

The Secretary

AL335

International Courses

THE FLORENCE NIGHTINGALE
INTERNATIONAL FOUNDATION

PROSPECTUS

1936 - 37



FLORENCE NIGHTINGALE.

International Courses

offered by

THE FLORENCE NIGHTINGALE
INTERNATIONAL FOUNDATION

(Formed by the joint action of the
LEAGUE OF RED CROSS SOCIETIES and the
INTERNATIONAL COUNCIL OF NURSES)

at

BEDFORD COLLEGE FOR WOMEN
(University of London)

in conjunction with

THE COLLEGE OF NURSING
London

SESSION 1936-1937

FLORENCE NIGHTINGALE
INTERNATIONAL HOUSE,
15, MANCHESTER SQUARE,
- - - LONDON, W. 1. - - -

THE
FLORENCE NIGHTINGALE INTERNATIONAL FOUNDATION.

(FORMED BY THE JOINT ACTION OF THE LEAGUE OF RED CROSS SOCIETIES
AND THE INTERNATIONAL COUNCIL OF NURSES.)

President :

Dame ALICIA LLOYD-STILL, D.B.E., R.R.C., S.R.N.

Hon. Presidents :

Mrs. BEDFORD FENWICK, S.R.N.

Miss M. ADELAIDE NUTTING, A.M., D.N.

Treasurer :

Sir ARTHUR STANLEY, G.B.E., C.B., M.V.O., LL.B.

Vice-Presidents :

Mme. CELMINS (Latvia).

Mlle. CHAPTAL (France).

Mrs. DRAPER (U.S.A.).

Miss ANNIE GOODRICH, Sc.D., M.A., R.N. (U.S.A.).

Miss JEAN GUNN, R.N. (Canada).

Mlle. d'HAUSSONVILLE (France).

Mlle. HELLEMANS (Belgium).

Miss MARGARET HUXLEY, M.A. (Irish Free State).

Miss BERGLIOT LARSSON (Norway).

Dr. ALICE MASARYK, Ph.D. (Czecho-Slovakia).

Mlle. ODIER (Switzerland).

Miss VENNY SNELLMAN (Finland).

Marchesa di TARGIANI GIUNTI (Italy).

Secretary :

Miss OLIVE BAGGALLAY, S.R.N.

Warden :

Miss NAN. L. DORSEY, R.N.

COMMITTEE OF MANAGEMENT.

Chairman :

Dame ALICIA LLOYD-STILL, D.B.E., R.R.C., S.R.N.,
President, F.N.I.F.

Treasurer :

The Hon. Sir ARTHUR STANLEY, C.B.E., C.B., M.V.O., LL.D.

League of Red Cross Societies :

Mrs. CECIL CARTER, A.R.R.C., S.R.N., Chief of Nursing
Division, L.O.R.C.S.

Mlle. LUCIE ODIER, Member of the Nursing Advisory Board,
L.O.R.C.S.

THE SECRETARY-GENERAL, League of Red Cross Societies.

International Council of Nurses :

Mrs. BEDFORD FENWICK, S.R.N., President, National Council
of Nurses of Great Britain.

Miss BERGLIOT LARSSON, Vice-President, Florence Nightingale
International Foundation.

Mlle. CHAPTAL, Présidente de l'Association d'Infirmières
Diplômées de l'Etat Français.

The British Red Cross :

Lieut.-General Sir HAROLD FAWCUS, K.C.B., C.M.G., D.S.O.,
Director-General, British Red Cross.

Mrs. ROME, R.R.C., S.R.N., Matron-in-Chief, British Red Cross.

National Council of Nurses of Great Britain :

Miss M. S. COCHRANE, R.R.C., S.R.N., Vice - President,
National Council of Nurses of Great Britain.

Miss E. MUSSON, C.B.E., R.R.C., LL.D., S.R.N., Vice-President,
National Council of Nurses of Great Britain.

Bedford College :

Miss G. E. M. JEBB, M.A., Cantab., Principal, Bedford College
for Women.

College of Nursing :

Miss D. S. COODE, S.R.N., President, College of Nursing.

Old International Association :

Mlle. CÉCILE MECHELYNCK, Directrice de l'Ecole Universitaire
d'Infirmières, Fondation Edith Cavell-Marie Depage, Bruxelles.

BEDFORD COLLEGE COMMITTEE.

Miss G. E. M. JEBB, M.A., Cantab., Principal of Bedford College, *Chairman*.

Miss OLIVE BAGGALLAY, S.R.N., Bedford College.

Mrs. CECIL CARTER, A.R.R.C., S.R.N., Member of Committee of Management, Florence Nightingale International Foundation.

Miss D. S. COODE, S.R.N., President, College of Nursing.

Miss R. E. DARBYSHIRE, R.R.C., S.R.N., Matron, University College Hospital, London.

Mrs. EDKINS, D.Sc., London, Reader in Physiology.

Dame ALICIA LLOYD-STILL, D.B.E., R.R.C., S.R.N., President, Florence Nightingale International Foundation.

Miss H. C. PARSONS, S.R.N., Director, Education Department, College of Nursing.

