

Bedford College

(University of London)

REGENT'S PARK LONDON NW1 4NS

Telephone: 01-486 4400

Telegrams: Edforcoll London NW1

14th October, 1983.

Miss Cynthia Clamp,
Principal Nurse Tutor,
Middlesex Hospital School of Nursing,
Foley Street,
London W.C.1.

Dear Cynthia,

Further to my letter of 5.10.83, Liz Meerabeau and I will be meeting on Tuesday morning at 9 a.m. in my office. Since I haven't heard from you whether you can come, I take it you are otherwise engaged.

As we are planning for the 4th Year and as I originally intended that the 4th Year should be mainly one of consolidation particularly in the first term, we really need to discuss together how the hospital sees its role in terms of the supervision of our students' theoretical as well as practical level; we also need to discuss the practical final examination which should entitle the students to receive their professional competence certificate.

I would be grateful if you could contact me so that we can fix a meeting.

Yours sincerely,

Marion Ferguson.

DEPARTMENT OF SOCIOLOGY

From Professor Lord McGregor

REGENT'S PARK LONDON NW1 4NS

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NURSING STUDIES

5/10/1983

Dear Cynthia,

before the summer vacation you asked me to include you in the management meetings about the Bedford College / Middlesex Hospital Course.

I've provisionally fixed a meeting for Liz + myself for October 18th, 1983 at 9.0 AM in my office and I hope you can join us. If not perhaps you could suggest alternative dates. What I think we might wish to discuss are the following issues:

- (a) The course Nursing of the Adult Sick which Liz is involved with on Wednesday afternoons will have to be interrupted for the spring term as she will by then be involved with the third year taking term for their community experience. I'd appreciate it if you can cover this period or otherwise we will have to employ someone else - and perhaps you could come up with suitable names.
- (b) We need to make some decisions about content core studies and their grading by you and Liz and possibly also by me. This would apply for present and year students and for third year students; the psychiatric and the paediatric core studies could be countergraded by the appropriate tutor.
- (c) We also need to make some decisions how we can

be assured that our students are comfortable will

- (a) general knowledge about the missing process
- (b) know how to work out missing priorities
- (c) how to take a missing history
- (d) how to use such a history to arrive at a plan
- (e) how to evaluate one's missing diagnosis and the plan.

(d) further: we need to discuss students' Extended Essay - as part of their course requirements.

~~negotiate~~ ~~use~~ ~~the~~ ~~terms~~.

(e) further: we need to discuss possible additional lectures to the maturity experience: i.e. family planning and sexually transmitted diseases

(f) and then we need to discuss a detailed outline for the fourth year.

As becomes more and more obvious that because

(a) of the practical hospital consideration of all this work and (b) because of your immense tutorial experience and (c) because of Bridle's involvement with the course, we need to meet quite soon.

enclosed please find students' timetable.

Looking forward to hearing from you,

Yours

Marian Ferguson.

c.c. to Liz Deerebean.