

University of London

SPECIAL ADVISORY COMMITTEE IN NURSING STUDIES

The next meeting will be held on Friday 16 October 1981 at 2.30 pm in Senate House.

MINUTES of the meeting held on 15 May 1981.

Present: Professor C G Clark, Miss S M Collins, Miss M J Cooper, Mrs C A Cox, Mrs M Ferguson, Mrs E M Fordham, Professor R Goldsmith, Professor J H Green (Chairman), Professor J S MacDonald, Dr D R Pitcher, Dr J R W Ross, Mrs J Wilson-Barnett. Dr I F Burton attended at the invitation of the Chairman.

Apologies were received from: Dr H R Anderson, Dr E R Beck, Miss S A A Beresford, Professor J C Hayward, Professor T E Oppé, Miss J Radway, Miss J Stengelhofen.

MINUTES

CONFIRMED: The Minutes of the meeting of 20 February 1981. 32

PANEL OF VISITING EXAMINERS FOR COURSE-UNIT EXAMINATIONS 1982

NOMINATED: The Panel of Visiting Examiners given below: 33

- Prof J H Green, Middx HMS - Chairman
- Anderson, Prof J A D, Guy's HMS
- Boore, Dr Jennifer, Inst. of Nursing Studies, University of Hull
- Crow, Dr Rosemary, MA SRN, SCM HV, Director, Nursing Practice Research Unit, Northwick Park Hospital and Clinical Research Centre
- ns. Duberley, Mr J D, SRN RSCN MSc DIP ADV NURS STUD, Dept Human Biology and Health, University of Surrey
- Fentem, Prof P H, MSc MB ChB, Dept of Physiology and Pharmacology, University Hospital and Medical School, Nottingham
- Hawthorn, Dr Pamela, SRN SCM, Dept of Nursing, University of Manchester
- Illesley, Prof R, MRC Medical Sociology Unit, Inst of Medical Sociology, Westburn Road, Aberdeen AB9 2ZE
- Jefferys, Prof Margot, BfdC
- Luker, Dr Karen, Dept of Nursing, University of Manchester
- McFarlane, Prof Baroness, MA MSc BSc(Soc) SRN SCM FRCN, Dept of Nursing, University of Manchester
- Mitchell, Prof D, Dept of Sociology, University of Exeter
- Robinson, Dr B V, Guy's HMS
- Segal, Dr M B, St Thos's HMS
- Stockdale, Dr Janet, LSE

[Note: Although Professor Fentem has been on the Panel for four years since 1978, the SAC noted that he has only examined at Chelsea College in 1979 and 1980.]

AGREED: That it would be of assistance to the Committee if a short curriculum vitae could be provided for any person suggested as an Examiner, but not known to members of the Committee. 34

CONSTITUTION AND MEMBERSHIP OF THE SPECIAL ADVISORY COMMITTEE IN NURSING STUDIES

CONSIDERED: Whether the Committee wished to submit to the University a request for reappointment for a further period after the initial five-year period terminates in July 1981.

AGREED: (1) That the Special Advisory Committee should continue, though not necessarily in its present form. 35

(2) That the Terms of Reference should remain the same. It is not necessary to make provision for the appointment of Officers of the Committee.

(3) That, in relation to the Constitution and particularly representation from Boards of Studies, a representative from Electrical Engineering was no longer necessary. It was also suggested that such representatives should not be members of either Chelsea or Bedford College.

(3) That it would be useful to have University Teachers other than Appointed and Recognised Teachers in Nursing Studies and representatives of named Boards of Studies on the SAC. At present this is possible under (c)(6) of the Constitution, but only in the category of Other Persons, of which a maximum of ten is allowed. It was, therefore, agreed that the number of Other People should be reduced to six and the number of other University Teachers be given as six.

(4) That the other categories of Other Persons should include a representative from the Extra-Mural Diploma Committee, the Royal College of Nursing, the Institute of Advanced Nursing Education, the NHS (to include Regional Nursing Officers), and the Director of Clinical Teaching in a School of Nursing.