C. A. MACE, M.A., Cantab., Reader in Psychology.

Miss MACMANUS, O.B.E., S.R.N., Matron, Guy's Hospital, London.

Dr. H. A. MESS, Ph.D., Director of Social Studies, Bedford College.

Miss OLIVE MONKHOUSE, M.B.E., B.A., London, Secretary, Bedford College.

Lt.-Col. G. S. PARKINSON, D.S.O., M.R.C.S., L.R.C.P., D.P.H., Assistant Director, Public Health Division, London School of Hygiene (*).

Mrs. WILLIAMS, B.A., Manchester, Lecturer in Economics.

(*) The London School of Hygiene and Tropical Medicine have shown their interest by accepting an invitation to appoint a representative on this Committee, and by permitting a member of their Staff to give Courses of Lectures on Hygiene.

International Courses.

The Courses open on August 15th and close on July 1st.

The session is divided into three terms averaging ten to eleven weeks each. Students attend Bedford College and the College of Nursing throughout the session, their time-table including lectures and individual coaching.

The English system of university education lays great stress on the value of reading and discussions in small classes under the guidance of teachers, the lectures being regarded as a basis for individual study.

In view of the fact that each student brings to the courses a vastly different background of previous training and nursing standards, origin and education, and that the problems that will confront each upon her return to her native country will be considerably different, the curriculum has been adapted to provide, as far as possible, the maximum of individual tuition for each student. Special emphasis may be given to any of the branches of work in which a student may wish to specialise, and additional lectures may be followed at the discretion of the Organization Committee at Bedford College.

The importance of devoting a preliminary period to practical work and observation in hospitals or with public health organisations preparatory to the courses has been recognised. Therefore, it has been arranged for students to spend September—and, if necessary, additional time during the college vacations—in practical work to familiarise themselves with English nursing methods and health organisations. The practical work of the public health students is carried out in London, part of it in connection with the out-patient department at St. Thomas's Hospital, and partly in the local municipal welfare centres. Further practical work is arranged in rural areas during the Spring and at the completion of the courses nurses desiring more experience in England or on the Continent can have plans made for them. A two weeks' vacation is granted at Christmas.

A certificate is awarded on the satisfactory completion of the course.

Requirements for Admission

Applicants should be between 21 and 41 years of age, and the following documents must be forwarded with their applications :

A MEDICAL CERTIFICATE OF GOOD GENERAL HEALTH INCLUDING A STATEMENT THAT TEETH ARE IN GOOD CONDITION.

A DECLARATION, ENDORSED BY THE NATIONAL FLORENCE NIGHTINGALE COMMITTEE, OR, IF SUCH COMMITTEE DOES NOT EXIST, BY THE NATIONAL RED CROSS SOCIETY, OR THE NATIONAL NURSES' ASSOCIATION, OF THE APPLICANT'S COUNTRY OF ORIGIN, TESTIFYING :

- (a) to the good character, general education and professional training of the applicant. Applicants must have had a general education corresponding to the English secondary school education with evidence of ability to profit by the course, and the best nursing training available in their countries ;
- (b) that the applicant is sufficiently familiar with the English language to be able to SPEAK, READ, and WRITE with ease, follow lectures and take notes. The Committee endorsing her application must ensure her acquiring such familiarity before the opening of the course. (If necessary it can be arranged for prospective students to spend one or two months in England for the purpose of studying English before the opening of the course. This additional expenditure will not be covered by the amount necessary for the year's course) ;
- (c) that the applicant will, on completion of the courses, be employed by a body approved by the Committee endorsing her application, in public health nursing, or hospital administration work.

The Committee at Bedford College responsible for the admission of students may, in exceptional circumstances, admit students who do not fulfil the above requirements in all respects, or withdraw from the course any student who does not prove able to profit by it.

Fees, Etc.

The cost for each student is £250, which includes all tuition fees for lectures and individual tuition ; board and residence at 15, Manchester Square.

THIS AMOUNT DOES NOT INCLUDE TRAVELLING EXPENSES TO AND FROM LONDON.

Scholarships

Each National Florence Nightingale Memorial Committee has been asked to provide if possible one or more scholarships of £250, IN ADDITION TO TRAVELLING EXPENSES, and to select candidates for these scholarships.

The full amount of the fees (£250) should be paid to the Florence Nightingale International Foundation, 15, Manchester Square, London, W.1, at the opening of the session.

Application for Admission

Application for admission to the courses should be made on the special form provided for this purpose. These may be obtained from the National Florence Nightingale Memorial Committee. In countries where such committees have not yet been constituted, the forms can be obtained from the National Red Cross Society, or from the National Nurses' Association.

Copies may also be obtained from the League of Red Cross Societies, 12, Rue Newton, Paris 16e, or from the International Council of Nurses, 14, Quai Gustave Ador, Geneva (Switzerland).

Application forms accompanied by medical and dental certificates, and letter of recommendation, must be forwarded through the National Florence Nightingale Memorial Committee (or, when no such National Committee exists, through the National Red Cross Society, or National Nurses' Association) to the Secretary, Florence Nightingale International Foundation, 15, Manchester Square, London, W.1. before June.

