to the distribution of these accessory constituents in common foods and to the effects of their deficiency in a diet. Quantitative food requirements and methods for their calculation are considered. The composition of diets to secure good nutrition for different kinds of individuals is discussed. Emphasis is laid on the value of "protective foods." The cost of food in relation to nutritive values is dealt with.

#### **C.7. Public Health Law and Administration.** (8 lectures.)

Dr. J. J. Fenton, M.D., M.R.C.P., D.P.H.

These lectures deal with Public Health Administration in England and Wales; local authorities and local government officers—their general powers and duties; the Public Health Act, 1936, with special reference to the law concerning nuisances and the responsibility of local authorities for abating them; the notification of



infectious diseases, and the special provisions relating to tuberculosis, ophthalmia neonatorum, and puerperal pyrexia; the registration of nursing homes; child life protection; the Factories Act, 1937, with special reference to the law relating to the employment of women and children and out-workers; industrial and occupational diseases; the law relating to the cleansing of verminous persons and premises; the Mental Deficiency Act and the Mental Treatment Act; the conditions which render defectives subject to being dealt with under the Mental Deficiency Act; the Local Government Act, 1929; the law relating to blind persons; the law relating to the certification and removal of the mentally diseased; regulations and orders of the Ministry of Health relating to the work of health visitors; the Housing Act, 1936; the Rent Restrictions Acts; vital statistics.

#### **C.8. Maternity and Child Welfare. (10 lectures.)**

A. Doyne Bell, M.A., B.M. (Oxon.), M.R.C.P.

The course consists of lectures and clinical demonstrations on the normal infant and young child, their mental and physical development, general management, nutrition, clothing, rest, exercise, etc.

The early detection and correction of variations from the normal. The diagnosis and treatment of minor ailments; the significance of ear and eye defects, skin conditions, respiratory, digestive, urinary and cardiac disease, and mental abnormalities, etc.

#### **C.9. Psychiatry. (6 lectures.)**

Alice M. Hutchison, M.D., M.R.C.P.

This course deals with social maladjustments arising out of various forms of mental and physical disorder. The usual conception of epilepsy; the trend of modern investigation and the present position with regard to it are considered. Glandular therapy and types of deficiency; encephalitis lethargica and chorea; the uncontrollable child, including sex offences and the onset of habits, are discussed.

# LIST OF NURSES HAVING FOLLOWED THE COURSES

## Session 1920-21

### PUBLIC HEALTH COURSE (First).

Elsa Andersson . . . . .	Sweden.
Jean Browne . . . . .	Canada.
Theophanie Body . . . . .	Yugoslavia.
Helen Hiriakoff . . . . .	Russia.
Anna Hanakova (née Nemcova) . . . . .	Czechoslovakia.
Marjorie Killby (née Beeton) . . . . .	Great Britain.
Marie Josefowiczowa (née Chludzinska) . . . . .	Poland.
Dorothy Ledyard . . . . .	United States.
Jeanne Minier (née Mariau) . . . . .	France.
Vestalia de Manrique . . . . .	Venezuela.
Cécile Mechelynck . . . . .	Belgium.
Athina Messolora . . . . .	Greece.
Erica Michel . . . . .	Switzerland.
Lina Molinari . . . . .	Italy.
Maria Nottariu . . . . .	Roumania.
Charlotte Simon . . . . .	United States.
Lena Tidemand . . . . .	Denmark.
Maria Vega . . . . .	Peru.
Dora Westwood . . . . .	Portugal.

## Session 1921-22

### PUBLIC HEALTH COURSE (Second).

Marie Anzenbacherova . . . . .	Czechoslovakia.
Boiana Christova . . . . .	Bulgaria.
Marianne Danko . . . . .	Austria.
Anna Erma . . . . .	Estonia.
Elsa Grivan † 1935 . . . . .	Latvia.
Gizi de Hodossy . . . . .	Hungary.
Margaret James . . . . .	Great Britain.
Elizabeth Käsermann (née Deuchler) . . . . .	Mexico.
Nora Moore . . . . .	Canada.
Venny Snellman . . . . .	Finland.
Masayo Tabuchi . . . . .	Japan.
Edith Webster . . . . .	New Zealand.

