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Not to be taken away

International Courses

offered by

THE PROVISIONAL COMMITTEE
FOR THE PROPOSED
FLORENCE NIGHTINGALE
INTERNATIONAL FOUNDATION

at

BEDFORD COLLEGE
(University of London)

in conjunction with

THE COLLEGE OF NURSING
London

SESSION 1934-1935

15, MANCHESTER SQUARE
LONDON W. I.

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THE PROVISIONAL COMMITTEE

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and

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SESSION 1934-1935

15, MANCHESTER SQUARE
LONDON W. I.

Course in Public Health

Course for Nurse Administrators
and
Teachers in Schools of Nursing

Session 1934-1935



Florence Nightingale

**Provisional Committee
for the proposed
Florence Nightingale Foundation**

MEMBERS :

The Hon. Sir Arthur Stanley, G.B.E., C.B., M.V.O.,
Member of the Board of Governors of the League of
Red Cross Societies.

Dame Alice Miss Lloyd Still, C.B.E., R.R.C., President, International
Council of Nurses.

Mrs. Bedford-Fenwick, S.R.N., Chairman of the Florence
Nightingale Committee of the International Council
of Nurses.

(L) Miss Musson, C.B.E., R.R.C., Treasurer of the International
Council of Nurses.

Ernest J. Swift, Secretary General, League of Red Cross
Societies.

Mrs. Cecil Carter, A.R.R.C., Chief, Nursing Division of
the League of Red Cross Societies.

Education Committee

(Appointed by Bedford College on the invitation
of the Provisional Committee.)

Miss G. E. M. Jebb, M.A., Cantab., Principal of Bedford
College. CHAIRMAN.

Miss Olive Baggallay, S.R.N., Bedford College.

Mrs. Cecil Carter, A.R.R.C., S.R.N., Chief, Division of
Nursing, League of Red Cross Societies.

Miss R. E. Darbyshire, R.R.C., Matron, University College
Hospital, Educational Committee, College of Nursing.

Miss Nan Dorsey, R.N., Warden, 15 Manchester Square.

Mrs. Edkins, D.Sc., London, Reader in Physiology.

Miss H. C. Parsons, S.R.N., Director, Education Dept.,
College of Nursing.

D. *Dame Alicia* Miss A. Lloyd Still, C.B.E., R.R.C., Member of Educational
Committee, College of Nursing.

C. A. Mace, M.A., Cantab., Reader in Psychology.

OBSE Miss MacManus, S.R.N., Chairman, Educational Com-
mittee, College of Nursing.

Miss Olive Monkhouse, M.B.E., B.A., London, Secretary,
Bedford College. SECRETARY.

Lt.-Colonel Parkinson, D.S.O., M.R.C.S., L.R.C.P., D.P.H.
Assistant Director, Public Health Division, London
School of Hygiene (1).

Mrs. Reid, M.A. Cantab., Director of Social Studies,
Bedford College.

Mrs. Williams, B.A. Manchester, Lecturer in Economics.

(1) The London School of Hygiene and Tropical Medicine have shown
their interest by accepting an invitation to appoint a representative on
this Committee and by permitting members of their staff to give annual
courses of lectures on Hygiene.



BEDFORD COLLEGE

International Courses

The Courses open on August 15th and close on July 1st.

The session is divided into three terms averaging ten to eleven weeks each. Students attend Bedford College and the College of Nursing an average of twelve hours a week throughout the year, including lectures and individual coaching.

The English system of university education lays great stress on the value of reading and discussions in small classes under the guidance of teachers, the lectures being regarded as a basis for individual study.

In view of the fact that each student brings to the courses a vastly different background of previous training and nursing standards, origin and education, and that the problems that will confront each upon her return to her native country will be considerably different, the curriculum has been adapted to provide, as far as possible, the maximum of individual tuition for each student. Special emphasis may be given to any of the branches of work in which a student may wish to specialize, and additional lectures may be followed at the discretion of the Education Committee.

The importance of devoting two months to practical work and observation in hospitals or with public health organizations preparatory to the courses has been recognized. Therefore, it has been arranged for students to spend August and September — and, if necessary, additional time during the college vacations — in practical work to familiarize themselves with English nursing methods and health procedures. The practical work of the public health students is carried out in South London, part of it in connexion with the out-patient department at St. Thomas's Hospital, and partly in the local municipal welfare centres. Further practical work may be arranged at the completion of the courses for nurses desiring more

experience in England or on the Continent. A two week's vacation is granted at Christmas.

A certificate is awarded on the satisfactory completion of the course.

Requirements for Admission

Applicants should be between 21 and 41 years of age and the following documents must be forwarded with their applications:

A MEDICAL CERTIFICATE OF GOOD GENERAL HEALTH INCLUDING A STATEMENT THAT TEETH ARE IN GOOD CONDITION.

A DECLARATION, ENDORSED BY THE NATIONAL FLORENCE NIGHTINGALE COMMITTEE, OR, IF SUCH COMMITTEE DOES NOT EXIST, BY THE NATIONAL RED CROSS SOCIETY OF THE APPLICANT'S COUNTRY OF ORIGIN, TESTIFYING :

- a) to the good character, general education and professional training of the applicant. Applicants must have had a general education corresponding to the English secondary school education with evidence of ability to profit by the course, and the best nursing training available in their countries;
- b) that the applicant is sufficiently familiar with the English language to be able to SPEAK, READ, and WRITE with ease, follow lectures and take notes. The Committee endorsing her application must ensure her acquiring such familiarity before the opening of the course. (If necessary it can be arranged for prospective students to spend one or two months in England for the purpose of studying English before the opening of the course. This additional expenditure will not be covered by the amount necessary for the year's course);
- c) that the applicant will, on completion of the courses, be employed by a body approved by the Committee endorsing her application, in public health nursing, or hospital administration work.

