

Telephone: 01-883 8311

Ext: 33

LM/GB



BC AL 336/9/6
ST. LUKE'S-WOODSIDE HOSPITAL
WOODSIDE AVENUE
MUSWELL HILL
LONDON N10 3HU

9th November 1982

(a) time?
(b) questions? (2 previous used)

Mrs M. Ferguson,
Director of Nursing Studies,
Bedford College,
Regent's Park,
London N.W.1. 4NS

Dear Mrs Ferguson,

I enclose a copy of the project list given to the students on placement here, which now indicates the choices made.

To date, I have spent one hour with them as a group discussing ward experience generally, and their approach to this set work. I have also seen each student individually and together, we considered the ways in which one might approach the questions: I also indicated various sources of information available including published literature and research, govt. papers, circulars, directives, people within this and other organisations who might be helpful to them (e.g. King's Fund, R.C.N. etc.)

Mrs South (Librarian at The School of Nursing, Middlesex Hospital) has a copy of the project titles chosen and will be supplying students with relevant articles and books both from our libraries and from the R.C.N. Library. She will also be willing to acquire any articles specifically requested.

As I understand you to be meeting the students on Nov. 16th I thought it would be helpful for you to know what stage we'd reached.

My plan was to ask the students to present their work on their final day here i.e. Friday Dec. 17th '82. Would it be convenient for you to join us on that day? If not perhaps you'd be good enough to contact me in good time so that we can re-arrange the lecture programmes to accommodate you.

Yours sincerely,

Lynda Miller.

1982 (Oct/Nov) Files psychiatric nursing.

PROJECT WORK:

Please select from the following list, a project which interests you. Using personal observations and experiences, information acquired from staff and patients here at St. Luke's-Woodside, and with reference to the literature. The work should be completed and handed in to me by December 15th 1982. In length I suggest it should be approximately 3,000 words. This work will be graded and will be used to form the basis of seminar groups during the consolidation study days.

N.B. When patients and colleagues are sought as a source of information, please use tact and common-sense in the timing and the phrasing of your enquiries!

1. With reference to the literature, describe various leadership styles which have been identified. Offer a comparative study of the styles you have observed within the ward areas visited.
- Catherine Muir
- Claire Wright
2. Describe and comment upon, the nature and value of the verbal and non-verbal communications between nurses and patients in the areas you have visited.
3. Using all the resources available to you, evaluate the usefulness of a psychiatric placement to the general nurse learner.
4. Examine the effects, both positive and negative, of the general nurse learner's secondment upon the psychiatric hospital.
- Linda Williams
5. Describe the nature of authority and control systems in evidence in hospital and, in particular, nursing management. Relate this to your own experience by offering concrete examples of the patterns which you have described.
6. Investigate the patient's view of their hospitalisation at St. Luke's-Woodside. (This study should encompass such aspects as -
-the effects of any controls or restrictions upon their personal freedom,
-the effects of separation from family, friends, home, job etc.
-financial effects,
-their view of nursing and medical care given
-general perception of the hospital etc.)
7. Undertake research designed to identify the kind of information which you believe should be made available to the patient and his family and friends upon his/her admission to hospital.
8. Make a comparative study of the formal and informal systems of communication in everyday use on three areas you visit. (i.e. ward reports and handovers, case conferences, written and verbal reports ect.)
9. Researchers have pointed out that nurse-training subjects the young person to considerable emotional stress (MENZIES et al.)
In what way, and to what extent, is it particularly true of psychiatric nurse training? Making reference to work which has been done in this area, what do you believe are the implications for a staff counselling service?

- Carola Gilman

10. Not infrequently patients and their relatives complain that they are given little or no information regarding the patient's condition, treatment or prognosis, Tactfully try to ascertain the nature and the adequacy of information given to patients and their families in this hospital. Outline the ethical and practical problems inherent in attempting to improve any deficiencies in this area.
 11. Middlesex Hospital Group, and St. Luke's-Woodside in particular, enjoys a relatively high staff-patient ratio. How do staffing levels affect the quality of nursing practice? - Sandra huggin .
 12. Outline the concept of the nursing process approach to nursing care. With reference to the literature and by careful examination of the ward settings you experience, consider the feasibility of operating the nursing process approach at St. Luke's-Woodside.
 13. Violent and unpredictably aggressive behaviour from patients is apparently becoming an increasing problem. Examine the attitudes, policies and practices used in this hospital a) to reduce incidents of this type and b) to deal effectively with such behaviour if it does occur. Examine the value of those policies and practices in the formulation of a policy within the general hospital setting.
 14. Make a comparison of St. Luke's-Woodside with the total institution type of large mental hospital as described by Goffman.
-