

COURSE PROPOSAL FORMS : BEDFORD COLLEGE

860/S302 Research Methods in (Nursing) 1 cu (Third year course)

Fitchell

This course aims at providing a systematic study of research methods used generally in areas of medical sociology and specifically in nursing. Research complexity, problems of adequacy and limitations will be ~~improved~~ ^{explored}. As students are introduced to quantitative and qualitative methods of research, they are to identify researchable questions and to learn about reading, writing and presentation of reports. They are to consider ethical issues and questions of 'value free' and 'value bias'. They will be introduced to a selection of research problems, research designs, sampling, measurement and data collections and methods of data analysis which include theoretical and descriptive data.

Lectures 48 hours Examination: 1 written paper
Seminars/tutorials 12 hours

860/S380 Issues in Maternal, Child and Family Health 1 cu (Third year course)

Dr. Miller

Social Policy

The course examines theories and concepts basic to the role of the nurse in maintaining, supporting and initiating nursing practices in childbearing and childrearing in families. It also deals with aspects of primary care and the linkages between hospital and community nursing, examining the role of the state and of voluntary agencies in providing preventative, supportive, therapeutic and rehabilitative services to individuals and to families. The course will be taught in the context of practical experience in acquiring appropriate nursing skills with particular emphasis on the work of district nurses, health visitors and midwives.

Lectures 24 hours Examination: 1 written paper
Seminars/tutorials 24 hours

860/S326 Health Care in Britain 1 cu (Third year course)

Campbell

This course will introduce students to the British pattern of health care delivery, using an historical approach. Issues to be explored will focus on the nature of forces shaping health care delivery patterns and on the political and economic aspects of health care. Concepts of need and demand, issues of equity and efficiency as they relate to the allocation of health priorities will be examined.

Lectures 48 hours Examination: 1 written paper
Seminars/tutorials 12 hours