The Committee at Bedford College responsible for the admission of students may, in exceptional circum-

stances, admit students who do not fulfil the above requirements in all respects, or withdraw from the course any student who does not prove able to profit by it.

Fees, etc...

The cost for each student is £250, which includes all tuition fees for lectures and individual tuition; books, board and residence at 15 Manchester Square; and a small allowance for incidental expenses such as laundry, stationery, and so forth.

THIS AMOUNT DOES NOT INCLUDE TRAVELLING EXPENSES TO AND FROM LONDON.

Scholarships

Each National Florence Nightingale Memorial Committee has been asked to provide if possible one or more scholarships of £250, IN ADDITION TO TRAVELLING EXPENSES, and to select candidates for these scholarships.

The full amount of the fees (£250) should be paid to the Provisional Committee for the proposed Florence Nightingale International Foundation, 15, Manchester Square, London, W.1., at the opening of the session.

Application for Admission

Application for admission to the courses should be made on the special form provided for this purpose. These may be obtained from the National Florence Nightingale Memorial Committee. In countries where such committees have not yet been constituted, the forms can be obtained from the National Red Cross Society, *or* from the National Nurses' Association.

Copies may also be obtained from the League of Red Cross Societies, 2, Avenue Velasquez, Paris (8^e), *or* from the International Council of Nurses, 14, Quai des Eaux-Vives, Geneva (Switzerland).

Application forms accompanied by medical and dental certificates, and letter of recommendation, must be

forwarded through the National Florence Nightingale Memorial Committee (or, when no such National Committee exists, through the national Red Cross Society, or National Nurses' Association) to the SECRETARY, PROVISIONAL COMMITTEE FOR THE PROPOSED FLORENCE NIGHTINGALE INTERNATIONAL FOUNDATION (LEAGUE OF RED CROSS SOCIETIES), 2 AVENUE VELASQUEZ, PARIS (8^e).

* * *

15, Manchester Square

Students are required to live in residence at 15, Manchester Square, London W.1. This is administered by a House Committee which is composed as follows:

Miss G.E.M. Jebb, M.A. Cantab., Principal, Bedford College, CHAIRMAN.

Miss Lloyd Still, C.B.E., R.R.C., President of the International Council of Nurses.

Dame Sarah Swift, G.B.E., R.R.C., Chairman, Nursing Advisory Committee of the British Red Cross.

Dame Maud McCarthy, G.B.E., R.R.C., Member of the Nursing Advisory Board of the British Red Cross.

Miss Legget, Superintendent, Cowdray Club.

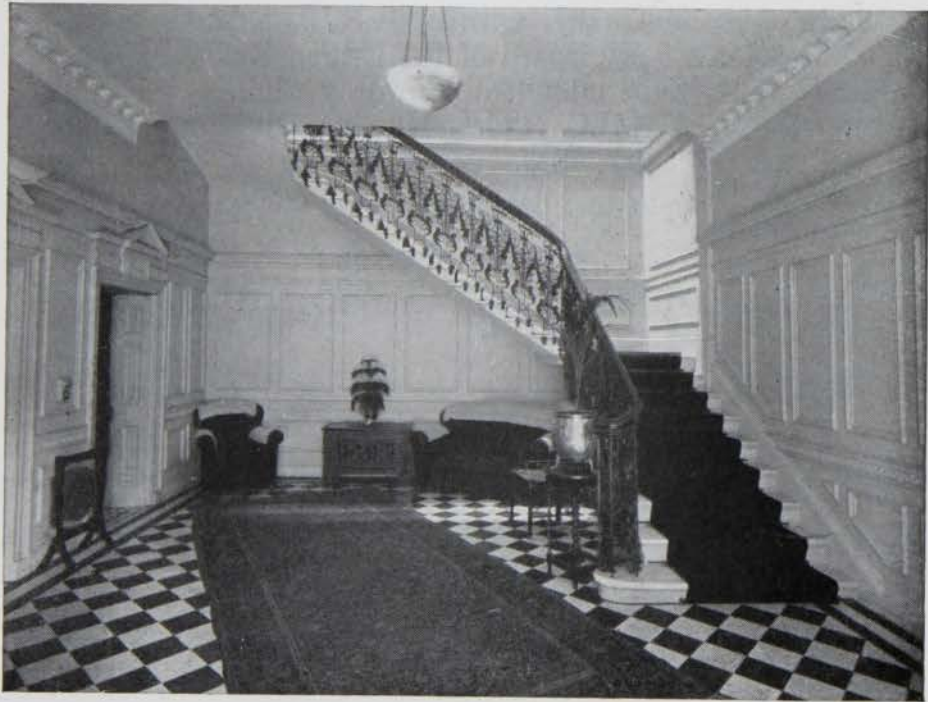
Mrs. Carter, A.R.R.C., Chief, Nursing Division, League of Red Cross Societies.

Miss N.L. Dorsey, R.N., Warden, SECRETARY.

HON. MEDICAL ADVISOR :

L.W. Shelley, M.D., M.R.C.S., L.R.C.P.