HOUSE COMMITTEE

15, Manchester Square

Students are required to live in residence at 15, Manchester Square, London, W.1. This is administered by a House Committee which is composed as follows :

Mrs. Rome (<i>Chairman</i>).	Miss G. E. M. Jebb.
Miss Cochrane.	Miss Leggatt.
Mrs. Bedford-Fenwick.	

WARDEN : Miss Nan L. Dorsey, R.N.

HON. MEDICAL ADVISER : W. E. Chiesman, M.A., M.B.,
B.Chir. (Camb.), M.R.C.P.

LECTURE SUBJECTS AVAILABLE TO STUDENTS.

The following lecture courses are offered at Bedford College for Women or at the College of Nursing and are available to students of the Florence Nightingale International Foundation.

In order to obtain the Certificate offered by the Foundation, the student will be required to maintain a satisfactory standard of work in the minimum number of courses prescribed.

Every student will be required to take at least four courses ; of these one (and one only) must be selected from Group A ; and one at least from Group B.

Unless special permission is given students will not be allowed to undertake more than six courses.

The selection of subjects will be made in consultation with the Director of Studies. The final decision will rest with the Organisation Committee of Bedford College for Women.

Group A.

1. Public Health Nursing.
2. Family Case Work.
3. Principles of Hospital and Training School Administration.

Group B.

1. Personal Hygiene and Preventive Medicine.
2. Social Conditions and Social Administration.
3. General Psychology.
4. Applied Psychology.
5. Ethical Principles and Practical Problems.
6. Physiology.

Group C.

1. A Comparative Study of Modern Industrial Problems.
2. Principles of Education and Methods of Teaching.
3. History of Nursing.
4. Eugenics.
5. Tuberculosis.
6. Nutrition.
7. Public Health Administration.
8. Maternity and Child Welfare.
9. Psychiatry.

GROUP "A" COURSES.

The courses in Group A represent the professional trend of the student's interests and will determine her selection in the other two groups. These courses include seminars and individual coaching as well as formal lectures. The practical work and observation planned for each student will depend upon her choice in the Group A courses.

A.1. This course is intended for nurses who have had some training or experience in Public Health Nursing in their own country. It is not an introductory course, but one to prepare nurses for administrative and teaching positions in the public health service. Arrangements are made for each student to spend a period of observation in a public health department in London and in a rural district. There is also a wide choice of specialised activities from which the student can select under guidance from her tutor. It is, therefore, possible within the course, for the student to study any special public health work for which her past experience has particularly fitted her.

A.2. This course is intended for public health nurses from certain countries where organised social work has not been developed and no specialised training for social work is offered. In these countries the public health nurse may be required to undertake work connected with the administration of relief or may be employed as a social service worker in the Hospital. The course in Family Case Work includes the lecture Course B.2. Much emphasis is laid on the practical work in this course since it is intended to be a training for social work. Students will work under experienced social workers in such organisations as the Invalid Children's Aid Association and the Charity Organisation Society in London, and must be sufficiently familiar with the English language to undertake responsible home visits alone. The Institute of Hospital Almoners have agreed that nurses satisfactorily completing this course may apply to them for further experience in Hospital Social Service work if they so desire.

A.3. Through affiliation with the College of Nursing, facilities are available for instruction in the organisation and administration of nurse training schools and in methods of teaching as well as for practical work in English hospitals. This course is available to nurses who already hold executive or teaching positions, and who wish to study comparative methods. The course includes formal lectures on the various subjects as well as group discussions, individual coaching and a number of organised group visits to hospitals and training schools.

Exceptional Students.

In the case of students with exceptional academic or other qualifications, special courses of study may be arranged, but only if application has been made and particulars have been supplied before coming to England.

A.1. Public Health Nursing. (30 lectures.)

Miss Olive Baggallay, S.R.N.

This course deals with the modern developments in public health nursing, its growth and organisation; the training and equipment of the public health nurse and the organisation of the work.

Different aspects of the nurse's work are considered in detail; bedside care in the home; the technical and educational work of the nurse in case of sickness; aseptic care of nursing appliances; the care of the mother during pre-natal, natal and post-natal period; infant welfare and the physical and mental welfare of the pre-school child. In connection with this section, the co-operation of the public health nurse with other health and educational workers is discussed and the English midwifery administration and rules of the Central Midwives Board are studied.

School nursing is dealt with in its various aspects and the nurse's work for the physical care of the school child, the correction of physical defects—also the educational aspect of her work and opportunities.

The equipment, staffing and management of various forms of clinics and mothercraft centres is considered, and the preparation of material and organisation of group classes of various kinds. The keeping of records and the compilation of reports is dealt with in detail and the various forms of public health nursing records are considered, the principles involved and methods of filing.

The subject throughout is dealt with from the point of view of the organisation and development of a complete service. The course includes lectures on administration and supervision; the development of public health nursing services in municipal and voluntary agencies.

Included in this course are lectures on propaganda and publicity, and demonstrations at a permanent health exhibit of the type of material useful for such exhibits and the best methods of display.

A.3. Principles of Hospital and Training School Administration. (30 lectures.)

