

BCAL/336/1143  
→ Nursing file

BEDFORD COLLEGE

(UNIVERSITY OF LONDON)

REGENT'S PARK, NW1 4NS

*Department of Sociology*

01-486 4400

Mr. L.P. Turnbull;

For the Ad Hoc Committee meeting.

Monday 5th December.

*With Compliments*

Dr. Burton

NO. 15 this has content  
or is it a  
meeting paper?

## Outline Curriculum for a Nursing Studies Degree

1. The central problem is how to provide for both an honours degree in Social Policy and a professional nursing qualification within the compass of a four-year degree. The answer must be to make use of the long-vacations. If a student may be required to complete four course-units in an academic year of c.24 teaching weeks, he could be expected to undertake the equivalent of one course-unit in a six-week long vacation course. If one such course is taken each long vacation (including the long-vacation following the final exams), then altogether the student would study the equivalent of twenty course-units in a four-year degree. This would allow ten units each for nursing studies and for social policy and it would seem feasible to provide for a professional course and an honours degree in this framework.
2. At present, students reading for Social Policy take twelve units and the existing programme would have to be streamlined, both to reduce it to ten units and to incorporate within it a better provision for Psychology. It might be possible to reshape part of the present first year and/or provide for part of the Psychology within the Nursing Studies units. The essential part of an honours degree in Social Policy lies in there being a full and integrated second-year programme and it does not seem possible to modify this requirement. The first year programme on the other hand could permit some concurrent Nursing Studies and the third year programme would easily be spread over two years and undertaken alongside a substantial Nursing Studies commitment.
3. The professional studies programme must not only extend to between 75 and 80 weeks training but must allow a maximum number of full-time teaching blocks, ideally of eight weeks in length. The problem, therefore, arises of how to accommodate these blocks outside the long vacation when the students are also undertaking academic study. The answer would seem to be to have the academic units in the third and fourth years semester-based and taking place only in the second semester of the session. This would leave a period available for full-time professional study up to about the middle of January in the third and fourth years.

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4. One of the fixed time-tabling factors is constituted by the examinations which must take place in the <sup>last</sup> half of June. In addition, during the first and second years, the students would have to have the full Christmas and Easter vacations available to other students in both of which work is expected from them. Taking all these factors into account, the outline curriculum might look something as follows.

WEEKS	ACADEMIC	PROFESSIONAL	OTHER
<u>1st Year</u>			
1 - 10	3½ days a week	1½ days a week	
11 - 14			Xmas Vacation
15 - 24	3½ days a week	1½ days a week	
25 - 29			Easter Vacation
30 - 34	3½ days a week	1½ days a week	
35 - 36			Examinations
37 - 39	Full time		
40 - 47		1st full time block	
48 - 52			Summer Vacation
<u>2nd Year</u>			
1 - 10	Full time		
11 - 14			Xmas Vacation
15 - 24	Full time		
25 - 29			Easter Vacation
30 - 34	Full time		
35 - 36			Examinations
37			Vacation
38 - 45		2nd full time block	
46 - 49			Summer Vacation
50 - 52		Begin 3rd full time block (continues in 3rd year)	
<u>3rd Year</u>			
1 - 5		3rd full time block (concluded)	
6			Vacation
7 - 11		Begin 4th full time block	
12 - 13			Xmas Vacation
14 - 16		4th full time block (concluded)	
17			Vacation
18 - 24	2½ days a week	2½ days a week	
25 - 29			Easter Vacation
30 - 34	2½ days a week	2½ days a week	
35 - 36			Examinations
37			Vacation
38 - 45		5th full time block	
46 - 49			Summer Vacation
50 - 52		Begin 6th full time block (continues in 4th year)	

WEEKS	ACADEMIC	PROFESSIONAL	OTHER
<u>4th Year</u>			
1 - 5		6th full time block (concluded)	
6			Vacation
7 - 11		Begin 7th full time block	
12 - 13			Xmas Vacation
14 - 16		7th full time block (concluded)	
17			Vacation
13 - 24	Full time		
25 - 29			Easter Vacation
30 - 34	Full time		
35 - 36			Examinations
37			Vacation
38 - 45		8th full time block	

SUMMARY : No of weeks :

	Academic	Professional	Exams	Vacation	Total
1st Year	20.5	15.5	2.0	14.0	52.0
2nd "	25.0	11.0	2.0	14.0	52.0
3rd "	6.0	30.0	2.0	14.0	52.0
4th "	12.0	21.0	2.0	10.0	45.0
Total	63.5	77.5	8.0	52.0	201.0

Academic Curriculum

1st Year

2½ Course-units in 3½ days a week :

Introduction to Social Theory (½ unit)

" Social Structure (½ unit)

" Research Methods (½ unit)

" Social History (½ unit)

" Social Administration (½ unit) new course

In addition, students would undertake a preliminary study of Psychology as part of their Nursing Studies programme.

2nd Year

4 Course-Units in 5 days a week

Social Policy (1 unit)

Social Structure (1 unit)

Research Methods (1 unit)

Public Administration (1 unit)

3rd Year

(Second Semester)

1 Course-Unit in 2½ days a week

Social Psychology (1 unit)

Academic Curriculum /continued

4th Year  
(Second Semester)

2 Course-Units in 5 days a week

Sociology of Medicine (1 unit)

Extended Essay (1 unit)

There are a number of points needing to be cleared up in this scheme, but the next stage is to work out the professional curriculum in detail and then to examine the integration of the academic and professional components.