

General Principals

1. The degree will consist of 12-13 course-units taken over four years.
2. Half the course-units will be in Nursing Studies, one third in Social Sciences and one sixth in Biological Sciences.
3. Some of the clinical experience will take place in the summer vacation (but not in the Easter or Christmas vacations), most probably in July; the post-examination period of the summer term will also be spent in clinical experience.
4. The Nursing Studies units will all include clinical experience which will be integrated with academic study in those areas. The academic component of these units will include elements from the medical sciences and from the social sciences as well as from nursing studies.
5. Clinical practice will be concentrated on the second and third years. In the first year, there will be a substantial core course on nursing care which will provide the foundation for the clinical experience in the second and third years. In the fourth year, there will be a consolidation course which will include the study of nursing management. The student's capacity for integrating academic study with professional practice will be tested by an extra paper (or papers) as permitted by the University course-unit regulations.
6. The biological sciences will be taught in the first and second years as separate courses but additional teaching will be provided as elements in the Nursing Studies courses.
7. The Social Sciences will be taught throughout the four years. There will be courses in Sociology, Social Policy and Administration, Research Methods, and Psychology. The Sociology courses should precede the Social Policy courses except that the Sociology of Health Care will be a fourth year course.
8. The weighting of the various courses must take into account the different conventions followed by the Special Advisory Committee in Nursing Studies. For this reason there will probably be only limited opportunities for Nursing Studies students to attend the same courses as other students in the Department, but in other instances it will be possible for them to attend the same lecture course with different seminars.
9. The academic teaching will normally take place at Bedford College; the clinical experience will be mainly at the Middlesex Hospital but will also take place at other institutions: it will be administered from Bedford College. Throughout the whole of their course, students will remain students, i.e. they will not provide service for the NHS, and they will be under the control of the College, the Department and the Director of Nursing Studies (in much the same way that the social work students operate).

students/

and/

Course-unit Structure (with approximate unit value in brackets)

YEAR:	NURSING STUDIES	BIOLOGICAL SCIENCES	SOCIAL SCIENCES
1st	Nursing Care I (1½) - a foundation course to include discussion of the health model, the nursing process, the history of the profession.	Biological Sciences I (1) - Physiology and Anatomy	Sociology I (½)
	Nursing Care II (½) - <u>community nursing</u>		
2nd	Nursing Care III (½) - nursing of the adult and including both medical and surgical clinical experience	Biological Sciences II (1) - Microbiology, Pharmacology and pathophysiology	Sociology II (½) Research Methods I (½) Communications (¼)
	Nursing Care IV (½) - psychiatric nursing		
3rd	Nursing Care V (½) - obstetric nursing		Sociology III (¼) Psychology (½)
	Nursing Care VI (½) - Paediatrics		Social Policy I (½)
	Nursing Care VII (½) + nursing of the aged		Research Methods II (½)
4th	Nursing Management (½) - to include a consolidation of clinical experience <i>Nursing History.</i> Optional Course (½)		Sociology of Health Care (¼) Social Policy II (¼)
	Extended Essay (½)		



Prifysgol Cymru  
University of Wales

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Welsh National School of Medicine

Director of Advanced Nursing Studies  
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Dear

Please note that as from 1st October, 1980 my address and position will be:-

Director of Nursing Studies,  
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Tel: 01-486-4400

Yours sincerely,

Marion Ferguson.

• 6 units to derive:

• Review of literature

implications for nursing (nurse)

" for patients

teaching techniques — review of literature.