15, MANCHESTER SQUARE



COURSE IN PUBLIC HEALTH

The aim of this course is to prepare nurses for administrative and teaching positions in all branches of public health nursing under state, municipal, or private authorities. It includes lectures, individual tuition, excursions to centres for instruction in the practical functioning of health services.

Students from tropical countries may attend courses in Tropical Nursing given at the College of Nursing.

In addition to the formal lectures, much time is given to demonstrations, discussions and coaching. Arrangements are made for each student to spend a short period with a public health department and to undertake public health nursing under supervision. Practical work is planned for each student with reference to the past experience and future work, and may include combined public health nursing in town and country areas. Also specialized work in Maternity and Child Welfare and School nursing, and work in a Tuberculosis Dispensary where there is close cooperation with other social and health agencies.

The students have an opportunity of attending teaching clinics and listening to case conferences. They see and study various methods of record-keeping and supervision.

In connection with the lectures on Social Administration and Hygiene, group visits are arranged to institutions of particular interest.

Compulsory Subjects:

I.	Personal Hygiene and Public Health.	47 lectures
II.	Nutrition.	8 "
III.	Maternity and Child Welfare. . . .	10 "
IV.	Tuberculosis	6 "
V.	Public Health Nursing.	35 "
VI.	Prevention and Relief of Distress. .	30 "

VII.	Psychology	45 lectures
VIII.	A Comparative Study of Some Modern Industrial Problems	20 "

Psychology is required for all British students taking the Health Visitors' Examination of the Ministry of Health and for those students who have not reached the required standard.

Optional Subjects :

IX.	Ethical Principles and Practical Problems	6 lectures
X.	Eugenics	10 "
XI.	Psychiatry	6 "
XII.	Principles of Education and Methods of Teaching	14 "

COURSE FOR NURSE ADMINISTRATORS AND TEACHERS IN SCHOOLS OF NURSING

Trends in modern nursing education indicate the need of an appreciation on the part of student nurses of the preventive as well as the curative aspects of disease. Matrons of Hospitals, Directresses of Schools of Nursing and sister tutors are therefore finding it necessary to concern themselves with the social aspect of disease and with health teaching, as well as with instruction in nursing technique and the administration of a training school.

In addition, therefore, to courses in training school administration and methods of teaching, instruction is given in the social sciences and in public health.

Through affiliation with the College of Nursing, facilities are available for instruction in the organization and administration of training schools and in methods of teaching, as well as for practical work in English hospitals. Excellent opportunities for social studies are provided at Bedford College for Women, where students may take additional subjects at the discretion of the Education Committee.

Preference will be given to nurses who already hold executive or teaching positions and who wish to study methods of training students and directing schools.

The following course of study is typical of that arranged for the average student:

Compulsory Subjects :

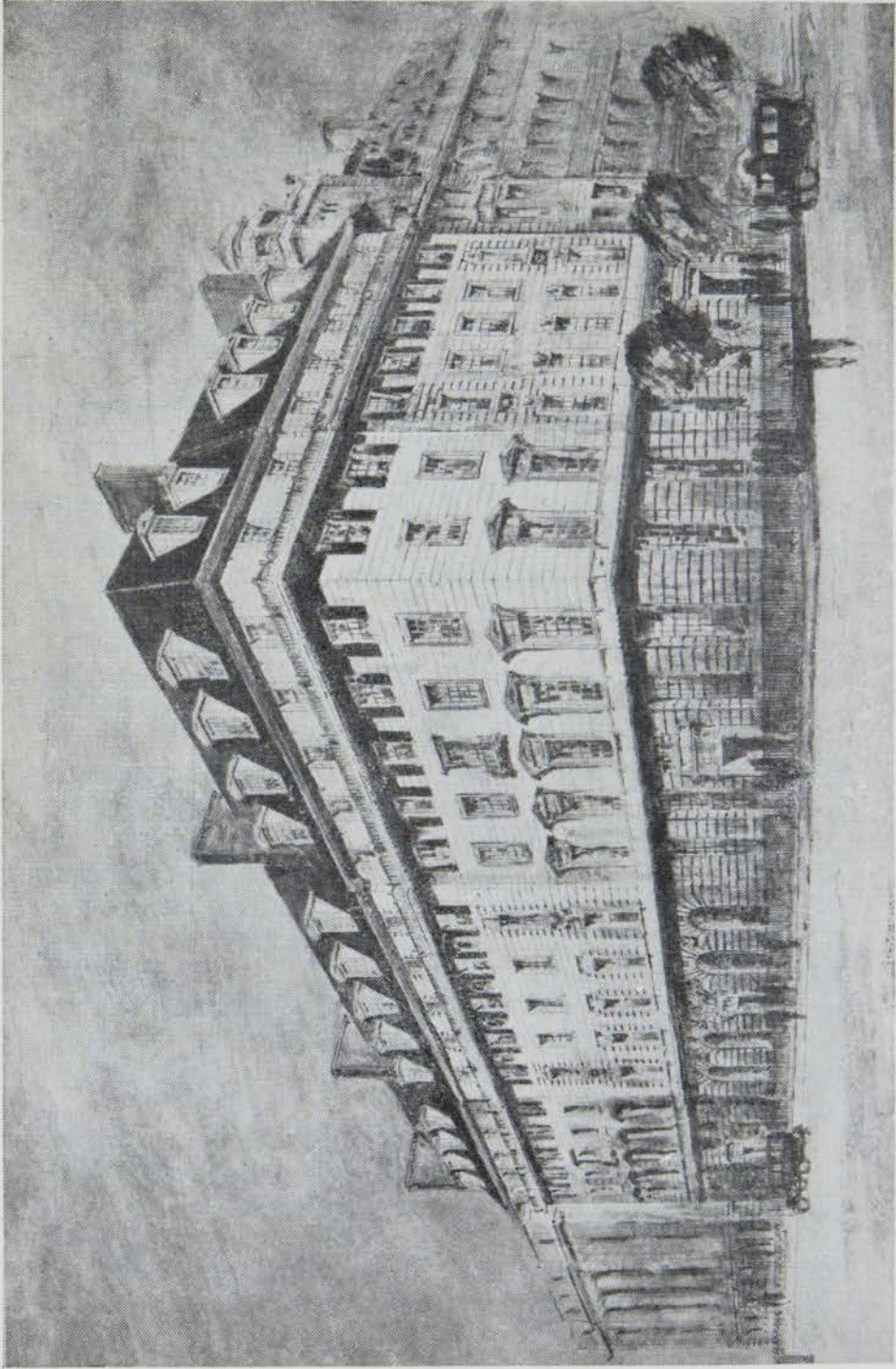
XIII.	History of Nursing	10 lectures
XIV.	Principles of Hospital and Training School Administration. . . about	30 lectures
II.	Nutrition.	8 "
VII.	Psychology.	45 "