1. HOSPITAL ADMINISTRATION. (10 lectures.)

R. H. P. Orde, B.A. Cantab.

This course deals with the definitions and classification of hospitals and the influence that the ideals underlying the foundation of hospitals have had upon the type and form of their administration; the factors that determine when and where hospitals should be established and the formation of the administrative organisation. Hospital planning is discussed from the administrative point of

view, materials, installations, etc. The inter-relationship of the various departments, finance, accounts, and the numbers and duties of the staff are dealt with. The lectures also cover departmental administration: wards, kitchen and laundry; the purchase of supplies with its manifold problems, and the keeping, issuing and transport of stores. Statistical control, graphs, etc., are explained, and in-patient and out-patient departments and the volume of work done in relation to staff and cost discussed.

2. HOSPITAL TRAINING SCHOOL ADMINISTRATION.

20 lectures by Miss E. Macmanus, Matron of Guy's Hospital, London.

The lectures and demonstrations deal with the following subjects: types of Training Schools, administration of hospitals to which Training Schools may be attached; duties and responsibilities of the administrative officers and other members of the hospital staff; the student nurse; the nursing school; the preliminary school; the ward sister; ward management; the nurses' home; hospital housekeeping department; management of linen store and sewing room; the hospital laundry; the domestic staff; paying patients and other special departments; private nursing; matron's duties and office routine; committee procedure; legislation and professional organisation; general professional problems; social service.

The above lectures are supplemented by demonstrations in various hospitals.

Caroline Catterall, Matron, Guy's Hospital

GROUP "B" COURSES.

B.1. Personal Hygiene and Preventive Medicine.

(35 lectures.)

Lt.-Col. G. S. Parkinson, D.S.O., M.R.C.S., L.R.C.P., D.P.H.

1. HYGIENE. COMMUNAL. (27 lectures.)

These lectures deal with school hygiene and include the construction, equipment, ventilation, heating and lighting of schools; the powers and duties of school medical officers, the medical inspection of school children, the prevention and treatment of common ailments including dental diseases, diseases of the eye. Consideration is given to the more important communicable diseases including certain epidemiological features, disease-producing organisms, immunity (natural and acquired), Schick and Dick testing, prophylactic inoculation, droplet infection, the carrier problem, vaccination; isolation hospitals, disinfection and disinfectants. Disease vectors, which include flies, lice, bugs, mosquitoes and rats are described and their relationship to the spread of disease; disinfestation. The sources of information and calculation of vital statistics as applied to the health and welfare of communities are explained.

The course also deals with communal hygiene as applied to the construction of houses, heating and lighting, drainage and the disposal of refuse. Air and ventilation; the wet and dry bulb thermometer and the Kata thermometer are explained. Lectures on food include the preservation of food, food poisoning, production of clean milk, milk grading, pasteurisation, dried and condensed milk, milk products.

Water supplies, daily requirements and distribution, storage and purification, water-borne disease, swimming baths are also studied.

Industrial hygiene is discussed in relation to industrial poisonings and accidents, occupational diseases, cloakrooms, water supplies and sanitary accommodation in factories.

2. HYGIENE—PERSONAL. (8 lectures.)

These lectures deal with the primary needs of the body, exercise and muscular work and their relation to physical fitness. Factors controlling body temperature. The functions of the skin and the associated diseases and the physiological aspects of clothing. Care of the special senses. Value of sunlight and artificial radiation. Personal hygiene in factories and workshops.

B.2. Social Conditions and Social Administration. (30 hours.)

Dr. H. A. Mess, Ph.D.

These lectures are intended to give an account of our current social problems and of the efforts made by State services and by voluntary organisations to deal with them.

What do we mean by poverty? The causes of poverty. Housing conditions. State provision for the destitute and distressed. Organised philanthropy. Self-help. The physically sub-normal: provision for the blind, deaf, cripples. The mentally deficient. Lunacy. Delinquents and criminals. Gambling.

B.3. General Psychology. (30 lectures.)

C. A. Mace, M.A. Cantab., University Reader
in Psychology.

Mrs. Folley.

This course is intended to provide an elementary introduction to general psychological theory upon the basis of which the student may proceed to a more detailed study of special branches and special problems. The principal topics dealt with are: sensation and perception, memory, imagination, action, motivation, the theory of ability and of character.

B.4. Applied Psychology. (30 lectures.)

C. A. Mace, M.A.
Mrs. Folley.

These lectures are intended for students who have either followed a previous course in general psychology or are concurrently attending the course outlined above. Special sections of the course are devoted to (i) Abilities and Disabilities, (ii) Character and Temperament, (iii) Infancy and Adolescence. The relevant sections will include an introduction to abnormal psychology and demonstrations of mental tests.

B.5. Ethical Principles and Practical Problems. (30 lectures.)

Miss L. S. Stebbing, D.Lit., Lond., Professor of Philosophy
in the University of London.

This course deals with temperament and character from the standpoint of value. The distinction between the explanation and the justification of conduct. Desire and effort; moral obligation and personal responsibility. Ethical principles exemplified in different modes of human behaviour. Types of satisfaction.

The individual and the community; conflict of interests and conflict of duties; the claims of others; self-control. The peculiar difficulties of membership of a community; the conflict of loyalties.

The application of ethical principles to problems of the citizen. The confusion of means and ends; the nature of moral judgment.