NURSE EDUCATION

COMMITTEE ON ACADEMIC ORGANISATION

AGREED: The Committee has little to add to its first submission to Sir Peter Swinnerton-Dyer and the Academic Council should be sent a copy. 36

As stated in paragraph 8 of that document, Nursing Studies is an interdisciplinary field. Proposals affecting other departments in Chelsea or Bedford Colleges could, therefore, affect considerably the nursing courses.

The first BSc degrees with Nursing Studies as the field of study are to be awarded in 1981. The courses are, therefore, still only being established and it is too soon to be proposing changes of significance.

Increased opportunities for mature students would be likely to be welcomed.

NURSING STUDIES AT BEDFORD COLLEGE

AGREED: (1) That Bedford College should consider further the first-year course in Physiology and Anatomy, taking into account the following comments: 37

- (a) The title should be simply Human Physiology, a classical/general Physiology course being inappropriate to Nursing Studies.
- (b) The course-unit value might be increased to  $1\frac{1}{4}$  or  $1\frac{1}{2}$  cu, permitting 1 cu of Physiology and at least  $\frac{1}{4}$  cu of Anatomy. The Anatomy content is important, but students are unlikely to so regard it unless it is taught as part of a BSc course and also formally examined. Previously, the Board of Studies in Human Anatomy have stressed the importance of nursing students attending the Anatomy Department in a School for practical work. The Committee understood that staff of the Middlesex Hospital Medical School had agreed to assist with this course.
- (c) The course details given in Document E2 did not appear to follow out the scope as described in Document E1. It is suggested that the topics should be re-ordered as 'Cardiovascular and respiratory physiology; alimentary, renal, endocrine and reproductive systems; physiology of nerve, muscle, central nervous system; neuro-muscular and synaptic transmission; elementary immunology; membrane physiology; special senses.

In addition, consideration should be given to the inclusion of references to digestion, the nervous system, reproduction.

(2) A revised course proposal might be agreed by Chairman's Action.

(3) Copies of the proposals previously approved should be circulated for information 38  
(DOCUMENTS A.1 - A.3 attached)

SPECIAL UNIVERSITY LECTURE

NOMINATED: Professor Baroness MacFarlane to give a Special University Lecture during the session 1981/82, the lecture to be held at Bedford College with Dr Burton as Lecture Organiser. 39

EXTRA-MURAL DIPLOMAS

RECEIVED: A report from Miss Collins on Diploma courses: 40

(i) The Diploma in Nursing Education:

This is a one-year course to prepare experienced nurses to teach in nursing schools. It is now in its third year at the Institute of Advanced Nursing Education, and in its second year at the Polytechnic of the South Bank. To enter the course it is necessary to have the Diploma in Nursing, a Clinical Teacher's Certificate, or an alternative recognised Certificate. During the course the student is required to study human behaviour, communication skills, to provide evidence of attendance at the courses, and has to study teaching in Schools of Nursing.

(ii) The Diploma in Nursing

Formerly, the Diploma in Nursing consisted of a two-part course which could be studied at a recognised institution or independently. Results were not considered very

satisfactory and, after intensive study, the new diploma course was developed. The new course is in three parts and it seems likely that six institutions will initially offer it, including the Institute of Advanced Nursing Education, Colleges at Stevenage, Stoke and Derby, and the North East College of Technology. Colleges wishing to offer the diploma course will have to appoint acceptable lecturers, have facilities considered satisfactory, and have a local college of nursing or nursing studies centre, where individuals can have on-going help in the application of the studies they have made. The old diploma course is being wound up, the last examinations for Part A being in 1982 and those for Part B being held for a further three years.

During the discussion that followed this report it was pointed out that the degree courses and the diploma courses were dealt with by two separate committees. In other disciplines where there are degree and diploma courses (eg Social Administration) a committee with members from the Board of Studies and the Extra-Mural Diploma Committee has been formed, which reports back to both the Board of Studies and the Extra-Mural Committee. It was felt that, as the Constitution of the SAC is being considered and revised, it might be possible to introduce more links with the Extra-Mural Department into the Constitution.