IX.	Ethical Principles and Practical Problems.	6	lectures
XII.	Principles of Education and Methods of Teaching	14	''
I.	Personal Hygiene and Public Health.	47	''
VI.	Prevention and Relief of Distress. .	30	''

Optional Subjects :

XI.	Psychiatry	6	lectures
X.	Eugenics	10	''
VIII.	A Comparative Study of Some Modern Industrial Problems	20	''

Physiology may be substituted for VI at the discretion of the Director of Studies.



THE COLLEGE OF NURSING

CURRICULUM

The choice of lecturers and details of syllabus are subject to alteration.

I. Personal Hygiene and Public Health (47 lectures).

1. HYGIENE AND PUBLIC HEALTH (40 lectures)

Lt.-Col. Parkinson, D.S.O., M.R.C.S., L.R.C.P., D.P.H.

The course in Public Health begins with a description of the Ministry of Health, and other departments concerned with the health of the community; vital statistics are explained as applied to the incidence of disease, mortality and sickness; school hygiene is dealt with and includes the construction, ventilation, heating and lighting of schools, medical inspection of school children, objects and methods, powers and duties of school medical officers, common ailments of school children, their prevention and treatment including dental diseases, defects of vision, infectious diseases of the eye, defects of hearing and speech, heart and lung disease, ringworm, scabies, impetigo and other skin diseases. Consideration is given to the more important communicable diseases including certain epidemiological features, the relations of micro-organisms to disease, immunity (natural and acquired), Schick and Dick testing, inoculation, droplet infection, the carrier problem, vaccination; isolation hospitals and the segregation of contacts, disinfection and disinfectants. Disease vectors, which include flies, lice, bugs, mosquitos and rats, are described and their relationship to the spread of disease; disinfestation.

The course also deals with community hygiene as applied to sanitation, construction and inspection of houses, warming and lighting, town planning, drainage and the disposal of refuse. Air and ventilation, cubic space; the wet and dry thermometer and the Kata thermometer are explained. When dealing with food the following are included : food

supplies, preservation of food, parasitic diseases of meat, food poisoning, production of clean milk, pasteurized milk, dried and condensed milk, milk grading, irradiation of milk.

Water supplies, storage and purification, diseases spread by water are also studied.

Industrial hygiene is discussed in relation to industrial poisonings and accidents, vital statistics of occupation and welfare orders.

2. PERSONAL HYGIENE (7 lectures).

G. P. Crowden, M.Sc., M.R.C.S.

These lectures will be chiefly concerned with the standards of physiological health and efficiency, the hygiene of the systems of the body including the importance of exercise and work, rest and recovery, and sleep. The value of fresh air, ventilation, comfort standards in relation to occupation. Hygiene of the mouth, ears, eyes, and skin. The value of sunlight and artificial radiations. Some physiological problems met with in industries—rest pauses, fatigue.

II. Nutrition (8 lectures).

S. J. Cowell, M.D.

This course deals with the aims and methods of the study of nutrition, the composition of foods, their main and accessory constituents, with attention to the proteins, carbohydrates and fats, mineral salts and water. In the discussion on vitamins, fat soluble vitamins A and E and water soluble vitamins B and C are studied, and the calcifying Vitamin D in relation to the formation of the bones and teeth. Quantitative food requirements and methods for their calculation are considered. Ante-natal and child feeding, the feeding of the normal adult and modifications of the normal diet in diseased conditions will be dealt with.

III. Maternity and Child Welfare. (10 lectures).

This subject is dealt with by a physician who is a consultant at an Infant Welfare Centre, a Dietetic Hospital for Children and the Children's Out-patient Department of a general hospital.

The lectures take the form of clinical demonstrations on the normal infant, physical and mental features and development; the general management of the normal infant and young child, nutrition, clothing, rest, exercise, etc.

The early detection of defects: nutritional, developmental, orthopædic. The treatment of minor ailments: skin conditions, ear and eye defects, tonsils and adenoids. The mentally abnormal child, the Mongol, Cretin, Microcephalic.