B.6. Human Physiology. (45 lectures.)

Mrs. Edkins, D.Sc., Lond., Reader in Physiology.

The course of lectures and demonstrations in Physiology is specially adapted to the needs of students of Public Health. It constitutes a survey of bodily functions, including the functions and circulation of the blood, respiration, digestion, composition of foods, metabolism, excretion, reproduction, the nervous system and special senses.

GROUP "C" COURSES.

C.1. A Comparative Study of Some Modern Industrial Problems. (20 lectures.)

Mrs. Williams, B.A., Manchester.

This course deals with the development and most important characteristics of the modern industrial system; the advantages and disadvantages, social and economic, of mass production; the causes of industrial unrest; trade unionism; the health of the industrial worker; welfare work and the special problems of women in industry; family endowment; unemployment.

C.2. Principles of Education and Methods of Teaching.
(14 lectures.) Mrs. Halsey, D.Sc.

1. In this course, the principles of psychology are applied to the science of education from the point of view of the teacher and from that of the student. Methods of presenting subject matter are discussed, to find means of sustaining interest and of stimulating independent thought and observation. The use of imagination is considered with respect to description, narrative and illustration. The laws of memory are applied to economical methods of learning and retaining matter, and the advantages of routine activities compared with their limitations. The importance of suggestion; imitation and sympathy affecting the influence of a teacher and the result of class work. Examinations as a test of knowledge are considered. Some conclusions derived from the experimental study of mental fatigue are dwelt upon.

The lectures are followed by practice lessons or health talks taken by individual members of the class (each lesson 30 minutes).

2. The application of these principles to the teaching of practical nursing.

In addition to the above practice lessons, arrangements are made for each student to give two lessons to a group of pupils followed by criticism.

C.3. History of Nursing. (10 lectures.)

Miss Hallowes, M.A. Oxon, S.R.N.

This course considers the evolution of nursing from the earliest age to the present day; nursing in the ancient civilisations, the pre-Christian period; the influence of Christianity, the monastic, military and secular orders; the foundation and growth of the modern nursing movement.

C.4. Eugenics. (10 lectures.)

Mrs Edkins, D.Sc. Lond., Reader in Physiology.

Henry A. Mess, B.A., Ph.D., Reader in Sociology.

These lectures deal with the mechanism of heredity, with the relative importance and the interaction of genetic and environmental factors; with questions of quantity and quality of human populations; and with the application of biological knowledge to such problems as the treatment of the feeble minded, the criminal, the physically defective, and other special groups in the community.

C.5. Tuberculosis. (6 lectures.)

S. Roodhouse Gloyne, M.D., D.P.H.

These lectures deal with tuberculosis in ancient civilisations and among primitive peoples; the growth of our knowledge of tuberculosis; our present-day conceptions of the disease; its infectivity; the prevalence of tuberculosis, a disease of civilisation. Morbidity and mortality rates in different countries are analysed and clinical types, "cures," seed and soil discussed. Consideration is given to tuberculosis and industry; the phthisis industries and the dust hazard, industrial fatigue and tuberculosis, social hygiene. Individual effort, voluntary organisations, State legislation and control in the fight against tuberculosis are dealt with, as well as disinfection; individual and racial immunity; the international aspects of the disease and its prevention.

C.6. Nutrition. (8 lectures.)

S. J. Cowell, M.D.

This course deals with the aims and methods of the study of nutrition, the composition of foods, their main and accessory constituents, with attention to the proteins, carbohydrates and fats, mineral salts and water. In the discussion on vitamins, fat soluble vitamins A and E and water soluble vitamins B and C are studied, and the calcifying Vitamin D in relation to the formation of the bones and teeth. Quantitative food requirements and methods for their calculation are considered. Ante-natal and child feeding, the feeding of the normal adult and modifications of the normal diet in diseased conditions will be dealt with.

C.7. Public Health Administration with Special Reference to the Work of the Medical Officer and his Staff. (8 lectures.)

Dr. J. J. Fenton, M.D., M.R.C.P., D.P.H.

These lectures commence with a description of the Ministry of Health and other Central and Local Authorities concerned with the health of the community.

The administration of schemes for Maternity and Child Welfare are discussed, and the routine duties of the responsible Public Health Departments.

The notification of infectious diseases, the following up of cases, and the particular problems concerned with the prevention and control of tuberculosis, ophthalmia neonatorum, puerperal fever and pyrexia, and venereal disease are also studied.

An outline is given of the methods employed in the inspection and control of food supplies.

The lectures on housing include: the inspection of a house, sanitary defects, housing sites, standards of overcrowding and slum clearance schemes.

These lectures are supplemented by the courses on Prevention and Relief of Distress and on Public Health Nursing, which deal with the subjects from another aspect.

C.8. Maternity and Child Welfare. (10 lectures.)

A. Doyne Bell, M.A., B.M. (Oxon.), M.R.C.P.

The lectures take the form of clinical demonstrations on the normal infant, physical and mental features and development; the general management of the normal infant and young child, nutrition, clothing, rest, exercise, etc.

