

Manai,

Comments on your paper.

p 1. Physiology. I thought the issue was, did we want to educate them as scientists or only to teach them a medical subject? We want of course to do both but is there time?

We are fixed with the present. As for the future, it seems clear to me:

- If the course is transferred to Egham, we continue as at present with Physiology but at Egham and we must accommodate the problem of time. The second year will ~~be~~ be by Dr Deam & hopefully she will be able to integrate with the Biochemists there.
- If the course remains in central London, then this will be the last year of Physiology as now, & we will go over to U.C.H. beginning in 1983/84

pp 1-2

Timetable. By special consideration I mean that whatever Nursing Studies needs, it will be given & the rest of the timetable must give way.

I think the problem is not timetable but course content: it's difficult for students taking very different degrees to follow the same courses. I think it can be solved but not easily & probably at the cost of something else. From 1983/84 when the Sociology of Modern Britain $\frac{1}{2}$ unit operates in the second year, I think

Nursing Studies students need take this with the students. This coming term, 1st-year students could take the social structure seminars with their peers, but this would mean they had no social theory seminars.

Probably this could be remedied in another way. My immediate problems are these: I have to find a way of managing with substantially fewer staff & need to make changes to do this. People are afraid of changes and there is a limit to what I can force through in a limited time. The uncertainty about the future of Nursing Studies - whether Egham or Central London - means that it is difficult to make fundamental changes in the main degree structure in the Dept to accommodate Nursing Studies when that section may have to be, as it were, hired off.

In my view, there is only one course: to get by as best we can this term & plan for '83 on. We must take ad-hoc action to improve student's morale & to integrate them, at least with the teachers in the Department.

Row. ||

p/ 2-3 I have written re Mrs Lipschitz-Phillips & Dr Elizabeth Dean - I will attend to Mr Norman Prince. Would you tell me how many hours you want from her. 15 hrs.

p 3 George is not taking over the rest of Fraser's Lodge: he is taking one additional room. I have a room allocated for the kind lectures. I will talk with Mike Day re the use of the seminar room.

I don't hold much hope re the telephone because obviously no extra expense will be incurred by

the college at this stage. I have tried the busser, will try again. A problem in all this is that all the college admin. staff have been worked to their feet. Can we talk about possible full back positions?

p 3 : Registration. Audrey must involve herself in registering your students. What you have to do is to:

(1) Mark on their cards & initial the courses they are taking in the Department. This will be all of the second year courses & all of the first year courses except Physiology

(2) Send them to the Physiology Dept for that Dept. to register them for Physiology.

M 3-4 The students who might want to transfer: let's discuss this

p 4 Polly's cost. I'm alarmed at the sum of £500. Can we talk about this further.

.. item ⑦ Yes

p 4 item ⑧ ok. We might be able to avoid having to go to clearing

p 4 item ⑨ Sorry, I can't

28/7/1982

Cardiff .

Dear Ivor,

as suggested by you I shall try and put pen to paper about some of the thoughts and issues which we had come to discuss on the fateful day of the 20th of July, 1982 - never to have met up finally .

1) Time tabling:

1) 1st year students: 1982/83 intake.

They will be spending Wednesday afternoon, all day Thursday and Friday at the hospital . All day Tuesday is taken up with physiology - and this coming year the department has added another practical session to make sure that they learn to understand the material. (Saynders has a point by pointing out that much of their present course in physiology is irrelevant to the students' needs. We knew this right from the beginning because there is no way whereby an academic physiological department can and will teach according to particular vocational requirements. This requires specific knowledge which their staff has not got. It was precisely this consideration which made me uneasy at the beginning of the course, if you remember. But you said there was no chance of doing the physiology elsewhere - are you now throwing this back at me ? We have a staff member in nursing studies who has a degree in biology 1st class. When it comes to nursing supervision and explaining some of nursing care she should be able with her knowledge of biology to translate some of the physiology into nursing. Monday and Wednesday morning are now left for these students to take their sociology, lectures and seminars and to take their nursing courses .

2) Second year students: 1981/82 intake:

They too will be spending Wednesday afternoon, all day Thursday and Friday at the hospital. On Wednesday morning they have two sessions:

9 - 11 issues in mental health
11-1 psychology .

Monday all day is for pathophysiology and Tuesday all day for sociology seminars

and lectures.

