

(Where YES/NO is given as a response delete that which does not apply)

Section One - Title, Value and Status of Course

1. Name of School Bedford College 2. Department Sociology

3. Title of Course S290 Chemotherapeutics and Pathophysiology
(including College Course Number)

4. Official Course Number _____

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5. Proposed Value in course units

ONE

6. Is proposed Course to be 'Introductory'?

Yes	No
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7. If Course supersedes an approved Course give official Course number of Course superseded.

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8. Has superseded Course ever been taught?

Yes	No
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 Examined?

Yes	No
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9. Date from which Course proposed will operate. 1st October 19 87

10. Indicate if Course is designed for any particular year of study.

1	2	3	4
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Section Two - Scope of Course, Work Load, Examinations

11. General Scope of Course (Fuller details may be given on additional sheets)

This course introduces students to the pathophysiology and chemotherapy of common disorders. (For further details see attached sheet).

Prerequisite Course (Give Title & official Course no.)

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(BSc in Faculty of Science only) Tick here if Course designed primarily for Intercalating Students

12. Work Load - Approximate number of Hours which the students spend in:

- (a) Lectures
- (b) Field, Laboratory or Studio work
- (c) Seminars or tutorials
- (d) Project work (Minimum no. of Hours)

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30
50
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13. Examining Methods

- (Compulsory element) Give number of
- (a) Written Papers
 - (b) Practical examinations
 - (c) Essays and/or Reports
 - (d) Written account of field work or laboratory experiments
 - (e) Assessment of practical drawing or Art or Craft material
 - (f) Multiple choice questions
 - (g) Oral examination(s)
 - (h) Assessment(s) of field/laboratory or studio work or other aspects of performance in Course
- Indicate if compulsory element includes
- (Optional additional element)

One
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Yes No
Yes No
Yes No
Yes No

Section Three

14. If Course is subject to any form of shared teaching arrangement, give name(s) of other School(s) involved.

15. Name of Parent Board of Studies responsible for approving Course.
Special Advisory Committee in Nursing Studies.

16. Other Boards of Studies to which the proposal is referred for information.

FURTHER PARTICULARS

The course introduces students to the pathophysiology and chemotherapy of "common" disorders.

~~While~~ the initial ~~part~~ of the course will be based on a systems approach as related to both subjects, ~~a thematic treatment will be incorporated later when paedological considerations require a change in perspective.~~

~~As~~ the nature, dimensions and range of each abnormality will be explored through its micro- and macro- manifestations, its differential aetiologies and its effect on physiological processes and the expression of that abnormal physiology through signs and symptoms, ~~emphasis~~ emphasis will be placed on measurements of abnormal physiological phenomena. The recognition, interpretation and reporting of the significance of those findings will be scrutinised and considered as to their merits ~~in particular~~.

Chemotherapeutics appropriate to the disorders, the administration, absorption, distribution, metabolism and excretion of drugs together with their side effects and objectives of treatment will be ~~brought~~ brought bearing in mind in particular the implications for therapeutics of the nurse's close relationship with patients.