

At a meeting of the Hygiene Committee on Wednesday, April 29th,

1908, Present, The Principal, in the chair,  
 Dr Brincker  
 Mr Crompton,  
 Dr Edkins,  
 Miss Holmer,  
 Mr Womack,  
 The Secretary,

1. The Committee were informed by the Principal that Miss Fawcatt had informally suggested that the L.C.C. might be willing to guarantee a certain sum for so many students, and that after the guaranteed number, to pay for individuals. The number naturally depended on the amount of space that could be put at the disposal of the Physiology laboratory.

The question of what fee should be charged to students was left for future consideration.

2. The Principal explained that the Committee had been asked to meet again, because after the last meeting, some of the members found they had not expressed a view that they had held in common, and a letter to this effect was sent to the Board of Education, who had referred the matter back again to the Committee.

Dr Edkins said that after the last meeting he found that he had not been able to give full consideration to the Report of the Sub-Committee as it had been laid before the Committee on that day only. Dr Edkins thought that the subjects were not evenly balanced, and that too much time was given to Physics in proportion to the other subjects. Hygiene proper should be more definitely in the foreground. At present students carry Physics to a higher point than any other of the subjects.

Dr Brincker thought that it would be very valuable to introduce into the first term an elementary course in Biology, which should serve as an introduction to Physiology, and Bacteriology.

The Principal said that she had seen Miss Ravenhill who was of opinion that the Physical side was too prominent at

present and urged the importance of the General Biology .  
Miss Whitworth also agreed that students obtained a somewhat better knowledge of Physics in proportion to other subjects, and was anxious that a course of Hygiene and Physiology of Infants should be introduced.

Mr Womack opposed the idea of reducing the time spent on Physics on the following grounds (1) the idea of our Course was to train students for our own certificate and not for outside ones. (2) the time given to Physics had already been reduced 50% as the Class was originally held twice a week and for practical work concurrently with the Intermediate, (3) there is no part of the Physics course taught here which does not immediately bear on Hygiene, (4) the attainments of students on entering are various and their rate of assimilation slow - time is therefore necessary, (5) to Physics is added the subject of Meteorology which is a subject for men students for the D.P.H., (6) the course is meant to be scientific and should remain as such.

Mr Crompton said that the real difficulty lies in the different standards of the students .

Dr Paine agreed with Dr Edkins that we were not training experts *professionally it is not necessary to have so much Physics* and that the Practical subjects were of more importance for the students future work, he thought that Bacteriology should come early in the course.

Miss Holmer laid stress on the importance of the Physiological side as regards child life.

Considerable discussion ensued as to the standard attained in Physics .

The Committee voted on the question of retaining the third term's work in Physics - Mr Womack, Mr Crompton Miss Holmer voted to retain it - Dr Edkins, Dr Brincker and Dr Paine against it. The Principal gave a casting vote in favour of retaining it. The minority wished their views to be represented to the Board of Education but did not wish to send up a minority report. *The Committee agreed that*

a short course on Elementary Biology might be  
present and urged the importance of the General Biology  
given in the first term of the course  
Miss Whitworth also agreed that students obtain a somewhat  
better knowledge of Physics in proportion to other subjects,  
and was anxious that a course of Hygiene and Physiology of  
Infants should be introduced.

Mr Womack opposed the idea of reducing the time spent  
on Physics on the following grounds (1) the idea of our course  
was to train students for our own certificate and not for  
outside ones. (2) the time given to Physics had already been  
reduced 30% as the class was originally held twice a week and  
for practical work concurrently with the Intermediate. (3)  
there is no part of the Physics course taught here which does  
not immediately bear on Hygiene. (4) the attainments of  
students on entering are various and their rate of assimilation  
also - time is therefore necessary. (5) to Physics is added the  
subject of Meteorology which is a subject for men students  
for the D.P.H. (6) the course is meant to be scientific and  
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in the different standards of the students.  
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creating experts and that the practical subjects were of more  
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