## Session 1922-23

### PUBLIC HEALTH COURSE (Third).

Aneta Bernescu . . . . .	Roumania.
Milda Birzniek (née Karin) . . . . .	Latvia.
Maynard L. Carter . . . . .	Great Britain.
Marie Cernat † 1931 . . . . .	Roumania.
Catherine Clark . . . . .	New Zealand.
Marie Drotz (née Lebel) . . . . .	France.
Gudny Einarsson (née Jonsson) . . . . .	Iceland.
Marthe Foltz (née Aeschmann) . . . . .	France.
Luisa Martinez de Aguiar y Pedroso . . . . .	Spain.
Frieda Maurer (née Soche) . . . . .	Austria.

Mercedès de Sayé (née Carrasco)	Spain.
Gurli Segerberg	Finland.
Ida Simmons	Great Britain.
Frantiska Sucha † 1933	Czechoslovakia.
Clara Pal Prakong Vijasman (née Xavier)	Siam.

#### Session 1923-24

##### PUBLIC HEALTH COURSE (Fourth).

Léontine Adami	Uruguay.
Madeleine Ahnne.	France.
Irene Charley	Great Britain.
Amalia Bunch	Denmark.
Ottilie Coreth	Austria.
Nan Dorsey	United States.
Serafima Dreikant	Latvia.
Hilda Hamburger	Estonia.
Leopoldine van Hogendorp.	Netherlands.
Sigrid Larsson	Finland.
Helena ter Meulen	Netherlands.
Elise Moe	Norway.
Julia Molnarova	Czechoslovakia.
Katherine de Osztóics	Hungary.
Maria de Steller	Hungary.
Pepina Wolfbauer	Austria.

#### Session 1924-25

##### PUBLIC HEALTH COURSE (Fifth).

Maria Candia	Paraguay.
Doris Christian	New Zealand.
Marina Diomède	Greece.
Gerda von Freyhold	Germany.
Bertha Funke	Austria.
Lucy Gough	Great Britain.
Gabrielle Kaeckenbeeck	Belgium.
Ann Kirkpatrick	New Zealand.
Dora Koch	Switzerland.
Samran Matra (née Lavasandha)	Siam.

##### COURSE FOR NURSE ADMINISTRATORS AND TEACHERS IN SCHOOLS OF NURSING (First).

Harriet Baud	Netherlands.
Hildur Hvoslef	Norway.
Justine Kushke	Latvia.
Joza Mocker (née Filipova)	Czechoslovakia.
Janet Moore	New Zealand.
Katina Nicolau (née Karava)	Greece.
Margaret Potter (née Farquhar).	Great Britain.

#### Session 1925-26

##### PUBLIC HEALTH COURSE (Sixth).

Eleanor Mary Brinton	Great Britain.
Lonna Fellner.	Austria.

Hilda Adelaide Fletcher . . . . .	United States.
Margarete Hübler . . . . .	Germany.
Krishnabai Phatak (née Kanetkar) . . . . .	India.
Winifred Eaton (née Knox) . . . . .	South Africa.
Mary Mochnacka . . . . .	Poland.
Konstanza Rabitsch . . . . .	Austria.
Alice Sher . . . . .	Latvia.
Marta Anna Sindlerova . . . . .	Czechoslovakia.
Kristin Olina Thorodssen . . . . .	Iceland.
Margaret Tsakova . . . . .	Bulgaria.
Hermione Blyth (née Whitehead) . . . . .	Great Britain.

COURSE FOR NURSE ADMINISTRATORS AND TEACHERS IN SCHOOL OF NURSING (Second).

Gladys Marguerite Bowes . . . . .	Great Britain.
Maj-Lis Juslin (née Edgren) . . . . .	Finland.
Marie Alexandrine von Wacker. . . . .	Hungary.

Session 1926-27

PUBLIC HEALTH COURSE (Seventh).

Gertrude Davies . . . . .	Great Britain.
Elizabeth Dyson . . . . .	Great Britain.
Miliza Kipper † 1930 . . . . .	Estonia.
Marianne Kutschera † 1933 . . . . .	Austria.
Anna Mankova . . . . .	Czechoslovakia.
Clothilde Prigent (née Hennebert) . . . . .	France.
Isabel Prince (née Manson) . . . . .	Canada.
Gisela Rapatz . . . . .	Austria.
Adelaide Mann (née Spensley) . . . . .	South Africa.
Marie Stephan . . . . .	Germany.
Maria Wagner . . . . .	Austria.

COURSE FOR NURSE ADMINISTRATORS AND TEACHERS IN SCHOOLS OF NURSING (Third).