The early detection of defects: nutritional, developmental, orthopædic. The treatment of minor ailments: skin conditions, ear and eye defects, tonsils and adenoids. The mentally abnormal child, the Mongol, Cretin, Microcephalic.

Other aspects of Maternity and Child Welfare will be dealt with in the lectures on 'Personal Hygiene and Public Health,' 'Public Health Nursing' and 'Prevention and Relief of Distress.'

C.9. Psychiatry. (6 lectures.)

Alice M. Hutchison, M.D., M.R.C.P.

This course deals with social maladjustments arising out of various forms of mental and physical disorder. The usual conception of epilepsy; the trend of modern investigation and the present position with regard to it are considered. Glandular therapy and types of deficiency; encephalitis lethargica and chorea; the uncontrollable child, including sex offences and the onset of habits, are discussed.

LIST OF NURSES HAVING FOLLOWED THE COURSES

Session 1920-21

PUBLIC HEALTH COURSE (First).

Elsa Andersson	Sweden.
Jean Browne	Canada.
Theophanie Body	Yugoslavia.
Helen Hiriakoff	Russia.
Anna Hanakova (née Nemcova)	Czechoslovakia.
Marjorie Killby (née Beeton)	Great Britain.
Marie Josefowiczowa (née Chludzinska)	Poland.
Dorothy Ledyard	United States.
Jeanne Minier (née Mariau)	France.
Vestalia de Manrique	Venezuela.
Cécile Mechelynck	Belgium.
Athina Messolora	Greece.
Erica Michel	Switzerland.
Lina Molinari	Italy.
Maria Nottariu	Roumania.
Charlotte Simon	United States.
Lena Tidemand	Denmark.
Maria Vega	Peru.
Dora Westwood	Portugal.

Session 1921-22

PUBLIC HEALTH COURSE (Second).

Marie Anzenbacherova	Czechoslovakia.
Boiana Christova	Bulgaria.
Marianne Danko	Austria.
Anna Erma	Estonia.
Elsa Grivan † 1935	Latvia.
Gizi de Hodossy	Hungary.
Margaret James	Great Britain.
Elizabeth Käsermann (née Deuchler)	Mexico.
Nora Moore	Canada.
Venny Snellman	Finland.
Masayo Tabuchi	Japan.
Edith Webster	New Zealand.

Session 1922-23

PUBLIC HEALTH COURSE (Third).

Aneta Bernescu	Roumania.
Milda Birzniek (née Karin)	Latvia.
Maynard L. Carter	Great Britain.
Marie Cernat † 1931	Roumania.
Catherine Clark	New Zealand.
Marie Drotz (née Lebel)	France.
Gudny Einarsson (née Jonsson)	Iceland.
Marthe Foltz (née Aeschmann)	France.
Luisa Martinez de Aguiar y Pedroso	Spain.
Frieda Maurer (née Soche)	Austria.
Mercedès de Sayé (née Carrasco)	Spain.
Gurli Segerberg	Finland.
Ida Simmons	Great Britain.
Frantiska Sucha † 1933	Czechoslovakia.
Clara Pal Prakong Vijasman (née Xavier)	Siam.

Session 1923-24

PUBLIC HEALTH COURSE (Fourth).

Léontine Adami	Uruguay.
Madeleine Ahne.	France.
Irene Charley	Great Britain.
Amalia Bunch	Denmark.
Otilie Coreth	Austria.
Nan Dorsey	United States.
Serafima Dreikant	Latvia.
Hilda Hamburger	Estonia.
Leopoldine van Hogendorp.	Netherlands.
Sigrid Larsson	Finland.
Helena ter Meulen	Netherlands.
Elise Moe	Norway.
Julia Molnarova	Czechoslovakia.
Katherine de Osztoics	Hungary.
Maria de Steller	Hungary.
Pepina Wolfbauer	Austria.

Session 1924-25

PUBLIC HEALTH COURSE (Fifth).

Maria Candia	Paraguay.
Doris Christian	New Zealand.
Marina Diomède	Greece.
Gerda von Freyhold	Germany.
Bertha Funke	Austria.
Lucy Gough	Great Britain.
Gabrielle Kaeckenbeek	Belgium.
Ann Kirkpatrick	New Zealand.
Dora Koch	Switzerland.
Samran Matra (née Lavasandha)	Siam.

COURSE FOR NURSE ADMINISTRATORS AND TEACHERS IN SCHOOLS
OF NURSING (First).

Harriet Baud	Netherlands.
Hildur Hvoslef	Norway.
Justine Kushke	Latvia.
Joza Mocker (née Filipova)	Czechoslovakia.
Janet Moore	New Zealand.
Katina Nicolau (née Karava)	Greece.
Margaret Potter (née Farquhar).	Great Britain.

Session 1925-26

PUBLIC HEALTH COURSE (Sixth).

Eleanor Mary Brinton	Great Britain.
Lonna Fellner.	Austria.
Hilda Adelaide Fletcher	United States.
Margarete Hübler	Germany.
Krishnabai Phatak (née Kanetkar)	India.
Winifred Eaton (née Knox)	South Africa.
Mary Mochnacka	Poland.
Konstanza Rabitsch	Austria.
Alice Sher	Latvia.
Marta Anna Sindlerova	Czechoslovakia.
Kristin Olina Thorodssen	Iceland.
Margaret Tsakova	Bulgaria.
Hermione Blyth (née Whitehead)	Great Britain.