DATES OF MEETINGS FOR THE SESSION 1981/82

AGREED: That meetings for the session 1981/82 will be held on

Friday 16 October 1981

Friday 19 February 1982

Friday 14 May 1982



(Where YES/NO is given as a response delete that which does not apply)

Section One - Title, Value and Status of Course

1. Name of School BEDFORD COLLEGE 2. Department SOCIOLOGY

3. Title of Course S112 INTRODUCTION TO SOCIOLOGY:  
(including College Course Number) Sociological Perspectives

4. Official Course Number 

0	7	8	6	0	S	1	1	2
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5. Proposed Value in course units 

Half	
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6. Is proposed Course to be 'Introductory'? 

<del>Yes</del>	No
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7. If Course supersedes an approved Course give official Course number of Course superseded. 

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8. Has superseded Course ever been taught? 

<del>Yes</del>	No
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 Examined? 

<del>Yes</del>	No
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9. Date from which Course proposed will operate. October 1981

10. Indicate if Course is designed for any particular year of study. 

<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Section Two - Scope of Course, Work Load, Examinations

11. General Scope of Course (Fuller details may be given on additional sheets)  
The nature of social reality; sociological perspectives;  
traditional and industrial societies; urban and rural communities;  
the nature of social order and unity; social problems in modern  
society; the nature and direction of social change.

Prerequisite Course (Give Title & official Course no.)

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(BSc in Faculty of Science only) Tick here if Course designed primarily for Intercalating Students

12. Work Load - Approximate number of Hours which the students spend in:

(a) Lectures	24
(b) Field, Laboratory or Studio work	
(c) Seminars or tutorials	12
(d) Project work (Minimum no. of Hours)	

13. Examining Methods (Compulsory element) Give number of

(a) Written Papers	One
(b) Practical examinations	-
(c) Essays and/or Reports	-
(d) Written account of field work or laboratory experiments	Yes No
(e) Assessment of practical drawing or Art or Craft material	Yes No
(f) Multiple choice questions	Yes No
(g) Oral examination(s)	Yes No
(h) Assessment(s) of field/laboratory or studio work or other aspects of performance in Course	Yes No

Indicate if compulsory element includes

(Optional additional element)

Section Three

14. If Course is subject to any form of shared teaching arrangement, give name(s) of other School(s) involved.  
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15. Name of Parent Board of Studies responsible for approving Course.  
Special Advisory Committee in Nursing Studies

16. Other Boards of Studies to which the proposal is referred for information.  
Sociology

(Where YES/NO is given as a response delete that which does not apply)

Section One - Title, Value and Status of Course

1. Name of School BEDFORD COLLEGE 2. Department SOCIOLOGY
3. Title of Course S180 NURSING : Core-Course  
(including College Course Number)
4. Official Course Number 072605180
5. Proposed Value in course units Two
6. Is proposed Course to be 'Introductory'? Yes ~~No~~
7. If Course supersedes an approved Course give official Course number of Course superseded.
8. Has superseded Course ever been taught? Yes ~~No~~ Examined? Yes ~~No~~
9. Date from which Course proposed will operate. October 19 81
10. Indicate if Course is designed for any particular year of study.  1  2  3  4

Section Two - Scope of Course, Work Load, Examinations

11. General Scope of Course (Fuller details may be given on additional sheets)  
Introduction to nursing and the nursing profession; what is understood by nursing: the care/cure dichotomy; the meaning of health and illness; institutions delivering health/illness care; the structure of hospitals; models of nursing: the 'nursing process'; the health model; activities of 'daily living'.

Prerequisite Course (Give Title & official Course no.)