Marjorie Craven . . . . .	Great Britain.
Despina Cantacuzino . . . . .	Roumania.
Martha Dahl (née Hededam) . . . . .	Denmark.
Mercedes Mila . . . . .	Spain.
Grete Pick (née Sonnenberg) . . . . .	Austria.
Anna Schwarzenberg. . . . .	Austria.
Marie Strobl . . . . .	Austria.
Stephanja Ziembinska (née Potocka) . . . . .	Poland.

Session 1927-28

PUBLIC HEALTH COURSE (Eighth).

Sigrídur Bachmann . . . . .	Iceland.
Maria van Bemmelen. . . . .	Netherlands.
Bernice Ch'en (née Pi Hui Chu) . . . . .	China.
Aloisia Clam-Martinic . . . . .	Austria.
Dayaldi Das . . . . .	India.
Ruby E. Hamilton . . . . .	Canada.
Miluse Kapsova . . . . .	Czechoslovakia.
Jadviga Leitan . . . . .	Latvia.

Maria Sarnthein . . . . .	Austria.
Jolanta Szapary . . . . .	Austria.
Elizabeth A. Vogel . . . . .	Switzerland.
Eleanor Ying . . . . .	China.

COURSE FOR NURSE ADMINISTRATORS AND TEACHERS IN SCHOOLS OF NURSING (Fourth).

Ruza Brodnik . . . . .	Yugoslavia.
Violet M. E. Jones . . . . .	Great Britain.
Waltraut Kudlich . . . . .	Austria.
Grete Lamberger . . . . .	Austria.
Helene Leon . . . . .	Austria.
Stefania Nutini . . . . .	Italy.
Jadwiga Suffczynska . . . . .	Poland.
Ethel M. Warrington . . . . .	Great Britain.
Winifred K. Watts . . . . .	Great Britain.

Session 1928-29

PUBLIC HEALTH COURSE (Ninth).

Dolores Albo Marti . . . . .	Spain.
Hildegard Holzer . . . . .	Austria.
Natsuye Inouye . . . . .	Japan.
Maria Joosep . . . . .	Estonia.
Lisbeth Lippert . . . . .	Austria.
Katherine S. Martin . . . . .	South Africa.
Sanguan Phuang-Bhejr . . . . .	Siam.
Inga Postinger (née von Poosch) . . . . .	Austria.
Jarmila Rousarova . . . . .	Czechoslovakia.
Grace M. Swallow (née Hamblin) . . . . .	Great Britain.
Cory M. Taylor . . . . .	Canada.
Lucija Udriš (née Upman) . . . . .	Latvia.
Hester Viney . . . . .	Great Britain.
Marion Linda Wambeek . . . . .	Ceylon.

COURSE FOR NURSE ADMINISTRATORS AND TEACHERS IN SCHOOLS OF NURSING (Fifth).

Albine Alberti . . . . .	Austria.
Herta Peschka (née Benedikt) . . . . .	Austria.
Gertrud Englaender . . . . .	Austria.
Dorothy A. Lane . . . . .	Great Britain.
Annie Reineke . . . . .	Netherlands.
Montserrat Ripol Noble . . . . .	Spain.
Marja Rotterowna . . . . .	Poland.
Carmela Vida Covi . . . . .	Italy.
Elisabeth Walker (née Pusch) . . . . .	Germany.
Elaine Hills Young . . . . .	Great Britain.

Session 1929-30

PUBLIC HEALTH COURSE (Tenth).

Elsa Aberg . . . . .	Finland.
Cecilia Burgess . . . . .	India.
Yvonne Denoël . . . . .	France.

Kathleen W. Ellis . . . . .	Canada.
Ellen F. Horn. . . . .	South Africa.
Elly Kurrik . . . . .	Estonia.
Maria I. Mandl . . . . .	Austria.
Joyce E. Nobes . . . . .	Great Britain.
Berta Heuer y Ritter . . . . .	Mexico.
Agnes Thorotzkai . . . . .	Hungary.
Grace Trench . . . . .	Great Britain.

COURSE FOR NURSE ADMINISTRATORS AND TEACHERS IN SCHOOLS OF NURSING (Sixth).

Lilette Koléa . . . . .	Greece.
Marie Ikonomoff (née Nicolova) . . . . .	Bulgaria.
Ada Sharp . . . . .	Great Britain.
Marja Stencel . . . . .	Poland.
Kasimiera Vitkauskaite . . . . .	Lithuania.