Other aspects of Maternity and Child Welfare will be dealt with in the lectures on 'Personal Hygiene and Public Health', 'Public Health Nursing' and 'Prevention and Relief of Distress'.

IV. Tuberculosis. (6 lectures).

S. Roodhouse Gloyne, M.D., D.P.H.

These lectures deal with tuberculosis in ancient civilizations and among primitive peoples; the growth of our knowledge of tuberculosis; our present-day conceptions of the disease; its infectivity; the prevalence of tuberculosis, a disease of civilization. Morbidity and mortality rates in different countries are analyzed and clinical types, "cures", seed and soil discussed. Consideration is given to tuberculosis and industry; the phthisis industries and the dust hazard, industrial fatigue and tuberculosis, social hygiene. Individual effort; voluntary organizations; State legislation and control in the fight against tuberculosis are dealt with, as well as disinfection; individual and racial immunity; the international aspects of the disease and its prevention.

V. Public Health Nursing. (30 lectures).

Miss Olive Baggallay, S.R.N.

This course deals with the modern developments in public health nursing, its growth and organization; the training and equipment of the public health nurse and the organization of the work.

Different aspects of the nurse's work are considered in detail: bedside care in the home; the technical and educational work of the nurse in case of sickness; aseptic care of nursing appliances; the care of the mother during

pre-natal, natal and post-natal period; infant welfare and the physical and mental welfare of the pre-school child. In connexion with this section, the co-operation of the public health nurse with other health and educational workers is discussed and the English midwifery administration and rules of the Central Midwives Board are studied.

School nursing is dealt with in its various aspects and the nurse's work for the physical care of the school child, the correction of physical defects—also the educational aspect of her work and opportunities.

The equipment, staffing and management of various forms of clinics and mothercraft centres is considered, and the preparation of material and organization of group classes of various kinds. The keeping of records and the compilation of reports is dealt with in detail and the various forms of public health nursing records are considered, the principles involved and methods of filing.

The subject throughout is dealt with from the point of view of the organization and development of a complete service. The course includes lectures on administration and supervision; the development of public health nursing services in municipal and voluntary agencies.

Included in this course are lectures on propaganda and publicity, and demonstrations at a permanent health exhibit of the type of material useful for such exhibits and the best methods of display.

VI. Prevention and Relief of Distress. (30 lectures).

Mrs. Reid, M.A. Cantab.

These lectures deal with the protection afforded the individual through membership in a family or kin group in the early stages of society; the changes in the structure of the family leading up to the modern family of the present day; the growth of individual freedom and responsibility. The protection afforded by the State to the individual; the assumption by the State of various social services for the care of the individual (particularly women and children) are considered, as well as the charitable agencies for the prevention and relief of distress in various stages of society, including a modern community.

In dealing with the general principles of relief, family case work and social diagnosis are discussed.

VII. Psychology. (45 lectures).

1. GENERAL PSYCHOLOGY (30 lectures).

C. A. Mace, M.A. Cantab., University Reader
in Psychology.

This course considers mental life from the genetic standpoint: native endowment; mental development.

2. PSYCHOLOGY OF INFANCY AND ADOLESCENCE (15 lectures).

Miss A.M. Jenkin, M.A., Ph. D. Lond.

These lectures are mainly concerned with the facts of mental growth during the two most important periods of development: infancy and adolescence. They include a detailed account of the life of the child during the first three years, showing the normal development of interest and abilities and the importance of early influences in the formation of character. The adolescent period is viewed particularly in regard to the social problems to which it gives rise; the psychological causes of hooliganism, juvenile delinquency and various forms of individual maladjustment are discussed. Demonstrations of tests of intelligence and tests for vocational guidance and selection are given in connexion with the lectures.

VIII. A Comparative Study of Some Modern Industrial Problems. (20 lectures).

Mrs. Williams. B.A. Manchester.

This course deals with the development and most important characteristics of the modern industrial system; the advantages and disadvantages, social and economic, of mass production; the causes of industrial unrest; trade unionism; the health of the industrial worker; welfare work and the special problems of women in industry.

Family endowment; unemployment; moral and social criticisms of the economic order; the sphere of State control and individualism versus socialism, are also considered.

IX. Ethical Principles and Practical Problems.
(6 lectures).

Miss L.S. Stebbing, D. Lit., Lond., Professor
of Philosophy in the University of London.

This course deals with society and the social relations, the meaning of the moral judgment: "This is right", "This is good"; the authority of moral law and the ultimate character of intrinsic good. Methods of ethics, problems of conflicting duties, problems of community life, and the vocation of nursing in relation to temperament and character are also considered.

X. Eugenics. (10 lectures).

1. *Handwritten: Introduction*
BIOLOGICAL INTRODUCTION TO EUGENICS.
(5 lectures).

Mrs Edkins, D.Sc., Lond. Lecturer in Physiology.

2. SOCIAL APPLICATION OF EUGENICS.
(5 lectures).

Mrs. Reid, M.A. Cantab.

These lectures deal with the distinction between the effects of environmental and eugenic reform; racial poisons; social effects of venereal disease, of alcoholism; feeble-mindedness and the modes of social control. They also consider the habitual criminal and his treatment by segregation, lengthy or permanent; the burden of the less fit on the community; the encouragement of the more fit.