COURSE FOR NURSE ADMINISTRATORS AND TEACHERS IN SCHOOL
OF NURSING (Second).

Gladys Marguerite Bowes	Great Britain.
Maj-Lis Juslin (née Edgren)	Finland.
Marie Alexandrine von Wacker.	Hungary.

Session 1926-27

PUBLIC HEALTH COURSE (Seventh).

Gertrude Davies	Great Britain.
Elizabeth Dyson	Great Britain.
Miliza Kipper † 1930	Estonia.
Marianne Kutschera † 1933	Austria.
Anna Mankova	Czechoslovakia.
Clothilde Prigent (née Hennebert)	France.
Isabel Prince (née Manson)	Canada.
Gisela Rapatz	Austria.
Adelaide Mann (née Spensley)	South Africa.
Marie Stephan	Germany.
Maria Wagner	Austria.

COURSE FOR NURSE ADMINISTRATORS AND TEACHERS IN SCHOOLS
OF NURSING (Third).

Marjorie Craven	Great Britain.
Despina Cantacuzino	Roumania.
Martha Dahl (née Hededam)	Denmark.
Mercedes Mila	Spain.
Grete Pick (née Sonnenberg)	Austria.
Anna Schwarzenberg	Austria.
Marie Strobl	Austria.
Stephanja Ziembinska (née Potocka)	Poland.

Session 1927-28

PUBLIC HEALTH COURSE (Eighth).

Sigrídur Bachmann	Iceland.
Maria van Bemmelen	Netherlands.
Bernice Ch'en (née Pi Hui Chu)	China.
Aloisia Clam-Martinic	Austria.
Dayaldi Das	India.
Ruby E. Hamilton	Canada.
Miluse Kapsova	Czechoslovakia.
Jadviga Leitan	Latvia.
Maria Sarnthein	Austria.
Jolanta Szapary	Austria.
Elizabeth A. Vogel	Switzerland.
Eleanor Ying	China.

COURSE FOR NURSE ADMINISTRATORS AND TEACHERS IN SCHOOLS
OF NURSING (Fourth).

Ruza Brodnik	Yugoslavia.
Violet M. E. Jones	Great Britain.
Waltraut Kudlich	Austria.
Grete Lamberger	Austria.
Helene Leon	Austria.
Stefania Nutini	Italy.
Jadwiga Suffczynska	Poland.
Ethel M. Warrington	Great Britain.
Winifred K. Watts	Great Britain.

Session 1928-29

PUBLIC HEALTH COURSE (Ninth).

Dolores Albo Marti	Spain.
Hildegard Holzer	Austria.
Natsuye Inouye	Japan.
Maria Joosep	Estonia.
Lisbeth Lippert	Austria.
Katherine S. Martin	South Africa.
Sanguan Phuang-Bhejr	Siam.
Inga Postinger (née von Poosch)	Austria.

Jarmila Rousarova	Czechoslovakia.
Grace M. Swallow (née Hamblin)	Great Britain.
Cory M. Taylor	Canada.
Lucija Udris (née Upman)	Latvia.
Hester Viney	Great Britain.
Marion Linda Wambeek	Ceylon.

COURSE FOR NURSE ADMINISTRATORS AND TEACHERS IN SCHOOLS OF NURSING (Fifth).

Albine Alberti	Austria.
Herta Peschka (née Benedikt)	Austria.
Gertrud Englaender	Austria.
Dorothy A. Lane	Great Britain.
Annie Reineke	Netherlands.
Montserrat Ripol Noble	Spain.
Marja Rotterowna	Poland.
Carmela Vida Covi	Italy.
Elisabeth Walker (née Pusch)	Germany.
Elaine Hills Young	Great Britain.

Session 1929-30

PUBLIC HEALTH COURSE (Tenth).

Elsa Aberg	Finland.
Cecilia Burgess	India.
Yvonne Denoel	France.
Kathleen W. Ellis	Canada.
Ellen F. Horn	South Africa.
Elly Kurrik	Estonia.
Maria I. Mandl	Austria.
Joyce E. Nobes	Great Britain.
Berta Heuer y Ritter	Mexico.
Agnes Thorotzkai	Hungary.
Grace Trench	Great Britain.

COURSE FOR NURSE ADMINISTRATORS AND TEACHERS IN SCHOOLS OF NURSING (Sixth).

Lilette Koléa	Greece.
Marie Nicolova	Bulgaria.
Ada Sharp	Great Britain.
Marja Stencil	Poland.
Kasimiera Vitkauskaite	Lithuania.

Session 1930-31

PUBLIC HEALTH COURSE (Eleventh).

Eveline M. Crothers	Great Britain.
Irmgard Fussenegger	Austria.
Eleanor J. Merry	Great Britain.
Gladys Parker	Great Britain.
Eliamma Varughese (née Thomas)	India.

COURSE FOR NURSE ADMINISTRATORS AND TEACHERS IN SCHOOLS
OF NURSING (Seventh).