The implication of this time table is that students need to be involved in nursing practice for $2\frac{1}{2}$ days per week for the first, second and part of the third term to be followed by a period of seven weeks at 40 hours weekly nursing . This leaves only $2\frac{1}{2}$ days on university campus for the rest of the studies which are by no means marginal to their vocational studies - but are in fact an integral part of it and should be considered as such .
(see later: a discussion about the contribution of sociology)

I would have thought and we have discussed this briefly before that nursing studies students would benefit @ffectively, cognitively and paedagogically if they were to be together with other students of the same department, that is ' their ' department. Students should not only mix in at lecture times, but what is far more important they should learn to participate in class during seminars. Nursing students are traditionally quiet, shy girls and boys and as such in preparation for their professional life they should have social skill training in assertion . This can be provided within a seminar where they are mixing with other students and are not constantly thrown back on their own devices. This first year has taught me that and it has been a bitter lesson for me and the students who have suffered from extreme isolation from their student peer group. In fact the students have complained that they do not feel as if they are members of the university. You did say that when the department's time-table is fixed, the nursing students will receive special consideration . What did you mean ?

2) Contracts:

For the academic year 1982/83 we will have three guest lecturers. one: Mrs. Susan Phillips-Lipschitz to teach psychology; one Ms. Marion Prince to teach issues in mental health and one Dr. Elisabeth Dean to teach the combined course in therapeutics and pathophysiology. The three lecturers would like to start preparing their work but are hesitant in doing it unless they have their contracts. Could you please see to it that this gets organised? These lecturers also want to get away for part of the summer and for the moment hang around because they don't know what is happening to them .

Addresses:

Dr. Susan Lipschitz-Phillips, c/o Social Research Unit, Fraser's Lodge.

Ms. Marion Prince, 101, Crayford Rd., Tufnell Park, N.7.

Dr. Elizabeth Dean, 20 Queens Rd., Chislehurst, Kent .

3) Rooms in Fraser's Lodge:

There are problems with the rooms as George seems to have been assured by you to take over the rest of Fraser's Lodge according to him . However, I need possibly one more room for an additional staff member, and I need one more room for Wednesday morning to teach in, I now have two separate years coming in and additionally I need one room for the whole day for Dr. Dean to teach in. The other item of importance is an outside telephone. It is virtually impossible to conduct any business with one telephonist on the college's exchange and a number of students out in placement and to keep general contact with the professional world. You said something about Margot's telephone transfer. Could you please arrange that ?

4) Registration. You said I should do all the first year registration . What does that mean ? Audrey is involved in the registration of the MSC course. Does this overlap ? What happens to registration in physiology? Where do students register for that ? What about the second year ?

5) Students: Elizabeth Yea and Maura McNally .

They were the students who came to see Ronald Pluck about transfer within the department. Ronald according to the students' version of that discussion said that they could transfer but that they should think it over during the summer. I had a talk with the students according to the terms that you and I had outlined. I have a feeling that the students have taken the least line of resistance at the moment to return after the summer and perhaps to declare their intent of transfer. One: Elizabeth Yea is a poor student at the moment and argues that she has done no work because she was not interested except in sociology which she liked; that if she were interested she could work and

achieve good results.. The other ^{is} aureen is somewhat better and uses the same arguments. They both like nursing, but not together with academic studies and they wish to pursue academic studies first and independently of nursing which would be done at a later stage. Needless to say, I don't wish to loose them, if only for the numbers. (By the way the Sheffield nursing studies course has just lost 7 out of 22 students!) On the other hand, if they are unhappy I'd much rather they leave altogether and go somewhere else, than receive a transfer here which would indicate to the students joining nursing studies that this is an easy way into the university . We ought to discuss this further .

6) Petty Cash:

Last year we spent a sum of money on uniforms - the total sum was about £ 150.00 - to be precise I need to chack with Audrey .

The uniforms we bought last year have been found to be totally inadequate in terms of safety and I had this checked out by Elizabeth Meerabeau and Cynthia ^Clamp. We have now gone back to the firm and have decided on an infinitely more suitable garment, the price of which is about £ 17.00 per frock. As each student will have to have two, and anything beyond that they will have to buy out of their own pocket, the total sum comes to about £ 500.00 Could you please advise the treasurer as last year so that the students can get their dress from the uniform shop .

7) I have worked out a provisional plan for the course till 1987 and I have also worked on an idea for a Master's course . We need to discuss these items .

8) Both Liz and I have been teaching and supervising nursing students till July the 23rd and throughout August I will still be involved with the course; this leaves me and her only the early September to get away. I think that John ^Gavin or Edward John should be able to cope with clearing requirements .

9) We have a meeting for the 23rd at 2.0p.m. - we could meet in the morning ?

I'll ring you to confirm and I shall be gratefull if you were to think about some of the issues touched upon in this epistle.

Best wishes, Yours