XI. Psychiatry. (6 lectures).

Alice M. Hutchison, M.D., M.R.C.P.

This course deals with social maladjustments arising out of various forms of mental and physical disorder. The usual conception of epilepsy; the trend of modern investigation and the present position with regard to it are considered. Glandular therapy and types of deficiency; encephalitis lethargica and chorea; the uncontrollable child, including sex offences and the onset of habits, are discussed.

XII. Principles of Education and Methods of Teaching. (14 lectures).

Mrs. Halsey, D.Sc.

1. In this course, the principles of psychology are applied to the science of education from the point of view of the teacher and from that of the student. Methods of presenting subject matter are discussed, to find means of sustaining interest and of stimulating independent thought and observation. The use of imagination is considered with respect to description, narrative and illustration. The laws of memory are applied to economical methods of learning and retaining matter, and the advantages of routine activities compared with their limitations. The importance of suggestion; imitation and sympathy affecting the influence of a teacher and the result of class work. Examinations as a test of knowledge are considered. Some conclusions derived from the experimental study of mental fatigue are dwelt upon.

The lectures are followed by practice lessons or health talks taken by individual members of the class (each lesson 30 minutes).

2. The application of these principles to the teaching of practical nursing.

In addition to the above practice lessons, arrangements are made for each student to give two lessons to a group of pupils followed by criticism.

XIII. History of Nursing. (10 lectures).

Miss Hallows, M.A. Oxon, S.R.N.

This course considers the evolution of nursing from the earliest age to the present day; nursing in the ancient civilizations, the pre-Christian period; the influence of Christianity, the monastic, military and secular orders; the foundation and growth of the modern nursing movement.

XIV. Principles of Hospital and Training School Administration. (30 lectures).

1. HOSPITAL ADMINISTRATION (10 lectures).

R.H.P. Orde, B.A. Cantab.

This course deals with the definitions and classification of hospitals and the influence that the ideals underlying

the foundation of hospitals have had upon the type and form of their administration; the factors that determine when and where hospitals should be established and the formation of the administrative organization. Hospital planning is discussed from the administrative point of view, materials, installations, etc. The interrelationship of the various departments, finance, accounts, and the numbers and duties of the staff are dealt with. The lectures also cover departmental administration: wards, kitchen and laundry; the purchase of supplies with its manifold problems, and the keeping, issuing and transport of stores. Statistical control, graphs, etc. are explained, and in-patient and out-patient departments and the volume of work done in relation to staff and cost discussed.

2. HOSPITAL TRAINING SCHOOL ADMINISTRATION
(18 lectures and 5 demonstrations).

13 lectures by Miss G. M. Bowes, A.R.R.C.,
Matron of General Hospital, Birmingham. 5 lec-
tures by other specialists.

The lectures and demonstrations deal with the following subjects: types of Training Schools, administration of hospitals to which Training Schools may be attached; duties and responsibilities of the administrative officers and other members of the hospital staff; the student nurse; the nursing school; the preliminary school; the ward sister; ward management; the nurses' home; hospital housekeeping department; management of linen store and sewing room; the hospital laundry; the domestic staff; paying patients and other special departments; private nursing; matron's duties and office routine; committee procedure; legislation and professional organization; general professional problems; social service.

The above lectures are supplemented by demonstrations in various Hospitals.

LIST OF NURSES HAVING FOLLOWED THE COURSES

Session 1920-21

PUBLIC HEALTH COURSE (First).

Elsa Andersson	Sweden.
Jean Browne	Canada.
Theophanie Body	Yugoslavia.
Helen Hiriakoff	Russia.
Anna Hanakova (née Nemcova)	Czechoslovakia.
Marjorie Killby (née Beeton).	Great Britain.
Marie Josefowiczowa (née Chludzinska).	Poland.
Dorothy Ledyard	United States.
Jeanne Minier (née Mariau)	France.
Vestalia de Manrique	Venezuela.
Cécile Méchelynck	Belgium.
Athina Messolora	Greece.
Erica Michel	Switzerland.
Lina Molinari	Italy.
Maria Nottariu	Roumania.
Charlotte Simon.	United States.
Lena Tidemand.	Denmark.
Maria Vega.	Peru
Dora Westwood.	Portugal.

Session 1921-22

PUBLIC HEALTH COURSE (Second).

Marie Anzenbacherová	Czechoslovakia.
Boiana Christova	Bulgaria.
Marianne Danko	Austria.
Anna Erma.	Estonia.
Elsa Grivan.	Latvia.
Gizi de Hodossy	Hungary.
Margaret James.	Great Britain.
Elizabeth Käsermann (née Deuchler).	Mexico.

Nora Moore.	Canada.
Venny Snellman.	Finland.
Masayo Tabuchi.	Japan.
Edith Webster	New Zealand.

Session 1922-23

PUBLIC HEALTH COURSE (Third).

Aneta Bernescu	Roumania.
Milda Birzniek (née Karin).	Latvia.
Maynard L. Carter	Great Britain.
Marie Cernat † 1931.	Roumania.
Catherine Clark	New Zealand.
Marie Drotz (née Lebel)	France.
Gudny Einarsson (née Jonsson).	Iceland.
Marthe Foltz (née Aeschmann).	France.
Luisa Martinez de Aguiar y Pedroso.	Spain.
Frieda Maurer (née Soche).	Austria.
Mercedès de Sayé (née Carrasco)	Spain.
Gurli Segerberg	Finland.
Ida Simmons	Great Britain.
Frantiska Sucha † 1933.	Czechoslovakia.
Clara Pal Prakong Vijasman (née Xavier)	Siam.