Violetta Besesti	Italy.
Zafira Christova	Bulgaria.
Phorn Diskul	Siam.
Thora Gudmundsson † 1935	Iceland.
Elza Nulle-Siecenieks	Latvia.
Elizabeth Petschnigg	Austria.
Irmgard Staehle	Germany.
Enni Voipio	Finland.
Jadwiga Zukowska	Poland.

Session 1931-32

PUBLIC HEALTH COURSE (Twelfth).

Roksanda Cabrinovic	Yugoslavia.
Lila Florence Jacob	India.
Elli Montin	Finland.
Frantiska Picova	Czechoslovakia.
Mary Edith Sharpe	Great Britain.
Slava Smiljanic	Yugoslavia.

COURSE FOR NURSE ADMINISTRATORS AND TEACHERS IN SCHOOLS
OF NURSING (Eighth).

Eeva Aitto	Finland.
Marjorie Fulton Barnett	New Zealand.
Zoe Bourni † 1934	Greece.
Aloisia Menich	Hungary.
Dafinka Nikodimova	Bulgaria.
Lucy Janet Ottley	Great Britain.
Maria Senni	Italy.
Zofia Wilkomirska	Poland.

Session 1932-33

PUBLIC HEALTH COURSE (Thirteenth).

Maria Bettendorff	Luxemburg.
Swatt Kamdhorn (née Dharmasaroja)	Siam.
Veronika Monkute	Lithiania.
Sarah I. J. Nel	South Africa.
Vinka Sholjan	Yugoslavia.
Cécile Theys	Belgium.
Sylvia Weiss	Great Britain.
Violet Caroline Wickham	Great Britain.
Frantiska Zidová	Czechoslovakia.

COURSE FOR NURSE ADMINISTRATORS AND TEACHERS IN SCHOOLS
OF NURSING (Ninth).

Alice Eden	Great Britain.
Lara Jonsson	Iceland.
Solveig Lier	Norway.
Irena Weimanowna	Poland.

Session 1933-34

COURSE IN PUBLIC HEALTH FOR NURSES (Fourteenth).

Ebba Katarina Brauer	Sweden.
Marjorie Winifred Smith	England.
Elizabeth Kerekrethy	Hungary.
Dorothy Mitra	India.
Luba Stoklisky	Lithuania.
Fiorangela Codacci-Pisanelli	Italy.
Birgit Kansanen	Finland.
Marija Lela Vincek	Yugoslavia.
Bridget Madge I. Ristori	New Zealand.
Margaret Muire Wall	Great Britain.

COURSE FOR NURSE ADMINISTRATORS AND TEACHERS IN SCHOOLS
OF NURSING (Tenth).

Olga Matyasova	Czechoslovakia.
Jeanne Peza	Greece.
Elizabeth C. Thompson	Scotland.
Matilde Prida	Mexico.
Bjorg Bachmann	Iceland.
Carmen Maura	Spain.
Jean Winifred Townsend	Australia.

Session 1934-35

COURSE IN PUBLIC HEALTH FOR NURSES (Fifteenth).

Gergana Balabanova	Bulgaria.
Gretta MacKay Ross	Canada.
Elizabeth Smith	Canada.
Anne M. Krohn	Finland.
Alice Clamageran	France.
Elli Behrendt	Germany.
Dorothy M. Dickinson	Great Britain.
Pamela R. Williamson	Great Britain.
Mirdza Veilands	Latvia.
Clara Grosskopf	South Africa.
Florence Norman	South Africa.

COURSE FOR NURSE ADMINISTRATORS AND TEACHERS IN SCHOOLS
OF NURSING (Eleventh).

Jean I. Masten	Canada.
Christine C. Murray	Canada.
Annette Pade	Denmark.
Marie Demol	France.
I. Barbara H. Renton	Great Britain.
Margareta M. Sasburg	Holland.
Ella M. Kopstad	Norway.
Hendrika C. Fick	South Africa.
Fatma Kemal	Turkey.
Marian Zilley	U.S.A.

Session 1935-36

Irene M. Abelgas	Philippine Islands.
Marjory Whittel Astley	New Zealand.
S. Constance Bovill	Great Britain.
Kerstin Bratt	Sweden.
Elizabeth Ruth Bridges	New Zealand.
Virginia Dunbar	U.S.A.
Mary E. Flambert	Great Britain.
Yvonne Hentsch	Switzerland.
Gladys Holden	Canada.
Kazimiera Laurinaviciute	Lithuania.
Josephine Manuel	India.
Agnes C. Neill	Canada.
Irja I. Pohjala	Finland.
Mabel Reynolds	Great Britain.
Kathleen Scrymgour	Australia.
Gladys J. Sharpe	Canada.
Josephine C. Thompson	Great Britain.
Kathleen Whitsed	Great Britain.

SPECIAL STUDENTS.*

Itta Stelluti-Scala (née Frascara) (1922-23)	Italy.
Rosa Rabello (1922-23)	Brazil.
Rosa Hellich (1923-24)	Yugoslavia.
Nikitza Blagojevitch (née Boyolini) (1924-25)	Yugoslavia.
Theodorina Petrova (1924-25)	Bulgaria.
Edvarda Hole (1933-34)	Norway.

* Bedford College course not followed.