

(Where YES/NO is given as a response delete that which does not apply)

Section One - Title, Value and Status of Course

1. Name of School BEDFORD COLLEGE 2. Department SOCIOLOGY

3. Title of Course S290 THERAPEUTICS AND PATHOLOGY  
(including College Course Number)

4. Official Course Number 

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5. Proposed Value in course units 

ONE
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6. Is proposed Course to be 'Introductory'? 

Yes	No
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7. If Course supersedes an approved Course give official Course number of Course superseded. 

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8. Has superseded Course ever been taught? 

Yes	No
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 Examined? 

Yes	No
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9. Date from which Course proposed will operate. 1st October 19 82

10. Indicate if Course is designed for any particular year of study. 

1	2	3	4
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Section Two - Scope of Course, Work Load, Examinations

11. General Scope of Course (Fuller details may be given on additional sheets)

This course introduces students to the pathology and therapeutics of common disorders.

Prerequisite Course (Give Title & official Course no.)

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(BSc in Faculty of Science only) Tick here if Course designed primarily for Intercalating Students

12. Work Load - Approximate number of Hours which the students spend in:

(a) Lectures	
(b) Field, Laboratory or Studio work	15-20
(c) Seminars or tutorials	
(d) Project work (Minimum no. of Hours)	125

13. Examining Methods (Compulsory element) Give number of

(a) Written Papers	One
(b) Practical examinations	
(c) Essays and/or Reports	✓
(d) Written account of field work or laboratory experiments	Yes No
(e) Assessment of practical drawing or Art or Craft material	Yes No
(f) Multiple choice questions	Yes No
(g) Oral examination(s)	Yes No
(h) Assessment(s) of field/laboratory or studio work or other aspects of performance in Course	Yes No

Indicate if compulsory element includes (Optional additional element)

Section Three

14. If Course is subject to any form of shared teaching arrangement, give name(s) of other School(s) involved.

15. Name of Parent Board of Studies responsible for approving Course.  
Special Advisory Committee in Nursing Studies.

16. Other Boards of Studies to which the proposal is referred for information.

Section 4 (a) - Course Proposal Approval

17(a) Signed \_\_\_\_\_ Head of Department \_\_\_\_\_ Noted \_\_\_\_\_ Registrar \_\_\_\_\_  
Name of Department \_\_\_\_\_ Date \_\_\_\_\_  
Date \_\_\_\_\_

17(b) Signed \_\_\_\_\_ Board of Studies (See 15 above) \_\_\_\_\_  
Office Held/Capacity \_\_\_\_\_  
Date \_\_\_\_\_

Section Four (b) - Course Proposal Information (see 16 above)

18. Noted \_\_\_\_\_ Noted \_\_\_\_\_ Noted \_\_\_\_\_  
Board of Studies \_\_\_\_\_ Board of Studies \_\_\_\_\_ Board of Studies \_\_\_\_\_  
Office Held/Capacity \_\_\_\_\_ Office Held/ Capacity \_\_\_\_\_ Office Held/Capacity \_\_\_\_\_  
Date \_\_\_\_\_ Date \_\_\_\_\_ Date \_\_\_\_\_

NOTES ON COURSE APPROVAL PROCEDURES

1. Completion of Proposal Form

Section One - (Question 1) & Section Three - (Question 15) - Each Course must have a parent School and a parent Board of Studies (or Special Committee) which are solely responsible for fulfilling their respective roles for the Course.

Section Two - (Question 13f) - Approval for the use of MCQ as an examining method must be obtained from the Joint Standing Committee on MCQ. A copy of the Course Proposal Form should be sent by the School Registrar to the Secretary of the Committee at Senate House together with a covering letter which should give the following information:

- (i) Title and number of Course
- (ii) Number of students expected
- (iii) Number of MCQ's
- (iv) Time allowed for completion
- (v) Type of MCQ proposed (eg Single Correct Response)
- (vi) How the paper is to be marked (normally Senate House computer)
- (vii) Where the papers are to be printed (eg at the School)
- (viii) Percentage in terms of marks, of the whole examination
- (ix) Whether the teachers have had experience of MCQ
- (x) Whether the students have had experience of MCQ (eg by in-course testing)
- (xi) Whether the questions have been pretested

Approval by the Joint Committee will be notified direct to the Central Course Registry where it will be linked up with the Course Proposal Form on receipt from the parent Board of Studies.

Section Three - (Question 14) - The parent School is responsible for maintaining liaison with the other School(s) concerned.

2. Changes to an Approved Course

Changes to information set out in Questions (11) General Scope of Course and (13) Examining Methods are notified on a Course Amendment Form. All other changes require the creation of a new Course through the submission of a Course Proposal Form. The only exception is where a change to the work load is so slight as not to affect the valuation of a course. Where alterations to the general scope of the Course are so fundamental as to require the transcripts issued to students taking the Course to indicate that the Course is not the same as the Course taken in previous years, a new Course Proposal Form must be submitted for approval.

3. Distribution of Course Proposal Form

\*4 copies of the Course Proposal to be prepared by the parent School of which:-

- 2 copies are for Departmental (1 copy) and School Registry (1 copy) records
- 2 copies should be sent to the parent Board of Studies - 1 copy should be retained by the Board and the other forwarded to the Academic Department at Senate House.

(\* Where other Boards of Studies are to be informed of the Course Proposal, additional copies of the Course Proposal Form should be prepared and sent direct to the Board(s) of Studies concerned.)

Further Particulars

The course introduces students to the pathology and therapeutics of 'common' disorders.

The nature, dimensions and range of each abnormality will be explored through its micro- and macro- manifestations, its differential aetiologies and its effect on physiological processes and the expression of that abnormal physiology through signs and symptoms. Emphasis will be placed on measurements of abnormal physiological phenomena. The recognition, interpretation and reporting of the significance of those findings will be scrutinised and considered as to their merits.

Therapeutics appropriate to the disorders, the administration, absorption, distribution, metabolism and excretion of drugs together with their side-effects and objectives of treatment, will be taught, bearing in mind in particular the implications for the nurse's close relationship with patients.