Session 1923-24

PUBLIC HEALTH COURSE (Fourth).

Léontine Adami.	Uruguay.
Madeleine Ahnne	France.
Irene Charley.	Great Britain.
Amalia Bunch	Denmark.
Ottilie Coreth.	Austria.
Nan Dorsey	United States.
Serafima Dreikant.	Latvia.
Hilda Hamburger	Estonia.
Leopoldine van Hogendorp.	Netherlands.
Sigrid Larsson	Finland.
Helena ter Meulen	Netherlands.
Elise Moe	Norway.
Julia Molnarova.	Czechoslovakia.

Katherine de Osztoics	Hungary.
Maria de Steller.	Hungary.
Pepina Wolfbauer.	Austria.

Session 1924-25

PUBLIC HEALTH COURSE (Fifth).

Maria Candia	Paraguay.
Doris Christian	New Zealand.
Marina Diomède	Greece.
Gerda von Freyhold.	Germany.
Bertha Funke.	Austria.
Lucy Gough	Great Britain.
Gabrielle Kaeckenbeeck	Belgium.
Ann Kirkpatrick	New Zealand.
Dora Koch	Switzerland.
Samran Matra (née Lavasandha)	Siam.

COURSE FOR NURSE ADMINISTRATORS AND TEACHERS IN
SCHOOLS OF NURSING (First).

Harriet Baud	Netherlands.
Hildur Hvoslef	Norway.
Justine Kushke	Latvia.
Joza Mocker (née Filipova)	Czechoslovakia.
Janet Moore	New Zealand.
Katina Nicolau (née Karava).	Greece.
Margaret Potter (née Farquhar)	Great Britain.

Session 1925-26

PUBLIC HEALTH COURSE (Sixth).

Eleanor Mary Brinton	Great Britain.
Lonna Fellner.	Austria.
Hilda Adelaide Fletcher	United States.
Margarete Hübler	Germany.
Krishnabai Phatak (née Kanetkar)	India.
Winifred Eaton (née Knox)	South Africa.
Mary Mochnacka	Poland.
Konstanza Rabitsch.	Austria.
Alice Sher	Latvia.
Marta Anna Sindlerova	Czechoslovakia.

Kristin Olina Thorodssen Iceland.
 Margaret Tsakova. Bulgaria.
 Hermione Blyth (née Whitehead). . . Great Britain.

COURSE FOR NURSE ADMINISTRATORS AND TEACHERS IN
 SCHOOLS OF NURSING (Second).

Gladys Marguerite Bowes Great Britain.
 Maj-Lis Edgren Finland.
 Marie Alexandrine von Wacker. . . . Hungary.

Session 1926-27

PUBLIC HEALTH COURSE (Seventh).

Gertrude Davies. Great Britain.
 Elizabeth Dyson Great Britain.
 Miliza Kipper † 1930 Estonia.
 Marianne Kutschera † 1933. Austria.
 Anna Mankova Czechoslovakia.
 Clothilde Prigent (née Hennebert) . . France.
 Isabel Prince (née Manson) Canada.
 Gisela Rapatz. Austria.
 Adelaide Mann (née Spensley) South Africa.
 Marie Stephan Germany.
 Maria Wagner Austria.

COURSE FOR NURSE ADMINISTRATORS AND TEACHERS IN
 SCHOOLS OF NURSING (Third).

Marjorie Craven. Great Britain.
 Despina Cantacuzinò. Roumania.
 Martha Dahl (née Hededam). Denmark.
 Mercedes Mila. Spain.
 Grete Pick (née Sonnenberg). Austria.
 Anna Schwarzenberg. Austria.
 Marie Strobl Austria.
 Stephanja Ziembinska (née Potocka). . Poland.

Session 1927-28

PUBLIC HEALTH COURSE (Eighth).

Sigridur Bachmann Iceland.
 Maria van Bemmelen Netherlands.

Bernice Ch'en (née Pi Hui Chu) . . .	China.
Aloisia Clam-Martinic	Austria.
Dayaldi Das	India.
Ruby E. Hamilton	Canada.
Miluse Kapsova	Czechoslovakia.
Jadviga Leitan	Latvia.
Maria Sarnthein	Austria.
Jolanta Szapary	Austria.
Elizabeth A. Vogel	Switzerland.
Eleanor Ying	China.

COURSE FOR NURSE ADMINISTRATORS AND TEACHERS
IN SCHOOLS OF NURSING (Fourth).

Ruza Brodnik	Yugoslavia.
Violet M. E. Jones	Great Britain.
Waltraut Kudlich	Austria.
Grete Lamberger	Austria.
Helene Leon	Austria.
Stefania Nutini	Italy.
Jadwiga Suffczynska	Poland.
Ethel M. Warrington	Great Britain.
Winifred K. Watts	Great Britain.

Session 1928-29

PUBLIC HEALTH COURSE (Ninth).

Dolores Albo Marti	Spain.
Hildegard Holzer	Austria.
Natsuye Inouye	Japan.
Maria Joosep	Estonia.
Lisbeth Lippert	Austria.
Katherine S. Martin	South Africa.
Sanguan Phuang-Bhejr	Siam.
Inga von Poosch	Austria
Jarmila Rousarova	Czechoslovakia.
Grace M. Swallow (née Hamblin) . . .	Great Britain.
Cory M Taylor	Canada.
Lucija Udriš (née Upman)	Latvia.
Hester Viney	Great Britain.
Marion Linda Wambeek	Ceylon.