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(BSc in Faculty of Science only) Tick here if Course designed primarily for Intercalating Students

12. Work Load - Approximate number of Hours which the students spend in:
- |                                         |            |
|-----------------------------------------|------------|
| (a) Lectures                            | <u>72</u>  |
| (b) Field, Laboratory or Studio work    | <u>640</u> |
| (c) Seminars or tutorials               | <u>48</u>  |
| (d) Project work (Minimum no. of Hours) |            |
13. Examining Methods (Compulsory element) Give number of
- |                                                                                                |                          |
|------------------------------------------------------------------------------------------------|--------------------------|
| (a) Written Papers                                                                             | <u>One</u>               |
| (b) Practical examinations                                                                     | <u> </u>                 |
| (c) Essays and/or Reports                                                                      | <u>Three</u>             |
| (d) Written account of field work or laboratory experiments                                    | <u>Yes</u> <del>No</del> |
| (e) Assessment of practical drawing or Art or Craft material                                   | <del>Yes</del> <u>No</u> |
| (f) Multiple choice questions                                                                  | <del>Yes</del> <u>No</u> |
| (g) Oral examination(s)                                                                        | <del>Yes</del> <u>No</u> |
| (h) Assessment(s) of field/laboratory or studio work or other aspects of performance in Course | <del>Yes</del> <u>No</u> |
- Indicate if compulsory element includes (Optional additional element)

Section Three

14. If Course is subject to any form of shared teaching arrangement, give name(s) of other School(s) involved.  
Middlesex Hospital School of Nursing
15. Name of Parent Board of Studies responsible for approving Course.  
Special Advisory Committee (Nursing Studies)
16. Other Boards of Studies to which the proposal is referred for information.

UNIVERSITY OF LONDON

COURSE UNIT DEGREES

(Where YES/NO is given as a response delete that which does not apply)

Section One - Title, Value and Status of Course

1. Name of School BEDFORD COLLEGE 2. Department SOCIOLOGY

3. Title of Course S214 THE SOCIOLOGY OF MODERN SOCIETY :  
 (including College Social Differentiation  
 Course Number)

4. Official Course Number 

0	7	8	6	0	S	2	1	4
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5. Proposed Value in course units 

Half	
Yes	No

6. Is proposed Course to be 'Introductory'?

7. If Course supersedes an approved Course give official Course number of Course superseded. 

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8. Has superseded Course ever been taught? 

Yes	No
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 Examined? 

Yes	No
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9. Date from which Course proposed will operate. October 19 82

10. Indicate if Course is designed for any particular year of study. 

1	2	3	4
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Section Two - Scope of Course, Work Load, Examinations

11. General Scope of Course (Fuller details may be given on additional sheets)

The family in modern society; gender roles; ethnic minorities; social differentiation: the division of labour; social stratification; authority and power; bureaucracy in modern society; modern occupations and professions.

Prerequisite Course (Give Title & official Course no.)

INTRODUCTION TO SOCIOLOGY - Sociological Perspectives

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(BSc in Faculty of Science only) Tick here if Course designed primarily for Intercalating Students

12. Work Load - Approximate number of Hours which the students spend in:

(a) Lectures	24
(b) Field, Laboratory or Studio work	12
(c) Seminars or tutorials	
(d) Project work	

(Minimum no. of Hours)

13. Examining Methods (Compulsory element) Give number of

(a) Written Papers	One
(b) Practical examinations	-
(c) Essays and/or Reports	-

Indicate if compulsory element includes

(d) Written account of field work or laboratory experiments	Yes	No
(e) Assessment of practical drawing or Art or Craft material	Yes	No
(f) Multiple choice questions	Yes	No
(g) Oral examination(s)	Yes	No
(h) Assessment(s) of field/laboratory or studio work or other aspects of performance in Course	Yes	No

Section Three

14. If Course is subject to any form of shared teaching arrangement, give name(s) of other School(s) involved.

15. Name of Parent Board of Studies responsible for approving Course.  
Special Advisory Committee in Nursing Studies

16. Other Boards of Studies to which the proposal is referred for information.

Sociology