Session 1930-31

PUBLIC HEALTH COURSE (Eleventh).

Eveline M. Crothers . . . . .	Great Britain.
Irmgard Fussenegger. . . . .	Austria.
Eleanor J. Merry . . . . .	Great Britain.
Gladys Parker. . . . .	Great Britain.
Eliamma Varughese (née Thomas). . . . .	India.

COURSE FOR NURSE ADMINISTRATORS AND TEACHERS IN SCHOOLS OF NURSING (Seventh).

Violetta Besesti . . . . .	Italy.
Zafira Christova . . . . .	Bulgaria.
Phorn Diskul . . . . .	Siam.
Thora Gudmundsson † 1935 . . . . .	Iceland.
Elza Nulle-Siecenieks . . . . .	Latvia.
Elizabeth Petschnigg. . . . .	Austria.
Irmgard Staehle . . . . .	Germany.
Enni Voipio . . . . .	Finland.
Jadwiga Zukowska . . . . .	Poland.

Session 1931-32

PUBLIC HEALTH COURSE (Twelfth).

Roksanda Simic (née Cabrinovic) . . . . .	Yugoslavia.
Lila Florence Jacob . . . . .	India.
Elli Montin . . . . .	Finland.
Frantiska Sulcovo (née Picova). . . . .	Czechoslovakia.
Mary Edith Sharpe . . . . .	Great Britain.
Slava Smiljanic . . . . .	Yugoslavia.

COURSE FOR NURSE ADMINISTRATORS AND TEACHERS IN SCHOOLS OF NURSING (Eighth).

Eeva Aitto . . . . .	Finland.
Marjorie Fulton Barnett . . . . .	New Zealand.
Zoe Bourni † 1934 . . . . .	Greece.

Aloisia Menich . . . . .	Hungary.
Dafinka Pavel Christofa (née Nikodimova) . . . . .	Bulgaria.
Lucy Janet Ottley . . . . .	Great Britain.
Maria Senni . . . . .	Italy.
Zofia Wilkomirska . . . . .	Poland.

### Session 1932-33

#### PUBLIC HEALTH COURSE (Thirteenth).

Maria Bettendorff. . . . .	Luxemburg.
Swatt Kamdhorn (née Dharmasaroja). . . . .	Siam.
Veronika Monkute . . . . .	Lithiania.
Sarah I. J. Nel . . . . .	South Africa.
Vinka Sholjan. . . . .	Yugoslavia.
Cécile Theys . . . . .	Belgium.
Sylvie Weiss . . . . .	Great Britain.
Violet Caroline Wickham . . . . .	Great Britain.
Frantiska Zidová . . . . .	Czechoslovakia.

#### COURSE FOR NURSE ADMINISTRATORS AND TEACHERS IN SCHOOLS OF NURSING (Ninth).

Alice Eden . . . . .	Great Britain.
Lara Jonsson . . . . .	Iceland.
Solveig Lier . . . . .	Norway.
Irena Weimanowna . . . . .	Poland.

### Session 1933-34

#### COURSE IN PUBLIC HEALTH FOR NURSES (Fourteenth).

Ebba Katarina Brauer . . . . .	Sweden.
Marjorie Winifred Smith . . . . .	England.
Elizabeth Kerekrethy. . . . .	Hungary.
Dorothy Mitra . . . . .	India.
Luba Walter (née Stoklisky) . . . . .	Lithuania.
Fiorangela Codacci-Pisanelli. . . . .	Italy.
Birgit Kansanen . . . . .	Finland.
Marija Lela Vincek . . . . .	Yugoslavia.
Bridget Madge I. Tothill (née Ristori). . . . .	New Zealand.
Margaret Muire Wall . . . . .	Great Britain.

#### COURSE FOR NURSE ADMINISTRATORS AND TEACHERS IN SCHOOLS OF NURSING (Tenth).

Olga Matyasova . . . . .	Czechoslovakia.
Jeanne Peza . . . . .	Greece.
Elizabeth C. Thomson . . . . .	Scotland.
Matilde Prida . . . . .	Mexico.
Bjorg Bachmann . . . . .	Iceland.
Carmen Maura . . . . .	Spain.
Jean Winifred Townsend . . . . .	Australia.