COURSE FOR NURSE ADMINISTRATORS AND TEACHERS IN
SCHOOLS OF NURSING (Fifth).

Albine Alberti	Austria.
Herta Benedikt	Austria.
Gertrud Englaender	Austria.
Dorothy A. Lane	Great Britain.
Annie Reineke	Netherlands.
Montserrat Ripol Noble	Spain.
Marja Rotterowna	Poland.
Carmela Vidacovich	Italy.
Elisabeth Walker (née Pusch)	Germany.
Elaine Hills Young	Great Britain.

Session 1929-30

PUBLIC HEALTH COURSE (Tenth).

Elsa Aberg	Finland.
Cecilia Burgess	India.
Yvonne Denoël	France.
Kathleen W. Ellis	Canada.
Ellen F. Horn	South Africa.
Elly Kurrik	Estonia.
Maria I. Mandl	Austria.
Joyce E. Nobes	Great Britain.
Berta Heuer y Ritter	Mexico.
Agnes Thorotzkai	Hungary.
Grace Trench	Great Britain.

COURSE FOR NURSE ADMINISTRATORS AND TEACHERS IN
SCHOOLS OF NURSING (Sixth).

Lillette Koléa	Greece.
Marie Nicolova	Bulgaria.
Ada Sharp	Great Britain.
Marja Stencel	Poland.
Kasimiera Vitkauskaite	Lithuania.

Session 1930-31

PUBLIC HEALTH COURSE (Eleventh).

Eveline M. Crothers	Great Britain.
Irmgard Fussenegger	Austria.

Eleanor J. Merry	Great Britain.
Gladys Parker	Great Britain.
Eliamma Varughese (née Thomas) . . .	India.

COURSE FOR NURSE ADMINISTRATORS AND TEACHERS IN
SCHOOLS OF NURSING (Seventh).

Violetta Besesti	Italy.
Zafira Christova	Bulgaria.
Phorn Diskul	Siam.
Thora Gudmundsson	Iceland.
Elza Nulle-Siecenieks	Latvia.
Elizabeth Petschnigg	Austria.
Irmgard Staehle	Germany.
Enni Voipio	Finland.
Jadwiga Zukowska	Poland.

Session 1931-32

PUBLIC HEALTH COURSE (Twelfth).

Roksanda Cabrinovic	Yugoslavia.
Lila Florence Jacob	India.
Elli Montin	Finland.
Frantiska Picova	Czechoslovakia.
Mary Edith Sharpe	Great Britain.
Slavaa Smiljanic	Yugoslavia.

COURSE FOR NURSE ADMINISTRATORS AND TEACHERS IN
SCHOOLS OF NURSING (Eighth).

Eeva Aitto	Finland.
Marjorie Fulton Barnett	New Zealand.
Zoe Bourni	Greece.
Aloisia Menich	Hungary.
Dafinka Nikodimova	Bulgaria.
Lucy Janet Ottley	Great Britain.
Maria Senni	Italy.
Zofia Wilkomirska	Poland.

Session 1932-33

PUBLIC HEALTH COURSE (Thirteenth).

Maria Bettendorff	Luxemburg.
Swatt Dharmasoroja	Siam.

Veronika Monkute.	Lithuania.
Sarah I.J. Nel	South Africa.
Vinka Sholjan	Yugoslavia.
Cécile Theys	Belgium.
Sylvia Weiss	Great Britain.
Violet Caroline Wickham.	Great Britain.
Frantiska Zidová	Czechoslovakia.

COURSE FOR NURSE ADMINISTRATORS AND TEACHERS IN
SCHOOLS OF NURSING (Ninth).

Alice Eden	Great Britain.
Lara Jonsson	Iceland.
Solveig Lier	Norway.
Irena Weimanowna	Poland.

Session 1933-34

COURSE IN PUBLIC HEALTH FOR NURSES (Fourteenth).

Ebba Katarina Brauer.	Sweden.
Marjorie Winifred Smith.	England.
Elizabeth Kerekrethy	Hungary.
Dorothy Mitra	India.
Luba Stoklisky	Lithuania.
Fiorangela Codacci-Pisanelli	Italy.
Birgit Kansanen.	Finland.
Marija Lela Vincek	Yugoslavia.
Bridget Madge I. Ristori.	New Zealand.
Margaret Muire Wall	Great Britain.

COURSE FOR NURSE ADMINISTRATORS AND TEACHERS IN
SCHOOLS OF NURSING (Tenth).

Olga Matyasova.	Czechoslovakia.
Jeanne Peza	Greece.
Edvarda Hole.	Norway.
Elizabeth C. Thompson	Scotland.
Matilde Prida.	Mexico.
Bjorg Bachmann	Iceland.
Carmen Maura	Spain.
Jean Winifred Townsend.	Australia.

SPECIAL STUDENTS*

Itta Stelluti-Scala (née Frascara)	
(1922-23)	Italy.
Rosa Rabello (1922-23)	Brazil.
Rosa Hellich (1923-24).	Yugoslavia.
Nikitza Blagojevitch (née Bovolini)	
(1924-25)	Yugoslavia.
Theodorina Petrova (1924-25)	Bulgaria.

*Bedford College course not followed.