

Broad Criteria of expected performance First year, following each Clinical Placement:

Level of Achievement:

	Is not able to do it	Is able	Does it Well	Does it Very Well
<u>Demonstrates understanding of function of Ward: understands implications:</u>				
Type of Ward: surg./med./any other				
Type of Patient: chronic, acute, aged, any other				
Main problem(s) of ward				
<u>Model of Nursing Care adopted:</u>				
Team Nursing				
Task Allocation				
Progressive Patient Care				
Total Patient Care				
<u>Demonstrates ability to carry out nursing care under supervision with specific emphasis on consideration of:</u>				
Patient's safety				
dignity				
comfort				
personal preference				
<u>Demonstrates ability to describe a patient's health deficit in relation to disturbed health function</u>				

MIDDLESEX HOSPITAL

Learner's Ward Report

Surname

Initials

Ward/Department

Type of Experience

Duration of Allocation (weeks)

From

To

Type of Course

B.Sc./SRN	
SRN/DN	
SRN	
SEN	
Other	

Date of Entry

PLEASE COMPLETE IN THE FOLLOWING WAY —

Half-way Report — BLUE tick

Final „ — RED tick

Night Duty — X

X

	5 applies X	4 marked tendency to X	3 some tendency to X	2 Y	1 marked tendency Y	0 applies Y
X						
A. Professional in appearance						
Always punctual on duty						
B. Work is done thoroughly with great attention to detail						
Responds readily to guidance and instruction						
Carries out instructions reliably without supervision						
Carries out practical nursing procedures with a high degree of manual dexterity						
Effectively relates theory to practice						
Shows confidence in her own abilities						
C. Accurate powers of observation						
Very sensitive to the needs of patients						
Very sensitive to the needs of relatives						
Very sensitive to the needs of colleagues						
Reports relevant information regarding patients condition						
D. Consistent use of forethought and initiative						
Ability to adapt to: (i) a busy ward environment (ii) emergency situations (iii) terminally ill patients and their relatives						
E. Demonstrates great interest in teaching: (a) colleagues (b) patients/relatives						
Demonstrates great ability in teaching: (a) colleagues (b) patients/relatives Eager to extend knowledge and skills						
F. Great aptitude for this field of nursing						
G. Ward objectives: A. Highly motivated to achieve these B. Objectives achieved						

Y	comments Sister/Deputy	comments Learner
Inattentive to appearance		
Consistently unpunctual on or frequently absent from duty		
Insufficient attention to detail and order of priorities		
Unable to accept advice or instruction		
Needs constant supervision		
Gives a poor performance for a nurse of his/her experience		
Ineffective in this area		
Lacks confidence in her own abilities		
Very limited powers of observation		
Insensitive to the needs of patients		
Insensitive to the needs of relatives		
Insensitive to the needs of colleagues		
Fails to report relevant information Fails to record relevant information		
Consistently fails to use forethought and initiative		
Poor ability to adapt to: (i) a busy ward environment (ii) emergency situations (iii) terminally ill patients and their relatives		
Shows no interest in teaching: (a) colleagues (b) patients/relatives		
Lacks ability in teaching: (a) colleagues (b) patients/relatives Lacks interest in learning		
Lacks aptitude for this field of nursing		
Lacks motivation in achieving objectives Objectives not achieved		

Summary of performance:

(a) half way through allocation

Please specify actions taken to improve areas of deficiency

I have read and discussed this report

Learner

Sister/Deputy

date

(b) night duty

Please specify actions taken to improve areas of deficiency

I have read and discussed this report

Learner

Sister/Deputy

date

(c) end of allocation

Please specify actions taken to improve areas of deficiency

I have read and discussed this report

Learner

Sister/Deputy

date

Total teaching hours

Learner's comments if desired

Possible Score	Actual Score	Score expressed as a percentage