### Session 1934-35

#### COURSE IN PUBLIC HEALTH FOR NURSES (Fifteenth).

Gergana Manolova (née Balabanova)	Bulgaria.
Gretta MacKay Ross	Canada.
Elizabeth Smith	Canada.
Anne M. Krohn	Finland.
Alice Clamageran	France.
Elli Behrendt	Germany.
Dorothy M. Dickinson	Great Britain.
Pamela R. Williamson	Great Britain.
Mirdza Veilands	Latvia.
Clara Grosskopf	South Africa.
Florence Norman	South Africa.

#### COURSE FOR NURSE ADMINISTRATORS AND TEACHERS IN SCHOOLS OF NURSING (Eleventh).

Jean I. Masten	Canada.
Christine C. Murray	Canada.
Annette Pade	Denmark.
Marie Demol	France.
I. Barbara H. Renton	Great Britain.
Margareta M. Sasburg	Holland.
Ella M. Kopstad	Norway.
Hendrika C. Fick	South Africa.
Fatma Kemal Eneren	Turkey.
Marian Zilley	U.S.A.

### Session 1935-36

Irene M. Abelgas	Philippine Islands.
Marjory Whittel Astley	New Zealand.
S. Constance Bovill	Great Britain.
Kerstin Bratt	Sweden.
Elizabeth Ruth Bridges	New Zealand.
Virginia Dunbar	U.S.A.
Mary E. Flambert	Great Britain.
Yvonne Hentsch	Switzerland.
Gladys Holden	Canada.
Kazimiera Laurinaviciute	Lithuania.
Josephine Manuel	India.
Agnes C. Neill	Canada.
Irja I. Pohjala	Finland.
Mabel Reynolds	Great Britain.
Kathleen Scrymgour	Australia.
Gladys J. Sharpe	Canada.
Josephine C. Thompson	Great Britain.
Kathleen Whitsed	Great Britain.

### Session 1936-37

B. Majsa K. Andrell	Sweden.
Katy Blagoeva	Bulgaria.
Daisy Bridges	Great Britain.



Saman Bunyavitr . . . . .	Siam.
Ludmila Fantova . . . . .	Czechoslovakia.
Maja E. Foget . . . . .	Denmark.
Karin S. Gadd . . . . .	Finland.
Ingleborg Hantsch . . . . .	Austria.
Edna N. Howey . . . . .	Canada.
Audrey Iorns . . . . .	New Zealand.
Borghild Kessell . . . . .	Norway.
Emily H. de Klerk . . . . .	South Africa.
K. Mary Perkins . . . . .	Great Britain.
Kathleen F. Russell . . . . .	Irish Free State.
C. Elizabeth Sage . . . . .	Canada.
Mary P. Welch . . . . .	Great Britain.
Sadie A. Williams . . . . .	Canada.
Lulu Wolf . . . . .	U.S.A.

### Session 1937-38

K. Virginia Betzold . . . . .	U.S.A.
Margaret F. Buchanan . . . . .	Canada.
Freda H. M. Chapman . . . . .	Great Britain.
Olive F. Griffith . . . . .	Great Britain.
Florence A. Heaney . . . . .	Great Britain.
Maria Hoogenboezem . . . . .	Netherlands.
Maria Karaiossifidou . . . . .	Greece.
Louise V. U. Lagercrantz . . . . .	Sweden.
Claribel McCorquodale . . . . .	Canada.
Inga Mahler . . . . .	Denmark.
Thressa M. Mambuca . . . . .	U.S.A.
Maisie K. Miller . . . . .	Canada.
Khorshed Nowroji . . . . .	India.
Gladys M. Over . . . . .	U.S.A.
Mary M. Robertson . . . . .	Great Britain.
Agnes Sinervo . . . . .	Finland.
Margaret Dalrymple-Smith . . . . .	Great Britain.
Elizabeth Vostehn . . . . .	Germany.
Loh-Loh Wang . . . . .	China.
Ruth Vee Wheelock . . . . .	U.S.A.
Patricia P. Whiting . . . . .	South Africa.

### SPECIAL STUDENTS.\*

Itta Stelluti-Scala (née Frascara) (1922-23) . . . . .	Italy.
Rosa Rabello (1922-23) . . . . .	Brazil.
Rosa Hellich (1923-24) . . . . .	Yugoslavia.
Nikitza Blagojevitch (née Bovolini) (1924-25) . . . . .	Yugoslavia.
Theodorina Petrova (1924-25) . . . . .	Bulgaria.
Edvarda Hole (1933-34) . . . . .	Norway.
Bogdana Michalska (1935-36) . . . . .	Bulgaria.

\* Bedford College course not followed.