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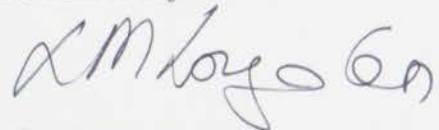
20 March 1981

Dear Mrs Ferguson

I enclose a copy of a letter from Miss Cooper, representative of the General Nursing Council of the Special Advisory Committee, expressing concern that a student might satisfy the requirements of the University for award of a BSc Degree with Nursing Studies as the main field, but fail to satisfy fully the requirements for the professional qualification of SRN. Such a case has arisen among the first group of students due to graduate from Chelsea College this Summer, one of whom does not wish presently to complete a total number of hours of clinical practice required by the GNC for SRN qualification. Professor Green has, therefore, agreed that he and Professor Hayward should meet Miss Cooper and the Chairman of the GNC Education Committee (Miss Parker) in Senate House at 3 pm on Tuesday, 31 March. It is hoped that a small group of this kind (which I also shall be attending) would be able to clarify the matter.

As, however, a similar position might possibly arise at Bedford College, Professor Green has suggested that, if you are free, you might wish also to attend.

Yours sincerely



Mrs J M Longden
Faculty Officer
Science and Engineering

Mrs M Ferguson
Department of Sociology
Bedford College

Enc

apologies sent by plane

THE GENERAL NURSING COUNCIL
FOR ENGLAND AND WALES

23 PORTLAND PLACE

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EDUCATION DEPARTMENT

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12th March 1981

Professor J. C. Hayward,
Department of Nursing Studies,
Chelsea College,
University of London,
Manresa Road,
London SW3 6LX

Dear Professor Hayward,

Discontinuation of BSc/SRN Nursing Students from the SRN Part of the Course

Thank you for your letter of the 18th February 1981 which was discussed by the Education Committee at its meeting yesterday.

There is no precedent for the eventuality quoted in your letter - i.e. that the award of a first degree in Nursing Studies might not fulfil the requirements for Registration with this Council. Indeed the Committee was most concerned to know that this might be the case.

The Committee considered similar examples of other academic/vocational courses (e.g. law; medical science) where theoretical study is separate from the vocational training so that a degree in the academic subject may be held without a licence to practise the profession. However, this Council has been at pains to develop, in partnership with the Universities and Polytechnics, courses for the study of Nursing - its theory and its practice - which lead to the award, not only of a degree, but also of a licence to practice (Registration).

There is therefore a considerable degree of misunderstanding between the College and University and this Council if the position you describe in your letter can arise.

We can find no mention of this possibility in the early submission for the degree. As there has been a sequence of amendments during the development of the course, the Committee would be grateful to receive an updated edition of the curriculum and the assessment and examination procedures including a definition as to what is, to quote your letter, "the SRN part of the course".

The next meeting of the Committee is on April 8th 1981.

Yours sincerely,

Margaret J. Cooper

Miss M. J. Cooper
Chief Education Officer

IN REPLY
PLEASE QUOTE REFERENCE

MJC/LJW

YOUR REFERENCE